



SHARE YOUR DREAMS • BUILD A VISION • SHAPE OUR FUTURE

VISION

Yellow Springs and Miami Township

Appendix B. Public Involvement

Volume 1: Idea Gathering Workshops

Volume 2: Goal Writing Workshop

Volume 3: Open House

Volume 4: Publicity Material



Vision Yellow Springs and Miami Township

Appendix B.

Public Involvement

Volume 1: Idea Workshops

CONTENTS

- Idea Gathering Workshop Summary (12 pages)
- Workshop Presentation (7 pages)
- Ideas for the Future (24 pages)
- Strong and Weak Places & Characteristics (18 pages)

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Memo

November 11, 2009

DRAFT

To: Steering Committee, VISION Yellow Springs • Miami Township
 From: Jamie Greene, AIA AICP
 Cc: Michael Curtis, Mark Cundiff
 Re: Exit Questionnaire Summary from Idea Gathering Workshops

Between October 26th and October 28th, 2009 four Idea Gathering Workshops was conducted for the VISION Yellow Springs • Miami Township process. The workshops attracted 241 participants. That number does not include volunteers, facilitators, or participants who did not sign an attendance sheet. Each participant was asked to fill out and return an exit questionnaire before the end of the workshop. In total, 233 questionnaires were received.

The following is a summary of exit questionnaire responses about the workshops and demographic characteristics of participants. The following data is general as it reflects only those who responded, not all participants. Also, since not all participants answered every question, there may be variation in total responses among different topics.

OPINIONS ABOUT THE WORKSHOPS

1. How did you hear about this workshop?

There appears to have been widespread awareness about the visioning workshops.

- Over one-third of respondents said they heard about the workshops from multiple sources including word of mouth, newspapers, flyers, email etc.

Response (categories)	Count	Percent
Multiple Sources	75	34%
Newspaper	60	27%
Word of Mouth	57	26%
Flyer	13	6%
Involved with Steering Committee or Task Force	13	6%
Other	5	2%
Total	223	

- Multiple responses indicate the success of the awareness and outreach efforts. Some examples include:

- *“Everywhere; YS News, TV, poster, someone come to the door, etc.”*
- *“Everywhere – post cards, newspaper, friends”*
- *“Everywhere, for some time”*
- *“Yellow Springs news, internet, drop off information at my home”*
- *“All different ways – village council, Yellow Springs news”*
- *“How didn't I hear about it?”*
- *“How could you miss it?”*

- Of respondents that identified only one source, “newspaper” and “word of mouth” topped the list.

2. What interests or concerns caused you to attend this workshop?

Participants brought a variety of concerns to the workshops.

- Over half of respondents stated either general concern and affection for the Village of Yellow Springs, or a desire to share ideas and be involved, or simply general interest.
- Specific issues that were cited most frequently relate to:
 - The village economy, fiscal issues, or economic development;
 - Affordability / Affordable Housing;
 - Political strife / community divisions;
 - Growth issues (both pro and con);
 - Diversity; and
 - Farmland / open space preservation

Responses (categories)	Count	Percent
General concern for the Village	69	27%
To share ideas / be involved	36	14%
General interest	36	14%
Village economy / fiscal issues / economic development	25	10%
Affordability / affordable housing	14	5%
Political strife / community divisions	12	5%
Growth	10	4%
Diversity	10	4%
Open space / farmland preservation	9	4%
Antioch College	6	2%
Land use	5	2%
General concern for the Township	5	2%
Sustainability	4	2%
Skepticism about the Vision	4	2%
Other reason	12	5%
Total	257	

3. Did you feel the information was presented in a clear manner?

Most participants felt the workshop information was clearly presented. A few comments expressed praise such as: “They did a great job - I had low expectations.” Those who disagreed explained that:

- *“Positives and negatives should have been better explained.”*
- *“The map has a huge error-Whitehall farm not colored green.”*
- *“The work session didn’t allow for clarifying discussion, but otherwise good.”*
- *“But noise competition is bad. Intro was too long.”*
- *“Could have been a little cleaner and smoother with all written material the same as PowerPoint.”*

	Responses	Percent
Yes	207	93%
No	15	7%
Total	222	

4. Were you comfortable working in tonight’s small group?

Most participants were comfortable working in small groups. A few comments explained that:

- *“The way it was organized made it easy to give ideas.”*
- *“I expected to be overwhelmed by all the people. Facilitator moved things along while making every effort to include all the information offered.”*

	Responses	Percent
Yes	219	97%
No	7	3%
Total	226	

Those who disagreed explained that:

- *“Sound from other groups was distracting.”*
- *“Facilitator had difficulty grouping the dots and capturing ideas from map exercise.”*

5. Did you have an opportunity to fully express your ideas?

Ninety percent of participants said yes. Those who disagreed explained that:

- *“Not quite. Almost. Time limitation of recording ideas limited time to tell ideas.”*
- *“Should have been able to write down all of everyone’s good and bad places.”*
- *“Not much opportunity for conversation style brainstorming. Some ideas were lost, especially on dot/map work due to consensus style work – that input goes no further than my group.”*
- *“Became rushed at strong/weak points - YS residents have trouble avoiding chit-chat.”*
- *“Without a weighted survey process, I don’t have confidence that those dots will accurately convey anything but the broad notions we already had.”*

	Responses	Percent
Yes	204	90%
No	22	10%
Total	226	

6. Were your ideas received and recorded appropriately?

Almost all (98%) of respondents felt like their ideas were properly recorded. Several acknowledged the time constraints but were still optimistic about the effort.

- *“I did feel rushed. Hopefully, though, that gives you a focus of ideas rather than too much.”*
- *“Not only the facilitator, but also the individuals were committed to having the process work.”*

	Responses	Percent
Yes	220	98%
No	5	2%
Total	225	

Those who disagreed explained that:

- *“But the system seems horribly unwieldy-not weighted, too loose.”*
- *“Dots on map too big. Confusion about locations-misidentifications.”*

7. Was the process fair to everyone in your small group?

The majority (96%) of respondents felt like the process was fair to all participants. Some comments praised the facilitators:

- *“Good coaching on moderator - she frequently needed to re-focus the group.”*
- *“Facilitator urged, then waited patiently - brisk pace but not too much.”*

	Responses	Percent
Yes	218	96%
No	8	4%
Total	226	

Those who disagreed explained that:

- *“On a few occasions, side conversations interrupted individual input.”*
- *“Some folks wanted to talk over others.”*
- *“Older people in the group had trouble hearing and being heard.”*

8. Were you exposed to new ideas and concerns?

Most respondents said they were exposed to new ideas, however the number of positive responses (78%) is lower than previous questions. A significant number of participants (22%) felt that the workshops revealed any new ideas. Some notable comments on both sides include:

- *“I’ve heard it all before, but we need to do this.”*
- *“Most were not, but seeing them together from a group was interesting.”*
- *“Same ideas that have floated without structure for several years.”*
- *“Other people had ideas different from mine - that’s the process.”*
- *A new resident of only four months from Columbus really helped identify things most older residents wouldn’t have.”*

	Responses	Percent
Yes	167	78%
No	46	22%
Total	213	

9. How was tonight’s workshop valuable to you?

Most respondents said the workshop was valuable. The most common explanations concerned the following themes (not ranked):

- Hearing others’ opinions, building community
- Exposure to new ideas
- Being involved in the Vision, civic responsibility
- Affirming, reinforced ideas

A relative minority of respondents stated that the workshop was not personally valuable, or they had no strong feelings.

10. Rate the workshop length.

Most respondents (90%) said the workshop was “about right” in terms of length.

	Responses	Percent
Too Long	8	4%
Too Short	12	6%
About Right	186	90%
Total	206	

11. Will you continue to participate in the planning process?

Nearly all respondents (98%) said they would continue to participate in the planning process. This question had a lower response rate than the first nine questions on the exit questionnaire. Several people who did not indicate “yes” or “no” wrote “maybe” or “unsure.”

	Responses	Percent
Yes	204	98%
No	5	2%
Total	209	

PARTICIPANT DEMOGRAPHICS**12. Gender**

	Yellow Springs (US Census 2000)	Responses	Percent
Male	44%	102	46%
Female	56%	120	54%
Total		222	

13-14. Race and Ethnicity

Racial Composition	Yellow Springs (US Census 2000)	Miami Township (unincorporated only) (US Census 2000)	Workshop Participants	Workshop Participants (percent)
White	76.6%	80.7%	193	89%
Black or African American	15.0%	3.6%	8	4%
American Indian or Alaska Native	0.5%	0.1%	1	0%
Asian	1.5%	0%	3	1%
Some other race	0.7%	0.1%	9	4%
Two or more races	5.7%	3.4%	2	1%
Total			216	0

15. Age Distribution

	Yellow Springs* (US Census 2000)	Miami Township* (unincorporated only) (US Census 2000)	Yellow Springs (2010 Projection**)	Workshop Participants	Workshop Participants (percent)
Under 15	14%	21%	12%	0	0
15-19	9%	8%	5%	0	0
20-24	9%	5%	5%	2	1%
25-34	10%	8%	8%	11	5%
35-44	14%	17%	10%	17	8%
45-54	17%	17%	17%	45	20%
55-64	10%	10%	20%	67	30%
65-74	9%	7%	10%	48	22%
75+	8%	8%	13%	29	13%
Total				220	

** Based on aging each cohort 10 years from the 2000 Census figure. Assumes general survival rates for each cohort, 2006 birth rates for Greene County, and continuation of past migration trends.

16. Educational Attainment:

	Yellow Springs (US Census 2000)	Miami Township (unincorporated only) (US Census 2000)	Workshop Participants	Workshop Participants (percent)
Less than High School graduate	4%	12%	1	0
High School graduate (includes equivalency and possibly some college)	33%	34%	32	15%
Associate or Bachelor's degree	31%	34%	76	34%
Graduate or Professional degree	32%	21%	115	51%
Total			224	

17. Residency

	Responses	Percent
Yellow Springs	189	83%
Miami Township	34	15%
Other	4	2%
Total	227	

18. How long have you lived within Miami Township or the Village of Yellow Springs?

Years	Responses	Percent
0-4	26	12%
5-9	25	11%
10-19	49	22%
20-29	36	16%
30-39	37	16%
40-49	27	12%
50+	25	11%
Total	225	

19. Do you have children living at home?

	Yellow Springs (US Census 2000) (percent of households)	Responses	Percent
Yes	25%	59	28%
No	75%	154	72%
Total		213	

20. Do you work or own a business in the Village of Yellow Springs?

	Responses	Percent
Yes	85	39%
No	132	61%
Total	213	

21. Household income:

2000	Yellow Springs	Miami Township (unincorporated)	Workshop Participants	Workshop Participants (percent)
Less than \$20,000	18%	13%	14	7%
\$20,000-\$39,000	21%	27%	37	19%
\$40,000-\$59,000	20%	16%	42	21%
\$60,000-\$79,000	21%	21%	34	17%
\$80,000-\$99,000	15%	14%	26	13%
\$100,000+	17%	16%	46	23%
Total			199	

Initial Categorization – Ideas for the Future

DRAFT - November 11, 2009

Below is a summary of the initial categories (“buckets”) that have been identified after analyzing all of the results from the “**Ideas for the Future**” exercise. In total, there were **855** ideas collected at all of the public workshops and focus group meetings. The categories are displayed in bold type, and the numbers next to them indicate how many ideas fall under that category (the numbers add up to more than 855 because an idea could have been assigned more than one category). Under each category is a list of the main ideas and messages that comprise the category. Following this summary is a complete list of all of the ideas that were collected.

CATEGORIES AND THEMES:

Antioch (22)

- A successful, sustainable Antioch College

Arts & Culture (41)

- Funding, facilities, and activities to cultivate the arts community

Community Facilities & Services (77)

- Police & fire
- Health/medical (includes fitness/recreation)
- Eldercare/childcare
- Social support
- Libraries, churches, etc.

Economic Health (135)

- Encouraging new business development and employment opportunities
- Living wage jobs
- Adequate tax base
- Fostering innovation and new industries
- Attracting more visitors/tourists

Education/Schools (66)

- Strong, independent, well-funded, well-managed schools that collaborated with college
- Creative curriculums that integrate traditional and non-traditional subjects
- Programs that make students want to stay and start businesses

Housing (60)

- More affordable (owning and renting)
- Denser
- Diversity of options
- Centrally located and accessible
- Fulfills needs of seniors and families
- Cooperative living arrangements

Identity (42)

- Community where people know each other
- Welcoming to new people and ideas
- Open to change
- Values wellness, spirituality, and history
- A model for creative thinking and innovation

Infrastructure (80)

- Pedestrian and bicycle facilities
- Expanded trail system
- Traffic calming
- Public transportation options
- Upgraded and better maintained utilities
- High-speed internet and Wi-Fi

Land Use/Development (77)

- Denser development
- Focus on infill and redevelopment before expansion to greenfields
- Continue greenbelt and farmland preservation
- Encourage farming and agriculture as legitimate way of life
- Better property/building maintenance
- Maintain natural/urban balance

Leadership & Collaboration (105)

- More inclusive and responsive local government
- Visionary leadership
- Better internal and external collaboration and communication among governments/organizations/groups of people
- More community involvement

Localism/Energy/Sustainability (70)

- Produce local food and local goods to meet local needs
- Stay free of franchises/chains
- Encourage renewable energy use, green buildings, recycling and waste reduction

Natural Places/Resources (41)

- Complete the greenbelt
- Preservation and stewardship of natural areas
- More parks, playgrounds, and gardens
- Buffers along waterways

People & Diversity (70)

- Intergenerational (strong emphasis on young families with school-age children)
- Racial/cultural/ethnic Diversity
- Socioeconomic Diversity
- Accessibility for handicapped/disabled

Place (103)

- More lodging for visitors
- More entertainment/recreation/shopping opportunities and essential services
- More public plazas/parks
- A vital downtown
- Gathering places, youth center, community events.
- More attractive entrances to Village

Initial Categorization – Strong/Weak Characteristics

DRAFT - November 11, 2009

Below is a summary of the characteristics that participants defined as strong or weak during the “**Strong Places, Weak Places**” exercise. In total, there were **648** strong characteristics and **352** weak characteristics collected at all of the public workshops and focus group meetings. These characteristics have been categorized and are displayed below in bold type, and the numbers next to them indicate how many comments fall under that characteristic (the numbers add up to more than 648 and 352 because an idea could have been assigned more than one category). Under each characteristic is a list of the main attributes that comprise that characteristic. Following this summary is a complete list of all of the strong and weak characteristics that were collected.

CHARACTERISTICS OF STRONG PLACES:

Accessible (45)

- Walkable/human-scale
- Nearby
- Open to public, free of charge, affordable

Amenities (104)

- Arts, entertainment, shopping, food
- Basic services (banks, groceries, etc.)
- Community facilities & services (library, schools, senior center, etc.)

Attractive (38)

- Natural/architectural beauty
- High-quality, well-maintained

Economic Engine (59)

- Businesses community
- Attracts visitors/students/residents

Education (46)

- Educational opportunities and resources for community

Identity/Soul/Pride/History (58)

- Historic/cultural legacy, namesake
- Heart/soul/spiritual center of community
- Sense of place/home/belonging

Natural Resource (81)

- Creates buffer/boundary
- Provides balance to village
- Cleanses air/water
- Preserves green space, wildlife and plants

Opportunity/Potential (30)

- Potential for new jobs
- Potential for reuse, redevelopment, or revival
- Potential for preservation

Recreation/Health/Spiritual (92)

- Sports, Trails, Camping/Hiking
- Place for escape
- Provides healing, learning, and spiritual experiences

Small/Local/Unique/Creative (23)

- Small village, contained
- Business community responds to needs of community
- Locally-owned businesses, local goods
- One-of-a-kind shops
- Creative people

Village Atmosphere (82)

- Safe/friendly
- Diverse (people and places)
- Lively, events and gatherings

CHARACTERISTICS OF WEAK PLACES:**Economic Conditions (25)**

- Closed/struggling businesses, loss of jobs/industry/tax base

Environmental Degradation (40)

- Air/water pollution, toxic/contaminated sites, landfills

Inaccessible (35)

- Not bike/pedestrian friendly
- Lack of parking
- Isolated/disconnected from most of town

Lack of Amenities/Identity/Diversity (21)

- No sense of place
- No gathering places, especially for young/old
- No practical goods available

Neglect (23)

- Lack of maintenance, crumbling infrastructure, general disrepair

Poor Planning (27)

- Unplanned development, typical of “sprawl” patterns, overall poor decision-making

Traffic (12)

- Congested, confusing, speeding

Unattractive (92)

- Eyesores, unwelcoming village gateways, extensive pavement

Uncertain Future (14)

- Economically/environmentally vulnerable
- Essential for future success of Village and Township

Underutilization (54)

- Abandoned buildings, underdeveloped/inefficient use of land, unmet potential

Unsafe/Hazardous (14)

- Lack of lighting, dangerous intersections, crumbling buildings/sidewalks

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Share Your Dreams

Idea Gathering Workshops

VISION Yellow Springs • Miami Township
October 26, 2009

**SHARE YOUR DREAMS
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Tonight's Agenda

1. Welcome
2. Overview of the Visioning Process
3. Imagine the Future
4. Break-Out Groups
 - Ideas for the Future
 - Mapping Exercise
5. Exit Questionnaire

Overview of the Visioning Process

- What is a vision?
- Why are we preparing a vision?
- How will the vision process be conducted
- What do we need to do tonight?

What is a Vision?

A vision is. . .

*A **community based** strategic planning effort in which citizens and leaders work together to identify a common agenda encompassing all aspects of community life.*

Vision structure includes. . .

- Goals
- Principles
- Strategies
- Initiatives

Overview of the Visioning Process

Why are we preparing a Vision?

- Last vision conducted nearly 20 years ago
- To be proactive about the future

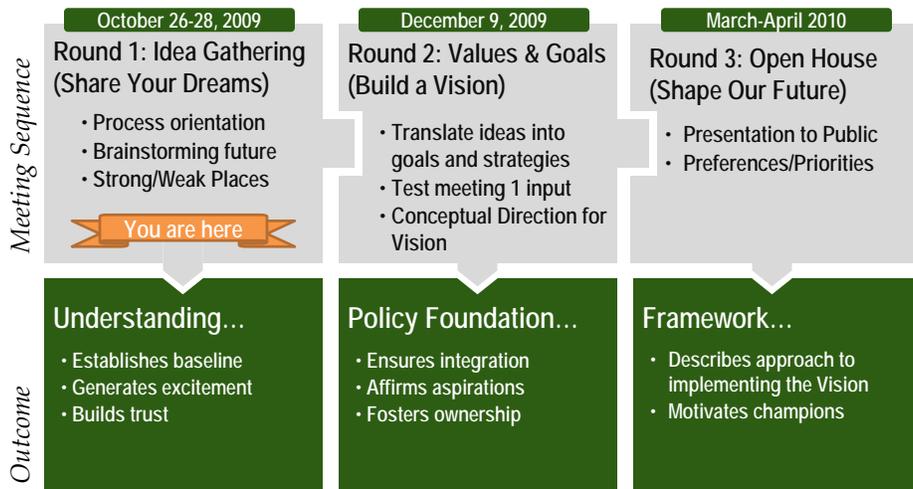
Overview of the Visioning Process

How will the vision be conducted?

- Opportunities for public involvement through all phases of vision development
 - Process aims to capture all interests
 - Targeted focus groups
- Combines intuitive insights from the public with technical analysis
- Realistic implementation plan

Overview of the Visioning Process

Public Meeting Sequence and Outcomes



What are we going to do tonight?

1. Think seriously and freely about the future of Yellow Springs and Miami Township.
2. Listen carefully to what others have to say.
3. Follow the instructions of the facilitator.
4. Have fun!

What are we going to do tonight?

Small Group Break-outs

- **PART I: IDEAS FOR THE FUTURE**
 - Introductions
 - Recording of ideas
 - “Last Chance” Recording of Ideas
- **PART II: MAPPING ACTIVITY - STRONG AND WEAK PLACES**
 - Identification of Strong and Weak of Places in the community
 - Identification of Top Three Strong and Weak Places
 - Discussion of Top Three Strong and Weak Places
- **Part III: Complete Exit Questionnaire**
- **Adjourn**

Mapping Exercise

Understanding the issues of place

Strong Places, Weak Places

- Strong Places
 - What places are desirable to visit?
 - ...are special in a positive way?
 - ...reflect well on the community?
 - ...would you like to see more of in the community?
- Weak Places
 - What places are undesirable to visit?
 - ...are eyesores?
 - ...reflect poorly on the community?

Ideas for the Future

Key Question:

What is needed for Yellow Springs and Miami Township to be the best that they can be?

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<u>ID</u>	<u>Date</u>	<u>Location</u>	<u>Group</u>	<u>Leader Name</u>	<u>Idea</u>
1	10/26/2009	Clifton Lodge	1	Anderson	Cultural diversity-increase.
2	10/26/2009	Clifton Lodge	1	Anderson	A diversified commercial and retail base.
3	10/26/2009	Clifton Lodge	1	Anderson	To be aware of each areas needs to succeed.
4	10/26/2009	Clifton Lodge	1	Anderson	Cooperation between the township, village, and county government.
5	10/26/2009	Clifton Lodge	1	Anderson	Adequate tax base.
6	10/26/2009	Clifton Lodge	1	Anderson	Doctor and health care facilities.
7	10/26/2009	Clifton Lodge	1	Anderson	Wellness providers become a magnet.
8	10/26/2009	Clifton Lodge	1	Anderson	Leadership in alternative energy and sustainability for the region.
9	10/26/2009	Clifton Lodge	1	Anderson	Strong public schools.
10	10/26/2009	Clifton Lodge	1	Anderson	Solar power in the village.
11	10/26/2009	Clifton Lodge	1	Anderson	An actively farmed township.
12	10/26/2009	Clifton Lodge	1	Anderson	Search for ways to preserve farmland.
13	10/26/2009	Clifton Lodge	1	Anderson	Find ways to increase our tax base.
14	10/26/2009	Clifton Lodge	1	Anderson	Money available to protect and maintain our parks.
15	10/26/2009	Clifton Lodge	1	Anderson	Good housing at a fair price.
16	10/26/2009	Clifton Lodge	1	Anderson	A sharing of resources of Antioch McGregor. And Antioch College and the village.
17	10/26/2009	Clifton Lodge	1	Anderson	More low income housing for people that work in the village.
18	10/26/2009	Clifton Lodge	1	Anderson	Viable downtown.
19	10/26/2009	Clifton Lodge	1	Anderson	Sustainable Antioch College.
20	10/26/2009	Clifton Lodge	1	Anderson	Increase the activities the Chamber of Commerce is already doing, like the arts.
21	10/26/2009	Clifton Lodge	1	Anderson	Support a variety of healthy spiritual options.
22	10/26/2009	Clifton Lodge	1	Anderson	Good police and fire protection.
23	10/26/2009	Clifton Lodge	1	Anderson	Living wage jobs in the township.
24	10/26/2009	Clifton Lodge	1	Anderson	Promote cooperation between neighboring communities fire departments and other services.
25	10/26/2009	Clifton Lodge	1	Anderson	Vital arts community.
26	10/26/2009	Clifton Lodge	1	Anderson	Free higher education, healthcare and housing.
27	10/26/2009	Clifton Lodge	1	Anderson	Combining the village and township government bodies.
28	10/26/2009	Clifton Lodge	1	Anderson	Bring in science and technology businesses that are clean.
29	10/26/2009	Clifton Lodge	1	Anderson	Good roads.
30	10/26/2009	Clifton Lodge	1	Anderson	Engage citizens.
31	10/26/2009	Clifton Lodge	1	Anderson	Fair trade-Meijer type/size village run store community center.
32	10/26/2009	Clifton Lodge	1	Anderson	Increase visitor lodging.
33	10/26/2009	Clifton Lodge	1	Anderson	Mixed generations.
34	10/26/2009	Clifton Lodge	1	Anderson	Yellow Springs as Chautauqua.
35	10/26/2009	Clifton Lodge	2	Malishenko	Controlled growth for the village and schools.
36	10/26/2009	Clifton Lodge	2	Malishenko	Encourage more eccentrics, artisans, working class people, and minority businesses.
37	10/26/2009	Clifton Lodge	2	Malishenko	Complete the greenbelt, preserve farmland if not fossilized.
38	10/26/2009	Clifton Lodge	2	Malishenko	Need a system of financing and funding to support the arts as an arts town should be, includes spaces.
39	10/26/2009	Clifton Lodge	2	Malishenko	Encouraging new business development.
40	10/26/2009	Clifton Lodge	2	Malishenko	Always show respect. In order to get respect, you must show respect.
41	10/26/2009	Clifton Lodge	2	Malishenko	Responsive local government.
42	10/26/2009	Clifton Lodge	2	Malishenko	Focus on accessibility, including transportation and delivery services, using a variety of different modes.
43	10/26/2009	Clifton Lodge	2	Malishenko	Conservation of farmland, you cant preserve it all so use the land wisely.
44	10/26/2009	Clifton Lodge	2	Malishenko	Share tools, resources and time, barter and intentionally for wise use and sustainability.

ID	Date	Location	Group	Leader Name	Idea
45	10/26/2009	Clifton Lodge	2	Malishenko	Bike path to Clifton.
46	10/26/2009	Clifton Lodge	2	Malishenko	We need updated and affordable housing and business building stock.
47	10/26/2009	Clifton Lodge	2	Malishenko	Encourage youth, especially teens and young adults to feel greater sense of belonging.
48	10/26/2009	Clifton Lodge	2	Malishenko	Control farmland preservation in groups of adjacent parcels.
49	10/26/2009	Clifton Lodge	2	Malishenko	Fair personal property rights.
50	10/26/2009	Clifton Lodge	2	Malishenko	Jobs that pay a living wage.
51	10/26/2009	Clifton Lodge	2	Malishenko	Spaces for children to meet, play, learn, create besides schools.
52	10/26/2009	Clifton Lodge	2	Malishenko	Increase utilization in town as a joint project with Antioch, incubators or apartments.
53	10/26/2009	Clifton Lodge	2	Malishenko	Affordable shopping for daily living.
54	10/26/2009	Clifton Lodge	2	Malishenko	Shopping that's available after 10-4.
55	10/26/2009	Clifton Lodge	3	Puderbaugh	Combined effort for energy independence using green technology on a municipal level.
56	10/26/2009	Clifton Lodge	3	Puderbaugh	Farmland preservation with new growth clustered around Yellow Springs and Clifton.
57	10/26/2009	Clifton Lodge	3	Puderbaugh	Permanent affordable housing for home ownership and rental-community land trust model.
58	10/26/2009	Clifton Lodge	3	Puderbaugh	Economic development to increase job and tax base for residents of the township.
59	10/26/2009	Clifton Lodge	3	Puderbaugh	Improve and maintain communications between educational institutions.
60	10/26/2009	Clifton Lodge	3	Puderbaugh	Stay a self-sufficient village.
61	10/26/2009	Clifton Lodge	3	Puderbaugh	More trails and connectivity for bike trails, mainly east/west.
62	10/26/2009	Clifton Lodge	3	Puderbaugh	Clustered housing as a model and standard for any residential development within land use policy.
63	10/26/2009	Clifton Lodge	3	Puderbaugh	Facilities or mechanisms for art, theater, library, writing center and improve availability.
64	10/26/2009	Clifton Lodge	3	Puderbaugh	Attract and maintain local medical staff and services.
65	10/26/2009	Clifton Lodge	3	Puderbaugh	Community support for the Yellow Springs Medallion group.
66	10/26/2009	Clifton Lodge	3	Puderbaugh	Support dense housing.
67	10/26/2009	Clifton Lodge	3	Puderbaugh	Improve walk ability in the village.
68	10/26/2009	Clifton Lodge	3	Puderbaugh	Vast increase in cooperation between the town and township.
69	10/26/2009	Clifton Lodge	3	Puderbaugh	Look within the limits of Yellow Springs and Clifton for residential and business development.
70	10/26/2009	Clifton Lodge	3	Puderbaugh	New modern zoning code with application.
71	10/26/2009	Clifton Lodge	3	Puderbaugh	Have serious interest in accessibility-handicapped.
72	10/26/2009	Clifton Lodge	3	Puderbaugh	Locally well-funded, controlled school system that is responsible to the community.
73	10/26/2009	Clifton Lodge	3	Puderbaugh	Develop a plan to update the infrastructure of Yellow Springs, adjacent areas and Clifton.
74	10/26/2009	Clifton Lodge	3	Puderbaugh	Preserve our nature preserves and state parks.
75	10/26/2009	Clifton Lodge	3	Puderbaugh	Maintain the safe village we have.
76	10/26/2009	Clifton Lodge	3	Puderbaugh	Encourage more lodging or overnight stays.
77	10/26/2009	Clifton Lodge	4	Zimmerman	Cooperative initiatives in government that result in the protection of our agricultural industry, open spaces and environmentally sensitive areas.
78	10/26/2009	Clifton Lodge	4	Zimmerman	Locally owned businesses that meet local needs with local resources.
79	10/26/2009	Clifton Lodge	4	Zimmerman	Yellow Springs needs new zoning allowing opportunities and locations for small businesses and denser housing.
80	10/26/2009	Clifton Lodge	4	Zimmerman	Giving land owners creative choices and not limits, on what they can and cannot do with their land.
81	10/26/2009	Clifton Lodge	4	Zimmerman	Well funded and well managed public school system.

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82	10/26/2009	Clifton Lodge	4	Zimmerman	Not having one group of people sabotage another group of people by taking over village council.
83	10/26/2009	Clifton Lodge	4	Zimmerman	Mitigate bike traffic on 343 with a bike connection from Clifton to John Bryan to Yellow Springs.
84	10/26/2009	Clifton Lodge	4	Zimmerman	More local food and energy production.
85	10/26/2009	Clifton Lodge	4	Zimmerman	Create a plaza for downtown Yellow Springs on Cary Street between post office and corner and Dayton/Yellow Springs and closed to cars.
86	10/26/2009	Clifton Lodge	4	Zimmerman	Keep the big semis from going through town.
87	10/26/2009	Clifton Lodge	4	Zimmerman	Keeping Yellow Springs and Clifton central villages eliminating sprawl.
88	10/26/2009	Clifton Lodge	4	Zimmerman	Honest, competent and stable village management.
89	10/26/2009	Clifton Lodge	4	Zimmerman	Joint comprehensive plan for Yellow Springs and Miami Township which articulates goals and values of the region.
90	10/26/2009	Clifton Lodge	4	Zimmerman	Cooperative living arrangements, stores and other facilities.
91	10/26/2009	Clifton Lodge	4	Zimmerman	Activities for teens.
92	10/26/2009	Clifton Lodge	4	Zimmerman	Keep all age groups active through their life span. Active stimulating environment for all.
93	10/26/2009	Clifton Lodge	4	Zimmerman	Shy away from low density housing and promote high density housing.
94	10/26/2009	Clifton Lodge	4	Zimmerman	Slow down and divert automobile traffic to encourage biking and walking.
95	10/26/2009	Clifton Lodge	4	Zimmerman	Zoning should be changed similar to Clark County-40 acre minimum zoning.
96	10/26/2009	Clifton Lodge	4	Zimmerman	See a way for kids in schools to connect with agriculture, what they eat in school and the land.
97	10/26/2009	Clifton Lodge	4	Zimmerman	Explore public transportation opportunities to neighboring cities and the township.
98	10/26/2009	Clifton Lodge	4	Zimmerman	New arts center to spread all over with acoustic performance space seating 250 people.
99	10/26/2009	Clifton Lodge	4	Zimmerman	Incorporate the college kids and teaching education to implement farming programs to their own school districts.
100	10/26/2009	Clifton Lodge	4	Zimmerman	More connection of green spaces.
101	10/26/2009	Clifton Lodge	4	Zimmerman	Preserve the green spaces: the gorge, John Bryan and the glen.
102	10/27/2009	Bryan Center	1	Mazza	Resurrect Antioch College.
103	10/27/2009	Bryan Center	1	Mazza	Education village.
104	10/27/2009	Bryan Center	1	Mazza	Economically sustainable village.
105	10/27/2009	Bryan Center	1	Mazza	Rich variety of people and gifts, microcosm of world.
106	10/27/2009	Bryan Center	1	Mazza	Culture open to disagreement.
107	10/27/2009	Bryan Center	1	Mazza	Better sidewalks.
108	10/27/2009	Bryan Center	1	Mazza	Decent affordable housing/rental.
109	10/27/2009	Bryan Center	1	Mazza	Organic bread basket for Miami Valley.
110	10/27/2009	Bryan Center	1	Mazza	Mixed use zoning and its application.
111	10/27/2009	Bryan Center	1	Mazza	Enhance tourism/accommodations.
112	10/27/2009	Bryan Center	1	Mazza	Expand CBD up and/or out.
113	10/27/2009	Bryan Center	1	Mazza	Remain self contained for shopping.
114	10/27/2009	Bryan Center	1	Mazza	Working relationship between Yellow Springs and Miami Township.
115	10/27/2009	Bryan Center	1	Mazza	Wise, general leadership.
116	10/27/2009	Bryan Center	1	Mazza	Mutually beneficial relationships with wider region.
117	10/27/2009	Bryan Center	1	Mazza	Increase parking for tourists.
118	10/27/2009	Bryan Center	1	Mazza	Encourage business related to alternate energy production.
119	10/27/2009	Bryan Center	1	Mazza	Horse drawn shuttle for tourists.
120	10/27/2009	Bryan Center	1	Mazza	Green transportation option to connect 4 sides of Yellow Springs.

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121	10/27/2009	Bryan Center	1	Mazza	Taxi, bus service.
122	10/27/2009	Bryan Center	1	Mazza	Sustain, support diversity-race, ethnic, age, economic.
123	10/27/2009	Bryan Center	1	Mazza	Public support by Yellow Springs, Miami Township for senior services.
124	10/27/2009	Bryan Center	1	Mazza	Remain a small village.
125	10/27/2009	Bryan Center	1	Mazza	Comprehensive land use plan for Yellow Springs and Miami Township.
126	10/27/2009	Bryan Center	1	Mazza	More group attitude in community rather than individual.
127	10/27/2009	Bryan Center	2	Merhemic	Growth of younger families to support the school system.
128	10/27/2009	Bryan Center	2	Merhemic	Close ties and cooperation with the new Antioch College.
129	10/27/2009	Bryan Center	2	Merhemic	Affordable housing for younger families.
130	10/27/2009	Bryan Center	2	Merhemic	Yellow Springs and Miami Township work together.
131	10/27/2009	Bryan Center	2	Merhemic	Groups of people with similar interests and abilities coming/working together.
132	10/27/2009	Bryan Center	2	Merhemic	A healthy and sustainable Antioch College.
133	10/27/2009	Bryan Center	2	Merhemic	Jobs.
134	10/27/2009	Bryan Center	2	Merhemic	Antioch as a national center for green think.
135	10/27/2009	Bryan Center	2	Merhemic	Incentives for artists and innovators to work here.
136	10/27/2009	Bryan Center	2	Merhemic	Safe place for all to live, play and work.
137	10/27/2009	Bryan Center	2	Merhemic	Downtown Yellow Springs viable with grocery, library and meeting places.
138	10/27/2009	Bryan Center	2	Merhemic	Increased diversity.
139	10/27/2009	Bryan Center	2	Merhemic	Bike lanes on the streets and to John Bryan and other areas, especially 343.
140	10/27/2009	Bryan Center	2	Merhemic	Keep our businesses, schools and institutions (Antioch, Friends Care).
141	10/27/2009	Bryan Center	2	Merhemic	Develop resources to support innovative ideas.
142	10/27/2009	Bryan Center	2	Merhemic	Sustainable art theater.
143	10/27/2009	Bryan Center	2	Merhemic	Improve failing infrastructure.
144	10/27/2009	Bryan Center	2	Merhemic	Windmills, solar power and homes that don't need furnaces, heaters, or AC.
145	10/27/2009	Bryan Center	2	Merhemic	Cooperation to eliminate duplicate work.
146	10/27/2009	Bryan Center	2	Merhemic	Wide variety of entertainment and recreation.
147	10/27/2009	Bryan Center	2	Merhemic	Preserve Glen Helen and provide a hiking trail to Yellow Springs to Clifton.
148	10/27/2009	Bryan Center	2	Merhemic	Sustainable economy.
149	10/27/2009	Bryan Center	2	Merhemic	Balance of green space with other space.
150	10/27/2009	Bryan Center	2	Merhemic	People helping each other.
151	10/27/2009	Bryan Center	2	Merhemic	Affordable housing for seniors.
152	10/27/2009	Bryan Center	2	Merhemic	Continue to be a destination.
153	10/27/2009	Bryan Center	2	Merhemic	Positive business environment.
154	10/27/2009	Bryan Center	2	Merhemic	More attractive entrances to village.
155	10/27/2009	Bryan Center	2	Merhemic	Try not to be so smug.
156	10/27/2009	Bryan Center	2	Merhemic	Strong commitment to community values.
157	10/27/2009	Bryan Center	3	Carver	Citizens engaged and involved and committed to contributing time and talent.
158	10/27/2009	Bryan Center	3	Carver	Increase and celebrate cultural diversity.
159	10/27/2009	Bryan Center	3	Carver	Village needs controlled growth.
160	10/27/2009	Bryan Center	3	Carver	Money.
161	10/27/2009	Bryan Center	3	Carver	More frequent communication between township and village regarding land use plan.
162	10/27/2009	Bryan Center	3	Carver	Village and businesses need to commit to citizens.
163	10/27/2009	Bryan Center	3	Carver	Thriving college provides education to students as well as cultural and education opportunities for villagers.
164	10/27/2009	Bryan Center	3	Carver	More living wage jobs.
165	10/27/2009	Bryan Center	3	Carver	Support low income housing.
166	10/27/2009	Bryan Center	3	Carver	Village and township should cherish their historical, natural and cultural assets.
167	10/27/2009	Bryan Center	3	Carver	We need more parks, playgrounds where citizens can find recreation and study nature.
168	10/27/2009	Bryan Center	3	Carver	We need progressive schools and green industries to lure creative people to the village. We need the arts to help celebrate.

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169	10/27/2009	Bryan Center	3	Carver	Jamba Juice.
170	10/27/2009	Bryan Center	3	Carver	Skating rink, bowling alley, Pizza Hut, McDonald's, free Laundromat, happiness and a warm cup of soup.
171	10/27/2009	Bryan Center	3	Carver	We need more families with school age children.
172	10/27/2009	Bryan Center	3	Carver	Care for the elderly, provide activities.
173	10/27/2009	Bryan Center	3	Carver	Housing options for older group (60-85) who want to downsize, but still own a home or condo.
174	10/27/2009	Bryan Center	3	Carver	Bring in larger businesses.
175	10/27/2009	Bryan Center	3	Carver	Reduce reliance on cars and keep enhancing walk ability and bike ability of village.
176	10/27/2009	Bryan Center	3	Carver	More environmentally sustainable village policy regarding energy.
177	10/27/2009	Bryan Center	3	Carver	Senior apartments within walking distance of downtown.
178	10/27/2009	Bryan Center	3	Carver	Keep Yellow Springs small, isolated, difficult to get to and grow by infill and redevelopment on vacant land in the village of which there is a lot.
179	10/27/2009	Bryan Center	3	Carver	We need a theater facility and more places for people to meet.
180	10/27/2009	Bryan Center	3	Carver	Coordination of public transportation with the region.
181	10/27/2009	Bryan Center	3	Carver	Businesses to stay open with enough parking.
182	10/27/2009	Bryan Center	3	Carver	Increase the socio-economic and racial diversity.
183	10/27/2009	Bryan Center	4	Len	Petting zoo.
184	10/27/2009	Bryan Center	4	Len	Safe bike path from Yellow Springs to Clifton-child friendly.
185	10/27/2009	Bryan Center	4	Len	Diverse and multifaceted economy.
186	10/27/2009	Bryan Center	4	Len	More low cost housing.
187	10/27/2009	Bryan Center	4	Len	More racial diversity.
188	10/27/2009	Bryan Center	4	Len	More good business facilities.
189	10/27/2009	Bryan Center	4	Len	Vibrant arts industry including wellness.
190	10/27/2009	Bryan Center	4	Len	Local stores (grocery, hardware, gas, cleaner, wine).
191	10/27/2009	Bryan Center	4	Len	Broader industry base to support tax burden.
192	10/27/2009	Bryan Center	4	Len	Close gaps in greenbelt-protect community with conservation easements.
193	10/27/2009	Bryan Center	4	Len	Continue to think outside the box-be creative.
194	10/27/2009	Bryan Center	4	Len	Playgrounds, parks, benches.
195	10/27/2009	Bryan Center	4	Len	Thriving Antioch College-stronger relationship with Yellow Springs.
196	10/27/2009	Bryan Center	4	Len	Local health services.
197	10/27/2009	Bryan Center	4	Len	More young families.
198	10/27/2009	Bryan Center	4	Len	Changing township zoning to allow clustered housing to protect farmland.
199	10/27/2009	Bryan Center	4	Len	Closer link to farmers and local food production.
200	10/27/2009	Bryan Center	4	Len	Local well equipped and well financed public schools.
201	10/27/2009	Bryan Center	4	Len	More sidewalks, businesses-accessible.
202	10/27/2009	Bryan Center	4	Len	Continue with principles of sustainability and greening of our lifestyle.
203	10/27/2009	Bryan Center	4	Len	Continue to utilize our excellent volunteers.
204	10/27/2009	Bryan Center	4	Len	Local community orchard.
205	10/27/2009	Bryan Center	4	Len	Smart growth.
206	10/27/2009	Bryan Center	4	Len	Pedestrian friendly downtown.
207	10/27/2009	Bryan Center	4	Len	Utilizing Antioch grounds to form life long learning institute (Chautauqua)
208	10/27/2009	Bryan Center	4	Len	Infill development.
209	10/27/2009	Bryan Center	4	Len	Public transportation options.
210	10/27/2009	Bryan Center	5	Len	Stronger schools
211	10/27/2009	Bryan Center	5	Simms	Many small businesses produce goods and services for the region.
212	10/27/2009	Bryan Center	5	Simms	Sense of question among the people.

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213	10/27/2009	Bryan Center	5	Simms	Small face to face community is the key.
214	10/27/2009	Bryan Center	5	Simms	More independent on food and energy.
215	10/27/2009	Bryan Center	5	Simms	Materialize the peace ____.
216	10/27/2009	Bryan Center	5	Simms	A less divisive and more tolerant community.
217	10/27/2009	Bryan Center	5	Simms	Youth and family engagement.
218	10/27/2009	Bryan Center	5	Simms	Replace some of your lost industries to yield a reliable tax base.
219	10/27/2009	Bryan Center	5	Simms	More diversity in the population with more blending among the groups.
220	10/27/2009	Bryan Center	5	Simms	Excellent school system and other educational opportunities.
221	10/27/2009	Bryan Center	5	Simms	Develop full time jobs with living wages and benefits.
222	10/27/2009	Bryan Center	5	Simms	Strong Antioch College and McGregor that are closely tied to the community.
223	10/27/2009	Bryan Center	5	Simms	Self containment for most goods and services.
224	10/27/2009	Bryan Center	5	Simms	Independence.
225	10/27/2009	Bryan Center	5	Simms	Medical structure with community that fosters individual responsibility for education and awareness that foster good health.
226	10/27/2009	Bryan Center	5	Simms	Community prosperity without moral compromise.
227	10/27/2009	Bryan Center	5	Simms	Increase the population to reflect our birth rates.
228	10/27/2009	Bryan Center	5	Simms	Develop a strong sense of regionalism.
229	10/27/2009	Bryan Center	5	Simms	More affordable housing.
230	10/27/2009	Bryan Center	5	Simms	More sense of living lightly on the land, eliminating plastic bags and a recycling center where people can drop off and pick things up.
231	10/27/2009	Bryan Center	5	Simms	Yellow Springs to be walk able and bike friendly.
232	10/27/2009	Bryan Center	5	Simms	Support a greater farm to table program.
233	10/27/2009	Bryan Center	5	Simms	An elder institute.
234	10/27/2009	Bryan Center	5	Simms	Keep our green space and parks, increase organic farming.
235	10/27/2009	Bryan Center	5	Simms	Localize.
236	10/27/2009	Bryan Center	5	Simms	Continue the expanding of the arts.
237	10/27/2009	Bryan Center	5	Simms	Expand pedestrian and public space.
238	10/27/2009	Bryan Center	5	Simms	Be the town with the lowest per capita CO2.
239	10/27/2009	Bryan Center	5	Simms	A family center, broadband areas, focus on lived spaces and built environment.
240	10/27/2009	Bryan Center	5	Simms	Preservation of our central business district.
241	10/27/2009	Bryan Center	5	Simms	Time bank (barter).
242	10/27/2009	Bryan Center	5	Simms	Support for health and wellness enterprises and activities.
243	10/27/2009	Bryan Center	6	Reber	Bike lanes especially on route 68.
244	10/27/2009	Bryan Center	6	Reber	Self sustainability so we can provide necessities locally.
245	10/27/2009	Bryan Center	6	Reber	Biking access from Clifton to Yellow Springs.
246	10/27/2009	Bryan Center	6	Reber	To have Antioch College thrive.
247	10/27/2009	Bryan Center	6	Reber	To nurture communal fun and work activities.
248	10/27/2009	Bryan Center	6	Reber	To make our primary and secondary school system truly excellent.
249	10/27/2009	Bryan Center	6	Reber	Public transportation.
250	10/27/2009	Bryan Center	6	Reber	Visionary leaders able to attract passionate participants.
251	10/27/2009	Bryan Center	6	Reber	Large increase in non-retail jobs.
252	10/27/2009	Bryan Center	6	Reber	Strengthen community ties.
253	10/27/2009	Bryan Center	6	Reber	Economic business development in Clifton.
254	10/27/2009	Bryan Center	6	Reber	Economic business development in Yellow Springs.

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255	10/27/2009	Bryan Center	6	Reber	A large lodge in the woods to accommodate visitors.
256	10/27/2009	Bryan Center	6	Reber	Organized volunteer corps in village.
257	10/27/2009	Bryan Center	6	Reber	Attractive places for youth.
258	10/27/2009	Bryan Center	6	Reber	Enhanced recreational facilities: bowling alleys, theaters, indoor pool, gym, more parks.
259	10/27/2009	Bryan Center	6	Reber	Public financial incentives proportionate to results of economic development.
260	10/27/2009	Bryan Center	6	Reber	Outdoor cafes.
261	10/27/2009	Bryan Center	6	Reber	Attractive senior housing alternatives.
262	10/27/2009	Bryan Center	6	Reber	Central gathering places.
263	10/27/2009	Bryan Center	6	Reber	Better accessibility for elders and disabled.
264	10/27/2009	Bryan Center	6	Reber	Keep general retail presence we have now; grocery, hardware, pharmacy.
265	10/27/2009	Bryan Center	6	Reber	Businesses oriented to health and wellness, including manufacturing.
266	10/27/2009	Bryan Center	6	Reber	Small 'yellow' train in Yellow Springs to connect to Cleveland, Columbus, Cincinnati.
267	10/27/2009	Bryan Center	6	Reber	More opportunities to interact with farming communities, volunteer, student jobs utilizing them for school lunch.
268	10/27/2009	Senior Center	5	Len	positive, clean, multi-generational sharing spaces (recreational, green, culture)
269	10/27/2009	Senior Center	5	Len	More affordable housing (Apartments)
270	10/27/2009	Senior Center	5	Len	Local food farm
271	10/27/2009	Senior Center	5	Len	Housing for all income ranges to encourage diversity
272	10/27/2009	Senior Center	5	Len	Intelligent and diligent leadership & fellowship
273	10/27/2009	Senior Center	5	Len	Maintaining and updating public buildings and infrastructure
274	10/27/2009	Senior Center	5	Len	Good and varied communication among all age groups
275	10/27/2009	Senior Center	5	Len	Stronger and closer partnerships between Antioch College, Village and township
276	10/27/2009	Senior Center	5	Len	Cooperation between Antioch College and McGregor
277	10/27/2009	Senior Center	5	Len	Updating utilities
278	10/27/2009	Senior Center	5	Len	Joint historical conservation authority with township- and town- combined jurisdiction and regulations
279	10/27/2009	Senior Center	5	Len	Enhance possibility of studio space for all artists
280	10/27/2009	Senior Center	5	Len	Continue "Summer in the Springs"
281	10/27/2009	Senior Center	5	Len	Make youth feel more welcomed and part of town (i.e.. nightlife without alcohol)
282	10/27/2009	Senior Center	5	Len	Preservation and stewardship of natural areas
283	10/27/2009	Senior Center	5	Len	Encouragement of bicycle paths throughout the area
284	10/27/2009	Senior Center	5	Len	Support the Arts Center and Arts Council
285	10/27/2009	Senior Center	5	Len	Encouraging businesses to create jobs
286	10/27/2009	Senior Center	5	Len	Business incubator the offers practical ongoing services to new businesses
287	10/27/2009	Senior Center	5	Len	Tax incentives for ecological improvement to houses and businesses
288	10/27/2009	Senior Center	5	Len	Better self-maintenance of neighborhoods
289	10/27/2009	Senior Center	5	Len	Artistic/craft guilds to provide apprenticeships for youth
290	10/27/2009	Senior Center	5	Len	Village support for library programs
291	10/27/2009	Senior Center	5	Len	Establish a township-wide redevelopment authority to generate re-use of buildings and idle land for new capital projects
292	10/27/2009	Senior Center	5	Len	Improved parking
293	10/27/2009	Senior Center	5	Len	Protect our downtown
294	10/27/2009	Senior Center	5	Len	More venues for people of color to voice concerns and to be listened to
295	10/28/2009	High School	1	Carver	More local high-tech type businesses.
296	10/28/2009	High School	1	Carver	Reliable utilities-water in particular (outlook 10-20 years).
297	10/28/2009	High School	1	Carver	Building a vital relationship with Antioch, taking initiative, proactive-especially arts, theater, video, film and dance.

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298	10/28/2009	High School	1	Carver	Business incubator-space, expertise, experience and guidance.
299	10/28/2009	High School	1	Carver	More ways to come together-events, places, plaza downtown.
300	10/28/2009	High School	1	Carver	More young people, families with children are able to move into town-affordable housing.
301	10/28/2009	High School	1	Carver	Economic diversity and stability in population.
302	10/28/2009	High School	1	Carver	Good distinctive schools with strong focus on arts and science.
303	10/28/2009	High School	1	Carver	More good jobs to contribute to affordable living and excellent education system.
304	10/28/2009	High School	1	Carver	Protection and enhancement of Glen Helen.
305	10/28/2009	High School	1	Carver	Working together with township-combined government to solve, confront problems that affect both. Become single entity.
306	10/28/2009	High School	1	Carver	Continued protection and maintenance of farmland and open spaces.
307	10/28/2009	High School	1	Carver	Educational facilities to include the trades-welding, heating, plumbing, carpentry.
308	10/28/2009	High School	1	Carver	Yellow Springs is a place important conversations take place for film, theater, video-serious artists want to come and work. Residency for small theater companies-offer a place to work and stay. Film forums.
309	10/28/2009	High School	1	Carver	More sidewalks and bike trails along township roads in village.
310	10/28/2009	High School	1	Carver	More ways to know our needs and connect with each other. Improve communication-elder and younger people serving each others needs.
311	10/28/2009	High School	1	Carver	More night life. Teen center. Places to hang out after 9-10pm.
312	10/28/2009	High School	1	Carver	Friday Forums again.
313	10/28/2009	High School	1	Carver	We are known, at the lead, for green technology and implementation within the community.
314	10/28/2009	High School	1	Carver	Indoor swimming pool and fitness center, sports for community.
315	10/28/2009	High School	1	Carver	Preservation of historically significant features and structures.
316	10/28/2009	High School	1	Carver	Diversity in housing types-condos for empty nesters.
317	10/28/2009	High School	1	Carver	How do we prepare for the future? (business, light industry, jobs)
318	10/28/2009	High School	1	Carver	20-30 inn for bigger events so people can stay overnight-youth hostel.
319	10/28/2009	High School	1	Carver	Greenbelt-well defined, funded and made real.
320	10/28/2009	High School	1	Carver	Yellow Springs small enough to be a microcosm for sustainable living because we're poorly situated-little wind, sun, etc.
321	10/28/2009	High School	2	Merhemic	Preservation of greenbelt around YS
322	10/28/2009	High School	2	Merhemic	protect natural areas, nature preserves, wildlife
323	10/28/2009	High School	2	Merhemic	Independent public schools
324	10/28/2009	High School	2	Merhemic	Variety of housing, including low & middle income
325	10/28/2009	High School	2	Merhemic	More bike-friendly, especially for people just outside the village
326	10/28/2009	High School	2	Merhemic	Generating meaningful work for younger people
327	10/28/2009	High School	2	Merhemic	Agricultural areas in township and village feeding YS & people in the area.
328	10/28/2009	High School	2	Merhemic	More local control of public schools, including affordable housing for families w/students
329	10/28/2009	High School	2	MacQueen	A vibrant, self-determining industry incubation
330	10/28/2009	High School	2	MacQueen	Joint village & township plan for land use and economic development
331	10/28/2009	High School	2	MacQueen	Racial/ economic diversity
332	10/28/2009	High School	2	MacQueen	Functioning college (Antioch)

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333	10/28/2009	High School	2	MacQueen	Independent school system, especially elementary and middle
334	10/28/2009	High School	2	MacQueen	Continued growth in low-income housing
335	10/28/2009	High School	2	MacQueen	Public health clinic for emergencies, referrals and education
336	10/28/2009	High School	2	MacQueen	Viable Glen Helen
337	10/28/2009	High School	2	MacQueen	Housing for all income groups, land development use, use excess capacity in water and sewer systems
338	10/28/2009	High School	2	MacQueen	Zero% garbage/ 100% recycling
339	10/28/2009	High School	2	MacQueen	Continued investment in arts & culture
340	10/28/2009	High School	2	MacQueen	More local food grown and consumed
341	10/28/2009	High School	2	MacQueen	Return to small, community-based policing (like it used to be)
342	10/28/2009	High School	2	MacQueen	Deep cooperation among villagers
343	10/28/2009	High School	2	MacQueen	Strong, innovative senior center and library
344	10/28/2009	High School	2	MacQueen	Resting kiosks with water/beverages for walkers and shuttles
345	10/28/2009	High School	2	MacQueen	More contemplative style classes for younger people (meditation, yoga, etc)
346	10/28/2009	High School	2	MacQueen	Viable community theatre, music and dance.
347	10/28/2009	High School	2	MacQueen	Council to concentrate on infrastructure, health and safety
348	10/28/2009	High School	2	MacQueen	Town-college gymnasium/ wellness center
349	10/28/2009	High School	2	MacQueen	Erase "Peaches": including the motorcycles & disruptive activity.
350	10/28/2009	High School	2	MacQueen	More senior housing
351	10/28/2009	High School	2	MacQueen	Maintain a healthy and vibrant downtown
352	10/28/2009	High School	2	MacQueen	Local jobs & livable wages for a variety of skills
353	10/28/2009	High School	2	MacQueen	Community-wide investment in green design
354	10/28/2009	High School	2	MacQueen	Access to quality childcare
355	10/28/2009	High School	2	MacQueen	A council that listens and is responsive
356	10/28/2009	High School	2	MacQueen	Antioch College and Village collaborate on generating clean electricity
357	10/28/2009	High School	2	MacQueen	Regional success
358	10/28/2009	High School	2	MacQueen	Strong green belt
359	10/28/2009	High School	2	MacQueen	Village planning for intergenerational meeting places (absence for teen places)
360	10/28/2009	High School	3	Mazza	Strong finances
361	10/28/2009	High School	3	Mazza	Freedom from want
362	10/28/2009	High School	3	Mazza	Community involvement
363	10/28/2009	High School	3	Mazza	Farmland Preservation
364	10/28/2009	High School	3	Mazza	Freedom from private ownership of land
365	10/28/2009	High School	3	Mazza	Good schools
366	10/28/2009	High School	3	Mazza	balance between green space and private land ownership
367	10/28/2009	High School	3	Mazza	Small, independent fire, rescue and police force
368	10/28/2009	High School	3	Mazza	Affordable broadband 24/7
369	10/28/2009	High School	3	Mazza	More affordable housing.
370	10/28/2009	High School	3	Mazza	YS will not get much larger
371	10/28/2009	High School	3	Mazza	Encourage a variety of small, new businesses
372	10/28/2009	High School	3	Mazza	Quiet air space
373	10/28/2009	High School	3	Mazza	School curriculum w/shop & trade classes
374	10/28/2009	High School	3	Mazza	Redevelopment zones: Antioch Village, Clifton Village, South of town YS (GE)
375	10/28/2009	High School	3	Mazza	Less traffic on Dayton/ Yellow Springs Road

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376	10/28/2009	High School	3	Mazza	Embrace all aspects of children's strengths- arts, music, or athletics
377	10/28/2009	High School	3	Mazza	Facilities to support children's arts
378	10/28/2009	High School	3	Mazza	Self and/or public transportation for people of all ages to the services they need
379	10/28/2009	High School	3	Mazza	Smart jitney service
380	10/28/2009	High School	3	Mazza	Maintain economic & cultural diversity
381	10/28/2009	High School	3	Mazza	Support excellent library
382	10/28/2009	High School	3	Mazza	Help African Americans achieve more academic success in our schools
383	10/28/2009	High School	3	Mazza	Thriving, financially successful community children's center
384	10/28/2009	High School	3	Mazza	Own health-based services w/our own doctors (like the old health clinics)
385	10/28/2009	High School	3	Mazza	More community/parent involvement in selection of school administrators and monitoring their backgrounds
386	10/28/2009	High School	3	Mazza	Helping Antioch College to succeed
387	10/28/2009	High School	3	Mazza	Local apprentice programs to keep youth interested in local businesses
388	10/28/2009	High School	4	Merhemic	Thriving Enterprises
389	10/28/2009	High School	4	Merhemic	Places to put them
390	10/28/2009	High School	4	Merhemic	Community shared resources
391	10/28/2009	High School	4	Merhemic	Village taking active stance re: peak oil and climate change (renewable energy conservation and public transport)
392	10/28/2009	High School	4	Merhemic	More diversity
393	10/28/2009	High School	4	Merhemic	Higher standards for schools/college
394	10/28/2009	High School	4	Merhemic	Jobs
395	10/28/2009	High School	4	Merhemic	Transportation
396	10/28/2009	High School	4	Merhemic	Mix of commercial, residential and open space protected by easements and deeds
397	10/28/2009	High School	4	Merhemic	Upgraded infrastructure: water and electric
398	10/28/2009	High School	4	Merhemic	Successful Antioch College & University
399	10/28/2009	High School	4	Merhemic	Sustainable food sources
400	10/28/2009	High School	4	Merhemic	Fund to empower people w/ideas that will get us closer to a greener planet
401	10/28/2009	High School	4	Merhemic	More manufacturing
402	10/28/2009	High School	4	Merhemic	Organic gardens in school, connected w/school lunches & staffed by students
403	10/28/2009	High School	4	Merhemic	Local businesses to provide for needs; food, clothing, investments
404	10/28/2009	High School	4	Merhemic	Appealing housing for young adults w/children
405	10/28/2009	High School	4	Merhemic	Concerted effort for more diversity in community, which will provide younger people w/opportunities to work on skills required for survival once they leave YS
406	10/28/2009	High School	4	Merhemic	Art center with music performance space
407	10/28/2009	High School	4	Merhemic	Set up recycling for electrical/electronic equipment
408	10/28/2009	High School	5	Wallis	Common sense of community with respect and celebration of members history and lifestyles of Yellow Springs and Miami Township.
409	10/28/2009	High School	5	Wallis	Secured green spaces, especially Glen.
410	10/28/2009	High School	5	Wallis	As many uses of space as possible so that as many agendas as possible are met-housing, green spaces, etc.
411	10/28/2009	High School	5	Wallis	Means of maximizing locally grown foods year round.
412	10/28/2009	High School	5	Wallis	Greater diversity in employment options.
413	10/28/2009	High School	5	Wallis	Complete strong and viable community-employment, schools, local business (affordable and secure).

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414	10/28/2009	High School	5	Wallis	Ethic of sustainability (0% waste).
415	10/28/2009	High School	5	Wallis	Healing the rifts between groups and individuals in town.
416	10/28/2009	High School	5	Wallis	Larger tax base.
417	10/28/2009	High School	5	Wallis	Be a model for environmental housing and buildings.
418	10/28/2009	High School	5	Wallis	Excellent care for all elders and all children with all care givers having a large wage.
419	10/28/2009	High School	5	Wallis	Expanding socio-economic diversity without compromising environmental goals.
420	10/28/2009	High School	5	Wallis	Spaces for creative and performing arts.
421	10/28/2009	High School	5	Wallis	More families with children.
422	10/28/2009	High School	5	Wallis	Maximizing bike ability and walk ability in town.
423	10/28/2009	High School	5	Wallis	Retaining a vital downtown.
424	10/28/2009	High School	5	Wallis	Critical mass of diversity.
425	10/28/2009	High School	5	Wallis	More organized gathering and deployment of local creative and intellectual capital.
426	10/28/2009	High School	5	Wallis	A very vital Antioch College with strong structural ties to the community.
427	10/28/2009	High School	5	Wallis	Excellent relationship between police and other citizens working in connection with a youth council and Council of Grandmothers.
428	10/28/2009	High School	5	Wallis	Widely distributed and diverse affordable housing.
429	10/28/2009	High School	5	Wallis	Fitness/gym center.
430	10/28/2009	High School	5	Wallis	Attractive space for teens that they want to go to.
431	10/28/2009	High School	5	Wallis	Stay small but have basic businesses with staples.
432	10/28/2009	High School	5	Wallis	Effective leaders.
433	10/28/2009	High School	5	Wallis	Alternate energy sources.
434	10/28/2009	High School	5	Wallis	Business incubator.
435	10/28/2009	High School	5	Wallis	Time banking.
436	10/28/2009	High School	5	Wallis	Expand neighborhood block parties.
437	10/28/2009	High School	6	Lewis	Energy independence.
438	10/28/2009	High School	6	Lewis	Better tax base.
439	10/28/2009	High School	6	Lewis	Keep free of chain stores.
440	10/28/2009	High School	6	Lewis	Expand collective ability, transcend differences realize inherent potential in conflict.
441	10/28/2009	High School	6	Lewis	Better public transportation. More bikes, fewer cars.
442	10/28/2009	High School	6	Lewis	More people exercising-in shape. Expansion of bike path system.
443	10/28/2009	High School	6	Lewis	Light rail connecting Yellow Springs with Columbus, Cincinnati, Akron, Youngstown and other places.
444	10/28/2009	High School	6	Lewis	No jets.
445	10/28/2009	High School	6	Lewis	Affordable way for elderly to stay in homes.
446	10/28/2009	High School	6	Lewis	Keep as center of creativity and the arts.
447	10/28/2009	High School	6	Lewis	Be a center for renewable energy, products, jobs and education.
448	10/28/2009	High School	6	Lewis	Embrace uniqueness of community.
449	10/28/2009	High School	6	Lewis	Excellent schools.
450	10/28/2009	High School	6	Lewis	Keeping green space in village.
451	10/28/2009	High School	6	Lewis	Concrete ways for elders to move into center of community.
452	10/28/2009	High School	6	Lewis	Increase interdependence with Antioch College.
453	10/28/2009	High School	6	Lewis	Revive Antioch in a way that improves community.
454	10/28/2009	High School	6	Lewis	Affordable housing to support economic and cultural diversity.
455	10/28/2009	High School	6	Lewis	A strong and vibrant youth center.
456	10/28/2009	High School	6	Lewis	Visionary leaders who are educated in global vision, understand interdependence and who communicate and respect one another.
457	10/28/2009	High School	6	Lewis	Supporting diversity.

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458	10/28/2009	High School	6	Lewis	Cherish/preserve a green space around the township-around Glen Helen and Foggs farm.
459	10/28/2009	High School	6	Lewis	Increase local and sustain food production and distribution.
460	10/28/2009	High School	6	Lewis	Community gym, similar to Antioch-year round, open to all.
461	10/28/2009	High School	6	Lewis	Leadership development capacity woven into fabric of community-schools, businesses, everywhere.
462	10/28/2009	High School	6	Lewis	Increase connectivity in public places-Wi-Fi, municipal ISP.
463	10/28/2009	High School	6	Lewis	A dog park.
464	10/28/2009	High School	6	Lewis	A village fiber optic system-it would clean industry, economic development and educational development with college and/or Central State.
465	10/28/2009	High School	6	Lewis	Clean air and water.
466	10/28/2009	High School	6	Lewis	Expansion of organic farm farmers market to all year.
467	10/28/2009	High School	6	Lewis	Decent performing arts facility to revive theater and other performing arts.
468	10/28/2009	High School	6	Lewis	A project to discover and preserve elder history-use as resource.
469	10/28/2009	High School	6	Lewis	Small business incubator.
470	10/28/2009	High School	6	Lewis	State of art medical facility.
471	10/28/2009	High School	6	Lewis	Small business incubator that encourages collaboration between diverse groups, artists, businesses, etc.
472	10/28/2009	High School	6	Lewis	Increased local government involvement and to allow citizens to vote-be directly involved in decision making (online voting).
473	10/28/2009	High School	6	Lewis	More fast food options-inexpensive, healthy.
474	10/28/2009	High School	6	Lewis	More diversified state and federal support, more diverse funding base.
475	10/28/2009	High School	6	Lewis	More places for people to stay when visiting town.
476	10/28/2009	High School	6	Lewis	Public garden-European sense, horticulture aspect.
477	10/28/2009	High School	6	Lewis	Center that is education based, complementary and integrative medicine.
478	10/28/2009	High School	6	Lewis	Develop lighting in village that's friendly to night sky.
479	10/28/2009	High School	6	Lewis	Work with businesses to more worker friendly ways.
480	10/28/2009	High School	6	Lewis	Schools that develop creative/pioneer problem solvers.
481	10/28/2009	High School	6	Lewis	More work on Glen-keep it up with village and college partnerships.
482	10/28/2009	High School	6	Lewis	Local education on organic agricultural practices and jobs. Teach and do it.
483	10/28/2009	High School	6	Lewis	Permaculture initiatives.
484	10/28/2009	High School	6	Lewis	More businesses in town-more self-sufficient.
485	10/28/2009	High School	6	Lewis	More effective approach to youth sports, especially for girls.
486	10/28/2009	High School	6	Lewis	Have Antioch and high schools involved in all youth sports.
487	10/28/2009	High School	6	Lewis	Creative zoning in village.
488	10/28/2009	High School	7	Rudowski	Diversity of thoughts, policies & beliefs
489	10/28/2009	High School	7	Rudowski	Preserve the qualities of the small town that we love
490	10/28/2009	High School	7	Rudowski	Strive to be a zero waste community
491	10/28/2009	High School	7	Rudowski	Provide community-based agencies/support for people struggling in various things
492	10/28/2009	High School	7	Rudowski	Continued focus on improving education for our youth
493	10/28/2009	High School	7	Rudowski	Increase receptivity to industry/ business, while maintaining green space and small, local businesses
494	10/28/2009	High School	7	Rudowski	Maintain and grow opportunities to meet needs locally (grocery, hardware, restaurants, bank)
495	10/28/2009	High School	7	Rudowski	Change policing from drug war to keeping community safe

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496	10/28/2009	High School	7	Rudowski	Continue to be a destination by maintaining character of village (tourists, residents)
497	10/28/2009	High School	7	Rudowski	More parking
498	10/28/2009	High School	7	Rudowski	Senior housing
499	10/28/2009	High School	7	Rudowski	Strong college
500	10/28/2009	High School	7	Rudowski	Strong schools
501	10/28/2009	High School	7	Rudowski	Teen center
502	10/28/2009	High School	7	Rudowski	More public gathering spaces
503	10/28/2009	High School	7	Rudowski	More places with accessibility for disabled persons
504	10/28/2009	High School	7	Rudowski	Green energy
505	10/28/2009	High School	7	Rudowski	New pine forest
506	10/28/2009	High School	7	Rudowski	Zip cars- short term distance
507	10/28/2009	High School	7	Rudowski	More organic (community) gardens
508	10/28/2009	High School	7	Rudowski	More jobs for young people
509	10/28/2009	High School	7	Rudowski	Fostering innovative industry
510	10/28/2009	High School	7	Rudowski	More affordable housing.
511	10/28/2009	High School	7	Rudowski	Bike path to Fairborn
512	10/28/2009	High School	7	Rudowski	Temper us & them re: Yellow Springs and rest of Greene County
513	10/28/2009	High School	7	Rudowski	Continued fostering of all types of arts
514	10/28/2009	High School	7	Rudowski	Establishing Yellow Springs as a wellness community (resources to assist/ teacher to other areas- regional, state, national (i.e.. Chautauqua)
515	10/28/2009	High School	7	Rudowski	Strong system of local agriculture providing a substantial proportion of food needs for community.
516	10/28/2009	High School	7	Rudowski	Stay small and affordable in spite of spoiled, American demands for expansion and consumption.
517	10/28/2009	High School	7	Rudowski	Centralized volunteer system
518	10/28/2009	High School	8	Sutton	Strong schools-math and science.
519	10/28/2009	High School	8	Sutton	Like an active downtown at night-coffee, shops, etc.
520	10/28/2009	High School	8	Sutton	Comprehensive land use plan for Yellow Springs and Miami Township.
521	10/28/2009	High School	8	Sutton	Increase outreach to encourage ethnic and economic diversity.
522	10/28/2009	High School	8	Sutton	Learn to live creatively within the various economic, energy, etc. limits.
523	10/28/2009	High School	8	Sutton	Greater sharing of needs and resources.
524	10/28/2009	High School	8	Sutton	Reverse recent trends which have compromised village values.
525	10/28/2009	High School	8	Sutton	Attract more service oriented businesses and green industry.
526	10/28/2009	High School	8	Sutton	Encourage small businesses, industry and organizations that will provide a living wage.
527	10/28/2009	High School	8	Sutton	A community providing affordable, comprehensive, integrated health and wellness care.
528	10/28/2009	High School	8	Sutton	Attract and foster business in energy, health care, education and small scale agriculture.
529	10/28/2009	High School	8	Sutton	Affordable home ownership.
530	10/28/2009	High School	8	Sutton	Create favorable atmosphere for cutting edge start up businesses.
531	10/28/2009	High School	8	Sutton	Community food bases agriculture and food processing.
532	10/28/2009	High School	8	Sutton	Wide spread high speed internet access.
533	10/28/2009	High School	8	Sutton	Renewable energy and energy efficiency.
534	10/28/2009	High School	8	Sutton	Affordable tax structure.
535	10/28/2009	High School	8	Sutton	Assessing a different form of ____.
536	10/28/2009	High School	8	Sutton	Supportive community committed to each other.
537	10/28/2009	High School	8	Sutton	Concentrated effort to attract artist to community.
538	10/28/2009	High School	8	Sutton	Sustainable land use management.

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539	10/28/2009	High School	8	Sutton	Gathering places and opportunities for our teens.
540	10/28/2009	High School	8	Sutton	Lots and lots of children and youth.
541	10/28/2009	High School	8	Sutton	Encourage thriving community for learning and educational excellence.
542	10/28/2009	High School	8	Sutton	Encourage retention of African-American youth and young adults.
543	10/28/2009	High School	8	Sutton	Vibrant Antioch College.
544	10/28/2009	High School	8	Sutton	Maintain a safe community-local fire and police.
545	10/28/2009	High School	8	Sutton	Alternate transportation.
546	10/28/2009	High School	8	Sutton	Maintain seniors in their homes.
547	10/28/2009	Senior Center	1	Kreeger	Jobs
548	10/28/2009	Senior Center	1	Kreeger	Ability to walk to everything
549	10/28/2009	Senior Center	1	Kreeger	Integrate Village and College resources
550	10/28/2009	Senior Center	1	Kreeger	More things for teenagers to do- sports
551	10/28/2009	Senior Center	1	Kreeger	Know a certain number of people in the community on a first name basis
552	10/28/2009	Senior Center	1	Kreeger	Be welcoming and open to newcomers of all types
553	10/28/2009	Senior Center	1	Kreeger	Affordable housing for those who work in the Village and their families
554	10/28/2009	Senior Center	1	Kreeger	Essential services available from appropriate agencies: government & non-government
555	10/28/2009	Senior Center	1	Kreeger	Preserve farming
556	10/28/2009	Senior Center	1	Kreeger	regular & affordable public transportation between YS, Xenia & Dayton and Springfield
557	10/28/2009	Senior Center	1	Kreeger	Environmentally pleasing and sound community
558	10/28/2009	Senior Center	1	Kreeger	Quality childcare for infants through afterschool aged
559	10/28/2009	Senior Center	1	Kreeger	More intergenerational activities (square dancing, block parties, water balloon parties)
560	10/28/2009	Senior Center	1	Kreeger	More businesses
561	10/28/2009	Senior Center	1	Kreeger	Sufficient population to maintain independent school district
562	10/28/2009	Senior Center	1	Kreeger	Keep the Youth here: Get youth more involved in community so they will be more likely to stay or 'come back'
563	10/28/2009	Senior Center	1	Kreeger	Illegal drugs aren't used or traded
564	10/28/2009	Senior Center	1	Kreeger	Help Antioch College thrive
565	10/28/2009	Senior Center	1	Kreeger	More affordable rental properties
566	10/28/2009	Senior Center	1	Kreeger	Help elderly stay by keeping places like "Fred's Cove" viable
567	10/28/2009	Senior Center	1	Kreeger	Protect Village's and surrounding green space and farmland w/ protective zoning and land use planning
568	10/28/2009	Senior Center	1	Kreeger	Doctors and nurses nearby
569	10/28/2009	Senior Center	1	Kreeger	Full scale theatre for plays & musicals
570	10/28/2009	Senior Center	1	Kreeger	Low crime and strong police force
571	10/28/2009	Senior Center	1	Kreeger	make a filmed history of the visioning effort (and particularly this group)
572	10/28/2009	Senior Center	1	Kreeger	Local government (Village Council) more open to environmentally friendly business opportunities and more user-friendly
573	10/28/2009	Senior Center	1	Kreeger	Caring town manager
574	10/28/2009	Senior Center	1	Kreeger	Goals and ideology not imposed on others
575	10/28/2009	Senior Center	1	Kreeger	Multiply ways of solving village and township problems beyond government
576	10/28/2009	Senior Center	1	Kreeger	Do whatever it takes to make village more affordable and attractive to families with young children
577	10/28/2009	Senior Center	1	Kreeger	Make sure every socio-economic group is represented within the Village's community
578	10/28/2009	Senior Center	1	Kreeger	Alternative transportation and parking in and into town

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579	10/28/2009	Senior Center	1	Kreeger	Integrated calendar of events permanently posted somewhere in town (beyond just newspaper)
580	10/28/2009	Senior Center	1	Kreeger	Village Council representing community as a whole rather than factions
581	10/28/2009	Senior Center	1	Kreeger	Preservation of green space around the Village
582	10/28/2009	Senior Center	1	Kreeger	Build on community strengths
583	10/28/2009	Senior Center	1	Kreeger	Preservation of green space IN the Village
584	10/28/2009	Senior Center	1	Kreeger	Support the Little Art- Glen Helen
585	10/28/2009	Senior Center	2	Tom J	Community and township awareness of the provision of services and opportunities
586	10/28/2009	Senior Center	2	Tom J	Community and Miami Township to produce local food for local purchase
587	10/28/2009	Senior Center	2	Tom J	Vibrant Antioch College- a residential liberal arts college
588	10/28/2009	Senior Center	2	Tom J	Increase population density within village
589	10/28/2009	Senior Center	2	Tom J	Reduce carbon footprint
590	10/28/2009	Senior Center	2	Tom J	Generate own electricity (solar)
591	10/28/2009	Senior Center	2	Tom J	Maintain and improve diversity and respect for diversity
592	10/28/2009	Senior Center	2	Tom J	Affordable and sustainable cost of living
593	10/28/2009	Senior Center	2	Tom J	More revenue producers and individuals to create business/organizations and mixed groups- increase money & revenue
594	10/28/2009	Senior Center	2	Tom J	Increase and support for arts and visual performing arts center
595	10/28/2009	Senior Center	2	Tom J	More downtown gathering places- coffee shops without paper cups
596	10/28/2009	Senior Center	2	Tom J	Balance between new business development and farmland
597	10/28/2009	Senior Center	2	Tom J	Maintain Glen Helen property
598	10/28/2009	Senior Center	2	Tom J	Historic district designation
599	10/28/2009	Senior Center	2	Tom J	Jobs and infrastructure to support the jobs
600	10/28/2009	Senior Center	2	Tom J	Equal emphasis on science
601	10/28/2009	Senior Center	2	Tom J	Properties well-maintained
602	10/28/2009	Senior Center	2	Tom J	Safe, supervised places for children to play
603	10/28/2009	Senior Center	2	Tom J	Adjacent property owners would adopt Village guidelines
604	10/28/2009	Senior Center	2	Tom J	Ban use of lawn & garden chemicals and plastic bottles
605	10/28/2009	Senior Center	2	Tom J	Maintain libraries and churches
606	10/28/2009	Senior Center	2	Tom J	Excellent childcare facilities
607	10/28/2009	Senior Center	2	Tom J	Excellent school system
608	10/28/2009	Senior Center	2	Tom J	A culture that emphasizes civil and intellectually honest interactions
609	10/28/2009	Senior Center	2	Tom J	Green belt around the Village
610	10/28/2009	Senior Center	2	Tom J	Good sidewalks and bike-safe streets
611	10/28/2009	Senior Center	2	Tom J	Health and wellness center: pool, recreation facility
612	10/28/2009	Senior Center	2	Tom J	Recycle abandoned/vacant buildings
613	10/28/2009	Senior Center	2	Tom J	More youth programs
614	10/28/2009	Senior Center	2	Tom J	Develop its own money system
615	10/28/2009	Senior Center	2	Tom J	Medical facility, public transportation and electricity
616	10/28/2009	Senior Center	2	Tom J	Clean air and water.
617	10/28/2009	Senior Center	2	Tom J	Use the Barr property and parks, session apartment elsewhere
618	10/28/2009	Senior Center	2	Tom J	Apartments above garages for lower rental housing
619	10/28/2009	Senior Center	2	Tom J	Keep the drugstores, groceries and hardware retailers
620	10/28/2009	Senior Center	2	Tom J	Be able to purchase everything you need within town
621	10/28/2009	Senior Center	2	Tom J	Smaller homes within the Village limits
622	10/28/2009	Senior Center	3	Paget	Water aerobics at gaunt Pool

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623	10/28/2009	Senior Center	3	Paget	College pool available to community
624	10/28/2009	Senior Center	3	Paget	Month-long summer arts festival - big regional draw
625	10/28/2009	Senior Center	3	Paget	high quality film-making school at Antioch College
626	10/28/2009	Senior Center	3	Paget	Community support for planting more trees & nature
627	10/28/2009	Senior Center	3	Paget	Community fitness recreation center
628	10/28/2009	Senior Center	3	Paget	Restore Antioch College to top ten in nation
629	10/28/2009	Senior Center	3	Paget	Draw more local students to Antioch
630	10/28/2009	Senior Center	3	Paget	Community-wide Wi-Fi
631	10/28/2009	Senior Center	3	Paget	Establish research university
632	10/28/2009	Senior Center	3	Paget	Community arts center
633	10/28/2009	Senior Center	3	Paget	Sustainable businesses to supply much-needed taxes
634	10/28/2009	Senior Center	3	Paget	Strategy for carbon neutral and no exported waste
635	10/28/2009	Senior Center	3	Paget	Planned growth within green boundary
636	10/28/2009	Senior Center	3	Paget	Increased support to Antioch College
637	10/28/2009	Senior Center	3	Paget	Diversity in all areas
638	10/28/2009	Senior Center	3	Paget	Public transportation
639	10/28/2009	Senior Center	3	Paget	System for sharing resources and skills
640	10/28/2009	Senior Center	3	Paget	Inclusiveness in decision making processes
641	10/28/2009	Senior Center	3	Paget	Village support for more affordable housing
642	10/28/2009	Senior Center	3	Paget	Openness to all ideas
643	10/28/2009	Senior Center	3	Paget	High performance government
644	10/28/2009	Senior Center	3	Paget	Strong independent school system
645	10/28/2009	Senior Center	3	Paget	More employment opportunities providing a living wage
646	10/28/2009	Senior Center	3	Paget	Local health facility with wellness focus
647	10/28/2009	Senior Center	3	Paget	innovative new industries keyed toward civilian and environmental needs, rather than defense
648	10/28/2009	Senior Center	3	Paget	Multi-use performance facility
649	10/28/2009	Senior Center	3	Paget	Enlargement of facilities for senior citizens
650	10/28/2009	Senior Center	3	Paget	Intergenerational monitoring
651	10/28/2009	Senior Center	3	Paget	Trader Joes
652	10/28/2009	Senior Center	3	Paget	Protecting natural resources and promoting their growth
653	10/28/2009	Senior Center	3	Paget	Accountability of police force
654	10/28/2009	Senior Center	3	Paget	Village support of all types of affordable housing
655	10/28/2009	Senior Center	3	Paget	Get past "Stay as we are" syndrome
656	10/28/2009	Senior Center	3	Paget	Adopt "policy governance" model for village council
657	10/28/2009	Senior Center	3	Paget	Increase viability of downtown with emphasis on core business
658	10/28/2009	Senior Center	3	Paget	Strong educational, creative, social opportunities for children
659	10/28/2009	Senior Center	4	Thomas	Wish it was more inclusive and respectful of everyone
660	10/28/2009	Senior Center	4	Thomas	Attract more businesses for a larger tax base and more jobs
661	10/28/2009	Senior Center	4	Thomas	Well-placed, artistic Bike and Trike parking
662	10/28/2009	Senior Center	4	Thomas	More of a spiritual organization consensus
663	10/28/2009	Senior Center	4	Thomas	Cultivating people to work together for neighborhoods, habitats and public spaces
664	10/28/2009	Senior Center	4	Thomas	More cooperation among opposing views, especially those in power
665	10/28/2009	Senior Center	4	Thomas	More, positive, open-minded leaders to increase population
666	10/28/2009	Senior Center	4	Thomas	Innovators and investors to start and grow education, agricultural, arts, and energy-related businesses
667	10/28/2009	Senior Center	4	Thomas	Affordable health clinic
668	10/28/2009	Senior Center	4	Thomas	Prioritize education and provide options- public schools, private schools, universities, children's center

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669	10/28/2009	Senior Center	4	Thomas	Population limitation, limit development, increase public transportation
670	10/28/2009	Senior Center	4	Thomas	More 'green' industry & use thereof
671	10/28/2009	Senior Center	4	Thomas	Strong financial underpinnings and economic development
672	10/28/2009	Senior Center	4	Thomas	Governance of excellence management personnel
673	10/28/2009	Senior Center	4	Thomas	Reliable and low-cost basic services, preservation of green space within the Village, support of arts, continuing health care facilities, strong downtown
674	10/28/2009	Senior Center	4	Thomas	If there is a housing development, save some space for parks & art
675	10/28/2009	Senior Center	4	Thomas	More affordable housing: duplex, triplex, use land efficiently to attract younger people
676	10/28/2009	Senior Center	4	Thomas	Use high scholars as apprentices and entrepreneurs
677	10/28/2009	Senior Center	4	Thomas	Bring people together to encourage healthy lifestyle
678	10/28/2009	Senior Center	4	Thomas	Dispel anti-WPAFB ideas
679	10/28/2009	Senior Center	4	Thomas	Chautauqua Center that provides art education for all age people in the area and visitors.
680	10/28/2009	Senior Center	4	Thomas	Strong small college
681	10/28/2009	Senior Center	4	Thomas	Lower taxes
682	10/28/2009	Senior Center	4	Thomas	Reality check between what we want and what we can afford
683	10/28/2009	Senior Center	4	Thomas	Better communication between generations
684	10/28/2009	Senior Center	4	Thomas	Short street into pedestrian mall
685	10/28/2009	Senior Center	4	Thomas	Market packaging of local food
686	10/28/2009	Senior Center	4	Thomas	NO Short Street into pedestrian mall
687	10/28/2009	Senior Center	4	Thomas	Indoor farmer's market during winter
688	10/28/2009	Senior Center	4	Thomas	Senior housing on Short Street
689	10/28/2009	Senior Center	4	Thomas	Agreeable occupancy of Antioch Publishing Building
690	10/28/2009	Senior Center	4	Thomas	Destination facility/program of regional or national interest which is self-sustaining and profitable for village
691	10/28/2009	Senior Center	4	Thomas	Develop YS as an Elder Hostel destination
692	10/28/2009	Senior Center	4	Thomas	Maintain strong Chamber of Commerce
693	11/4/2009	Focus Group	1	Bachman	A community that understands arts are essential to community health. Arts = health.
694	11/4/2009	Focus Group	1	Bachman	An arts fringe festival.
695	11/4/2009	Focus Group	1	Bachman	Everybody has access to elder care and childcare, and caregivers have a living wage.
696	11/4/2009	Focus Group	1	Bachman	Every child be in a support group from birth to whenever.
697	11/4/2009	Focus Group	1	Bachman	Diaper service (to reduce waste).
698	11/4/2009	Focus Group	1	Bachman	Alternative healthcare crisis teams for people who are terminally ill.
699	11/4/2009	Focus Group	1	Bachman	Community is affordable for people that are providing the core services for the community (farmers, childcare providers, etc.)
700	11/4/2009	Focus Group	1	Bachman	More people producing physical goods - children part of this production to fulfill local needs.
701	11/4/2009	Focus Group	1	Bachman	Intricate, established bartering system.
702	11/4/2009	Focus Group	1	Bachman	Mentor/apprenticeship for youth.
703	11/4/2009	Focus Group	1	Bachman	Schools need to match our town - Antioch schools and community need to be more integrated (resources, philosophy).
704	11/4/2009	Focus Group	1	Bachman	School curriculum has integrated community experiences/experiential learning.
705	11/4/2009	Focus Group	1	Bachman	Democratic schools where children choose what they learn.
706	11/4/2009	Focus Group	1	Bachman	Larger percentage of population is ecologically aware and active (e.g.. Name ten plants in front of your house).

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707	11/4/2009	Focus Group	1	Bachman	McKinney needs love.
708	11/4/2009	Focus Group	1	Bachman	Cooperative living throughout the village - be supported as part of the affordable housing package.
709	11/4/2009	Focus Group	1	Bachman	Expectation of community service.
710	11/4/2009	Focus Group	1	Bachman	A community obsessed with the water we use being returned better than we get it.
711	11/4/2009	Focus Group	1	Bachman	Seasonal festivals celebrating local culture.
712	11/4/2009	Focus Group	1	Bachman	Safe bike routes.
713	11/4/2009	Focus Group	1	Bachman	Rain barrels and composting toilets for all!
714	11/4/2009	Focus Group	1	Bachman	Community support (technical, financial, labor) to make our buildings and land more ecologically friendly and efficient.
715	11/4/2009	Focus Group	1	Bachman	Community supported agriculture as a model for other production of local goods (fibers, herbal medicine, biofuels).
716	11/4/2009	Focus Group	1	Bachman	Meeting more of our needs locally from our own landscape.
717	11/4/2009	Focus Group	1	Bachman	Care for water, soil, and air creating buffers around waterways.
718	11/4/2009	Focus Group	1	Bachman	Rec center/exercise center with childcare.
719	11/4/2009	Focus Group	1	Bachman	A youth center built by, for, and run by local youth and supported by the community.
720	11/4/2009	Focus Group	1	Bachman	Holistic center that is also an educational center which services the local community and the greater community (with camping, indoor space).
721	11/4/2009	Focus Group	1	Bachman	A place we can have large gatherings and workshops.
722	11/4/2009	Focus Group	1	Bachman	Community kitchen where we can process and preserve our own food together.
723	11/4/2009	Focus Group	1	Bachman	A functional community that provides for day-to-day needs - not just a destination for recreation.
724	11/4/2009	Focus Group	1	Bachman	Indoor space for kids in winter.
725	11/4/2009	Focus Group	1	Bachman	Piazza/plaza/town square - money from village goes to community art space and events (indoor and outdoor) - positive community expressive experiences.
726	11/4/2009	Focus Group	1	Bachman	Neighborhood gardens with compost pick-up (reduce waste) so local farms can be used for staple crops.
727	11/5/2009	Focus Group	1	Rudawski	Develop an art culture in Clifton.
728	11/5/2009	Focus Group	1	Rudawski	Higher visibility of law enforcement in Clifton area.
729	11/5/2009	Focus Group	1	Rudawski	Neighborhood watch (decrease/prevent crime).
730	11/5/2009	Focus Group	1	Rudawski	Expand community services for the Village of Clifton.
731	11/5/2009	Focus Group	1	Rudawski	Community newspaper covering the eastern side of township.
732	11/5/2009	Focus Group	1	Simms	Need whole new police force that is not ___ and non-___.
733	11/5/2009	Focus Group	1	Simms	A police department that knows how to do public relations.
734	11/5/2009	Focus Group	1	Simms	Police department to become more meaningful to the youth of the community.
735	11/5/2009	Focus Group	1	Simms	Police force should be more involved with the community, removing unwanted debris.
736	11/5/2009	Focus Group	1	Rudawski	More high-tech businesses in area.
737	11/5/2009	Focus Group	1	Rudawski	Economic development of Village of Clifton.
738	11/5/2009	Focus Group	1	Rudawski	Appreciate and support industries that are still left and are here for our enjoyment.
739	11/5/2009	Focus Group	1	Simms	500 well-paying jobs for both white and blue collar employers.
740	11/5/2009	Focus Group	1	Simms	Upgrade our economic base so families can thrive here.

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741	11/5/2009	Focus Group	1	Simms	Allow for the expansion of the commercial district which could provide more of our necessities that might come from out of town.
742	11/5/2009	Focus Group	1	Simms	Reduction of the racial achievement gap in the schools.
743	11/5/2009	Focus Group	1	Simms	Focus on the children - academic and social.
744	11/5/2009	Focus Group	1	Rudawski	Growth - schools.
745	11/5/2009	Focus Group	1	Simms	Schools will have enough resources to meet the students' needs academically.
746	11/5/2009	Focus Group	1	Simms	Respect for Antioch McGregor as an institution of higher education.
747	11/5/2009	Focus Group	1	Simms	Affordable living
748	11/5/2009	Focus Group	1	Rudawski	Rekindle a community spirit where people know one another.
749	11/5/2009	Focus Group	1	Simms	The ability to capture the history of Yellow Springs that will not be forgotten.
750	11/5/2009	Focus Group	1	Rudawski	Extend multi-use trail throughout the township (twin towers, Clifton) - creating a large circuit.
751	11/5/2009	Focus Group	1	Rudawski	Good, usable, sustainable public transportation.
752	11/5/2009	Focus Group	1	Rudawski	High speed broadband internet access in township.
753	11/5/2009	Focus Group	1	Rudawski	Continue open space, maintain rural feel of township.
754	11/5/2009	Focus Group	1	Rudawski	Growth.
755	11/5/2009	Focus Group	1	Rudawski	Respect for farming and what it takes to survive and maintain. It is a business, not a tourist attraction.
756	11/5/2009	Focus Group	1	Rudawski	Manage future growth of communities so that it doesn't overrun farmland.
757	11/5/2009	Focus Group	1	Rudawski	Utilize and repair existing structures rather than building new ones to avoid developing farmland and open space.
758	11/5/2009	Focus Group	1	Rudawski	Greater tolerance for farming.
759	11/5/2009	Focus Group	1	Rudawski	Attract horse people to preserve farmland.
760	11/5/2009	Focus Group	1	Simms	When valuable request for annexation is brought forward, we should be able to act on it responsibly.
761	11/5/2009	Focus Group	1	Rudawski	Zoning to not get more restrictive - more flexibility.
762	11/5/2009	Focus Group	1	Rudawski	Keep in mind private property is such without people who don't own it.
763	11/5/2009	Focus Group	1	Rudawski	Combine Clifton and Yellow Springs as one entity.
764	11/5/2009	Focus Group	1	Rudawski	Township representation - by persons from township to protect voice of township.
765	11/5/2009	Focus Group	1	Simms	Have good community leaders that can plan and organize.
766	11/5/2009	Focus Group	1	Simms	Community needs to learn to reach consensus on difficult problems.
767	11/5/2009	Focus Group	1	Simms	Better communication throughout the community.
768	11/5/2009	Focus Group	1	Simms	Move about without the use of cars, fossil fuels.
769	11/5/2009	Focus Group	1	Simms	More local and sustainable food production.
770	11/5/2009	Focus Group	1	Rudawski	Attract physicians in Yellow Springs/Miami Township.
771	11/5/2009	Focus Group	1	Rudawski	Attract younger people who are interested in continuing farming as well as maintaining infrastructure in Village of Clifton.
772	11/5/2009	Focus Group	1	Simms	Focus on our children for the future.
773	11/5/2009	Focus Group	1	Rudawski	Place for youth in Yellow Springs.
774	11/5/2009	Focus Group	1	Rudawski	Protect/preserve historic buildings in Clifton (historic district and nature preserves).
775	11/5/2009	Focus Group	1	Rudawski	Expand village's shopping/groceries/restaurants.
776	11/5/2009	Focus Group	1	Simms	Rec Center
777	11/5/2009	Focus Group	1	Simms	Riding center celebrating its next anniversary.
778	11/5/2009	Focus Group	1	Simms	Something/place for the young people.
779	11/5/2009	Focus Group	2	Meg Carver	Healthcare.
780	11/5/2009	Focus Group	2	Meg Carver	We need to strengthen our economic base -more business (education) more employers, more jobs.
781	11/5/2009	Focus Group	2	Meg Carver	We need to teach some Black history in schools.

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782	11/5/2009	Focus Group	2	Meg Carver	Strengthen educational base - lacking for kids who need more help, teachers don't know.
783	11/5/2009	Focus Group	2	Meg Carver	We're not meeting the needs of kids with learning disabilities.
784	11/5/2009	Focus Group	2	Meg Carver	More affordable options.
785	11/5/2009	Focus Group	2	Meg Carver	Affordable housing and lower taxes.
786	11/5/2009	Focus Group	2	Meg Carver	More types/variety of housing - condos, apartments, farm houses. More options.
787	11/5/2009	Focus Group	2	Meg Carver	Antioch College - needs to be an entity - I adore a college town!
788	11/5/2009	Focus Group	2	Meg Carver	Strengthen religious community.
789	11/5/2009	Focus Group	2	Meg Carver	Transportation
790	11/5/2009	Focus Group	2	Meg Carver	Utilities need to be controlled more.
791	11/5/2009	Focus Group	2	Meg Carver	Better maintenance around utility poles on South End of town - lights go out in storms.
792	11/5/2009	Focus Group	2	Meg Carver	Controlled growth.
793	11/5/2009	Focus Group	2	Meg Carver	Affordable options for young families - such as government help with weatherization program, utility assistance.
794	11/5/2009	Focus Group	2	Meg Carver	More young families with school-age children.
795	11/5/2009	Focus Group	2	Meg Carver	Greater cultural diversity and concerted effort to keep minorities here. Fewer black families - we're becoming more upscale.
796	11/5/2009	Focus Group	2	Meg Carver	Growth of diversity of ethnicity - more than just Black and White.
797	11/5/2009	Focus Group	2	Meg Carver	Careful not to label low-income Black kids as special needs.
798	11/5/2009	Focus Group	2	Meg Carver	Ongoing problem - teenage boredom. Nothing for them to engage in.
799	11/5/2009	Focus Group	2	Meg Carver	More recreation.
800	11/5/2009	Focus Group	2	Meg Carver	More variety and cheaper restaurants.
801	11/5/2009	Focus Group	3	Wallis	More cultural activities for all age groups.
802	11/5/2009	Focus Group	3	Wallis	Community policing.
803	11/5/2009	Focus Group	3	Wallis	Incubator for leadership, business jobs.
804	11/5/2009	Focus Group	3	Wallis	Jobs.
805	11/5/2009	Focus Group	3	Wallis	Commercial base to generate tax revenue.
806	11/5/2009	Focus Group	3	Wallis	Educational parity - reducing achievement gap.
807	11/5/2009	Focus Group	3	Wallis	Affordable housing.
808	11/5/2009	Focus Group	3	Wallis	Develop new ideas and market them; be different in a way that is progressive.
809	11/5/2009	Focus Group	3	Wallis	Become more normal rather than Avant Garde Hippie - have image that attracts others.
810	11/5/2009	Focus Group	3	Wallis	Being open to new things.
811	11/5/2009	Focus Group	3	Wallis	Better image for Yellow Springs.
812	11/5/2009	Focus Group	3	Wallis	Embrace technology (computer science).
813	11/5/2009	Focus Group	3	Wallis	Open greenbelt up for business expansion.
814	11/5/2009	Focus Group	3	Wallis	Sustained growth to maintain, or slightly increase population.
815	11/5/2009	Focus Group	3	Wallis	Less talk, more action.
816	11/5/2009	Focus Group	3	Wallis	Becoming more integrated and inclusive within the Yellow Springs population.
817	11/5/2009	Focus Group	3	Wallis	Youth included as integral part of community.
818	11/5/2009	Focus Group	3	Wallis	Diversity - racial & socioeconomic.
819	11/5/2009	Focus Group	3	Wallis	True diversity.
820	11/5/2009	Focus Group	3	Wallis	Attracting young African American families.
821	11/5/2009	Focus Group	3	Wallis	Attracting up and coming professionals.
822	11/6/2009	Focus Group	1	Wallis	Viable Antioch College that is able to produce effective graduates that contribute to the community.
823	11/6/2009	Focus Group	1	Wallis	A theater (stage).
824	11/6/2009	Focus Group	1	Wallis	Do something with Little Art Theatre to make it more inviting - different movies and cheaper prices.

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825	11/6/2009	Focus Group	1	Wallis	More funding for Miami Township Fire & Rescue
826	11/6/2009	Focus Group	1	Wallis	Getting new people in police and fire.
827	11/6/2009	Focus Group	1	Wallis	We need to find a way to get more jobs into Yellow Springs focusing on green technology.
828	11/6/2009	Focus Group	1	Wallis	More low cost diverse workshops (Hip Hop workshop, stage combat, etc.)
829	11/6/2009	Focus Group	1	Wallis	More low income housing.
830	11/6/2009	Focus Group	1	Wallis	Change school bus routes - make them more effective.
831	11/6/2009	Focus Group	1	Wallis	More sidewalks.
832	11/6/2009	Focus Group	1	Wallis	Public transportation.
833	11/6/2009	Focus Group	1	Wallis	Reopen/redo bowling alley.
834	11/6/2009	Focus Group	1	Wallis	Re-zone village to adjust taxes.
835	11/6/2009	Focus Group	1	Wallis	Get things done not just talk about it.
836	11/6/2009	Focus Group	1	Wallis	To have communication between players, coaches, parents.
837	11/6/2009	Focus Group	1	Wallis	Get more community people involved in extra-curriculars.
838	11/6/2009	Focus Group	1	Wallis	Add little parks along bike path.
839	11/6/2009	Focus Group	1	Wallis	Make Yellow Springs more appealing to people who don't live here.
840	11/6/2009	Focus Group	1	Wallis	Need Chipotle.
841	11/6/2009	Focus Group	1	Wallis	Youth center - not pass it on kids, not Bryan Center.
842	11/6/2009	Focus Group	1	Wallis	Invest more money, time, and resources in the Glen to make it more of an attraction.
843	11/6/2009	Focus Group	1	Wallis	Do something with Bryan Center to make it more inviting.
844	11/6/2009	Focus Group	1	Wallis	Dog Park.
845	11/6/2009	Focus Group	1	Wallis	Redo skate park.
846	11/6/2009	Focus Group	1	Wallis	Have more big events - Street Fair, Blues Fest, etc.
847		Letter			Promote and protect our radio and television stations.
848		Letter			This means, Yellow Springs should focus its economic development policy on improving amenities for both residents and businesses. One key factor for that is the quality of the school. As I had often said before, only a good school system with a strong math and science program will attract new businesses and residents.
849		Letter			Economic development can be supported by creating a business-friendly environment without preferences towards any specific business. This means that the village should not give any subsidies to individual firms, but rather do everything to lower the cost of doing business. This could be financing high-speed internet connections (fiber-optics), lowering fees and taxes, deregulating zoning to allow business into residential neighborhoods, etc. Regulation should be held at a bare minimum, and only where it is absolute necessary (i.e. environment).
850		Letter			Yellow Springs should help businesses which consider moving to Yellow Spring to find all the information they need, but they should never give them money to come. This means also, that businesses which threaten to leave Yellow Springs should not get any money to stay. I am convinced that the village will be more and more held hostage to these requests, so it is better to not even start. Businesses should want to be in Yellow Springs because of its locational advantages, but not because of subsidies.

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851		Letter			Demanding that the Village focus on admittedly desirable goals (green space, racial and economic diversity, moderate priced housing, maintaining a high level of public services) while the economic base needed to pay for those programs disappears with no plan to replace it and no sense of urgency about that issue, is wishful thinking at best.
852		Letter			Stimulate job growth.
853		Letter			Stimulate the Chamber and create a stronger base for local businesses to thrive.
854		Letter			Make sure economic development improves the opportunities of people of all income classes and ages including lower income and working class people, and youth.
855		Letter			Have greater collaboration between local school curriculum and senior activities - mentorship programs.
856		Letter			Continue to focus on a world-class public school curriculum and invest in scholarship funds.
857		Letter			I strongly believe, the best policy for affordable housing in Yellow Springs is to allow developers to build large apartment buildings. This requires that there is no land-use regulation concerning maximum unit numbers per acre. Low income families can live in larger apartments which are much more affordable and numerous than single homes. This policy would also accommodate the elderly population in downsizing so that they can stay in the village, preferably near downtown to not depend on the car. An additional advantage would be that higher density decreases energy use, both in transportation (closer to all destinations) and in heating/cooling (common walls prevent heat loss).
858		Letter			Encourage affordable renting units through legislation and partnerships with affordable housing organizations.
859		Letter			Prioritize issues of affordability. Keep the Village as affordable as possible and support permanently affordable housing through Greene Met Housing, and programs like Home Inc. which provide permanently affordable housing as a part of our housing mix.
860		Letter			Yellow Springs has some generally recognized strengths - intelligent, well educated residents, diversity in many dimensions, tolerance for differences, a strong sense of community and a willingness to sacrifice short term gratification for longer term results, and to pool resources to level the playing field for less fortunate persons.
861		Letter			It has further been my observation over the thirty years I have lived here that many forms of anti social behavior are accepted because many Villagers confuse tolerance with no standards. For example, we have had two drug-related murders in the past few years, yet some residents object strenuously to Police efforts (moderate in my opinion) to limit illegal drug use.
862		Letter			In short, the problems that beset Yellow Springs are social and political, not land use.
863		Letter			I would strongly recommend investing and developing a small public transit system for all residents who do not have access to a car, such as the youth, the elderly and people with disability. Furthermore, in combination with a cab service, commuter shuttles and car sharing (like ZIP car), households may be willing to give up the second and third automobile. Yellow springs could be on the map with being the smallest town with a functional alternative transportation system.

<u>ID</u>	<u>Date</u>	<u>Location</u>	<u>Group</u>	<u>Leader Name</u>	<u>Idea</u>
864		Letter			Trains are what helped to start Yellow Springs. It seems that we should start preparing for the end of oil by reconnecting via rail. Rails to trails has been great, but I fear we may regret this someday when cars and trucks will not be so viable. Since Ohio seems to finally be moving in the direction of connecting some of our cities by train, we should be preparing to connect into the link to Dayton.
865		Letter			Invest more in infrastructure - roads, sidewalks, curbs, etc.
866		Letter			Create more infrastructure/events surrounding the Glen Helen and bike path.
867		Letter			Develop the south end of town; namely, the gateway to US 68 South towards Xenia.
868		Letter			Consider a commercial (business) land trust, similar to what folks in central New Orleans are undertaking.
869		Letter			Update zoning and Comprehensive Land Use Plan to increase density, allow mixed use, make the village more walkable and bikeable, and increase permanently affordable housing.
870		Letter			Develop a collaboration between Yellow Springs and affordable housing organizations.
871		Letter			Create a strong partnership with the re-emerging Antioch College.
872		Letter			Lets not have 250 people sitting for 2 hours mostly watching a recorder try to write down on poster paper a few ideas for our future. Rather, let's have 250 people work two hours each tutoring at Mills Lawn, volunteering for YS Home, Inc, assisting our Senior Citizens with their needs, writing proposals for funding for community activities and helping Antioch College. By doing, rather than talking we will make our future.
873		Letter			Yellow Springs may want to enter cooperation with Montgomery county and Wilmington, OH to develop and alternative energy cluster in the region. However, this means to not compete about the firm, since every additional firm in the region means a higher probability that there will be even more firms coming, including to Yellow Springs. Again, we may not want to give subsidies, but we should provide the infrastructure and labor pool, especially in cooperation with the universities here (University of Dayton, Wright State University, Antioch College, etc.)
874		Letter			Yellow Springs should promote renewable energy investment and model itself as a clean village of the 21st century, such as Freiburg in Germany does. I believe this image would help to attract clean industry and innovative start-up companies, as well as tourism.
875		Letter			Have alternative energy options as part of the local energy grid.
876		Letter			Create programs to foster organic, local foods in both the public school lunch rooms and curriculum.
877		Letter			When revitalizing infrastructure and historic buildings, make them green and advertise that Yellow Springs is a "green village."
878		Letter			Have specific actions by the village to act as stewards of shared land in Yellow Springs, including land trust lands, green space, and community land trust (permanently affordable housing) lands.
879		Letter			Have specific initiatives in place to retain and expand diversity in Yellow Springs.

<u>ID</u>	<u>Date</u>	<u>Location</u>	<u>Group</u>	<u>Leader Name</u>	<u>Idea</u>
880		Letter			Have a city-wide gay pride week and market this to surrounding areas. Yellow Springs is very gay friendly and we should be proud of this niche.
881		Letter			Have village-wide programming for specific holidays, such as Dr. Martin Luther King, Jr. Day. Market and celebrate our rich African-American historical contributions.
882		Letter			Engage in affirmative marketing and perhaps subsidies, grants, or micro-credit loans to encourage minorities to own businesses locally. Also, have the village council and chamber engage in affirmative outreach for forums, events, and board/council representation.
883		Letter			Multigenerational co-housing
884		Letter			Condos for senior citizens and other cohorts as well, such as empty nesters, even singles. If condo housing were available, Yellow Springs would probably attract retirees to locate here.
885		Letter			Village should partner with the African-American community to create a magnet to grow the number of African American families and singles who choose to live in the village. The Public Schools should be part of this effort.
886		Letter			Strengthen communication regarding community policing philosophy so members of all population groups have a positive relationship with Village Police Department.
887		Letter			As a tourist destination, Yellow Springs may want to have a mid-sized health and spa hotel surrounded by a park and in walking distance to downtown. The ideal location for that would be the golf course south of Antioch College. Furthermore, Yellow Springs may want to develop a pedestrian mall in Corry Street between Xenia Avenue and Dayton Street. This would a good location for street performer and free weekend concert. Also, a modern theater festival (i.e. with the topic Cabaret) during the summer should foster even more tourism.
888		Letter			On a specific note, the village should purchase the BP gas station, clean it up and redevelop the area for businesses. This would be a much better/efficient use of the space, and if the pedestrian mall would happen, the post office could run their trucks there instead of from Corry Street. The village could get state money for brown-field cleanup and can potentially make money by selling the property after clean-up.
889		Letter			The brambles in back of BP and the tie-die shop, as well as that little building in back of, and to the right of the post office, have always seemed "forgotten" to me. Would there be a way to make that part a little more pedestrian friendly and make a better connection between downtown and the Dayton Street shops? Who owns that little garage (or whatever it is) and could it become a graveyard stones' rubbings shop or something else commercial? There's a fascinating Gravestone Art wear shop in York, Maine that transfers gravestone rubbings to clothes. www.gravestoneartwear.com . Historic societies and people trying to trace genealogy go there for information also.
890		Letter			More restaurants for tourists representing a wider variety of ethnic cuisine.

STRONG PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Strong Place	Qualities
10/26/2009	2	Malishenko	Bryan Center	Clifton Gorge	Accessible
10/26/2009	3	Poerbaugh	Clifton Lodge	Preserved Green Space	Accessible with no car
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Accessible with no car
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Close to Villages
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Gorge accessible to lots of people
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Gorge can be enjoyed by walking
10/26/2009	4	Zimmerman	Clifton Lodge	Downtown	Walkable
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Small Shops
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Restaurants
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Friday Flings
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Book Stores
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Entertainment
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Weber Antique Mall
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Opera House
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Amphitheatre
10/26/2009	4	Zimmerman	Clifton Lodge	Downtown	Bunch of different shops
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Grocery stores
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Post office
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Drug Store
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Banks
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Hardware store
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Post office
10/26/2009	3	Poerbaugh	Clifton Lodge	Downtown	Available services
10/26/2009	3	Poerbaugh	Clifton Lodge	Downtown	Performers
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Visual arts
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Little Art
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Arts Stuff
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Artists
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Senior Center
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Local government
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Library
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Library
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Pancakes
10/26/2009	2	Malishenko	Bryan Center	Clifton Gorge	Beautiful
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Beautiful
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Little Miami Watershed: Scenic River
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Richest scenic treasures
10/26/2009	2	Malishenko	Bryan Center	Clifton Gorge	Destination
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	McGregor still remains in Yellow Springs
10/26/2009	3	Poerbaugh	Clifton Lodge	Preserved Green Space	Attracts tourists
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Attracts tourists
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Brings people to the area
10/26/2009	2	Malishenko	Bryan Center	Glen Helen	Strong educational program
10/26/2009	2	Malishenko	Bryan Center	Glen Helen	Outdoor education and raptor center
10/26/2009	2	Malishenko	Bryan Center	John Bryan State Park	Observatory
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Environmental/ educational opportunities
10/26/2009	3	Poerbaugh	Clifton Lodge	Educational Areas	McGregor
10/26/2009	3	Poerbaugh	Clifton Lodge	Educational Areas	High School
10/26/2009	3	Poerbaugh	Clifton Lodge	Educational Areas	Mills Lawn
10/26/2009	3	Poerbaugh	Clifton Lodge	Educational Areas	Antioch College/ School
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Glen Helen Ecology Center
10/26/2009	4	Zimmerman	Clifton Lodge	Glen Helen	Outdoor educational center
10/26/2009	2	Malishenko	Bryan Center	Glen Helen	Historic
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Clifton Mill
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	History
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Old buildings
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Rich history
10/26/2009	4	Zimmerman	Clifton Lodge	Glen Helen	Contains YS and is the spiritual center of downtown
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Train Station
10/26/2009	2	Malishenko	Bryan Center	Clifton Gorge	Diverse Fauna
10/26/2009	3	Poerbaugh	Clifton Lodge	Jacobi Water Shed	Ecological preservation
10/26/2009	3	Poerbaugh	Clifton Lodge	Jacobi Water Shed	Buffer to sprawling development
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Surrounding farmland
10/26/2009	3	Poerbaugh	Clifton Lodge	Jacobi Water Shed	Agricultural resource
10/26/2009	3	Poerbaugh	Clifton Lodge	Preserved Green Space	Mother Nature
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Wildlife
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Nature

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Entrance to Clifton Gorge
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Open Space
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Glen Helen
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Important watershed, including Birch Creek & Jacoby watershed
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Air and water filtration
10/26/2009	4	Zimmerman	Clifton Lodge	Glen Helen	Wildlife
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	The Gorge
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Contiguous
10/26/2009	3	Poerbaugh	Clifton Lodge	Jacobi Water Shed	Green belt potential
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Owners of the Sunrise
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Jerry Corner
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Main Hall
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Twilight Zone
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Support of young people
10/26/2009	2	Malishenko	Bryan Center	Glen Helen	Getaway, solitude, nature
10/26/2009	2	Malishenko	Bryan Center	John Bryan State Park	Healthy
10/26/2009	2	Malishenko	Bryan Center	John Bryan State Park	Camping
10/26/2009	3	Poerbaugh	Clifton Lodge	Preserved Green Space	Restful- allows to recharge
10/26/2009	4	Zimmerman	Clifton Lodge	Glen Helen	Healing place
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Swimming pool
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Good Hiking
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Camp Fires
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Bike Paths
10/26/2009	1	Anderson	Clifton Lodge	Preserves/ Green Space/ Parks	Camping
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Skate Park
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Bike Paths
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Tennis Courts
10/26/2009	1	Anderson	Clifton Lodge	Antioch Campus	Curl gym
10/26/2009	2	Malishenko	Bryan Center	Clifton Gorge	Unique
10/26/2009	4	Zimmerman	Clifton Lodge	Little Miami River System	Tiny village with boundaries
10/26/2009	2	Malishenko	Bryan Center	John Bryan State Park	Family
10/26/2009	2	Malishenko	Bryan Center	John Bryan State Park	Friendly
10/26/2009	3	Poerbaugh	Clifton Lodge	Downtown	Interesting
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Street fairs
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Old Clifton days
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Famer's market
10/26/2009	1	Anderson	Clifton Lodge	Village of Clifton	Christmas lights
10/26/2009	4	Zimmerman	Clifton Lodge	Glen Helen	Events held at Glen building
10/26/2009	4	Zimmerman	Clifton Lodge	Downtown	Farmer's market
10/26/2009	3	Poerbaugh	Clifton Lodge	Downtown	Safe
10/26/2009	3	Poerbaugh	Clifton Lodge	Downtown	Very active
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Social
10/26/2009	1	Anderson	Clifton Lodge	Downtown	Variety
10/26/2009	4	Zimmerman	Clifton Lodge	Downtown	Gathering place
10/26/2009	4	Zimmerman	Clifton Lodge	Downtown	Eclectic nature of downtown- diversity
10/27/2009	6	Reber	Bryan Center	Glen Helen	Accessible with no car
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Open to public like a park
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Walkable
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Location is centralized to whole area
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Walkable
10/27/2009	1	Mazza	Bryan Center	Central Business District	Walkable
10/27/2009	4	Len	Bryan Center	Parks	Free
10/27/2009	6	Reber	Bryan Center	South end	View of Dairy Farms and YS Murals
10/27/2009	4	Len	Bryan Center	Downtown	Unique Stores
10/27/2009	6	Reber	Bryan Center	Downtown	Our own movie theatre
10/27/2009	6	Reber	Bryan Center	Downtown	Good shops
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Productions at Amphitheatre
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Provides entertainment and recreation
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Theatre
10/27/2009	1	Mazza	Bryan Center	Central Business District	Eateries
10/27/2009	4	Len	Bryan Center	Downtown	Restaurants
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Provides necessities
10/27/2009	1	Mazza	Bryan Center	Central Business District	Can get necessities, entertainment, Little Art Theatre
10/27/2009	5	Simms	Bryan Center	Glen Helen/ Antioch	Friends care
10/27/2009	4	Len	Bryan Center	CBE	McGregor Architecture
10/27/2009	6	Reber	Bryan Center	Glen Helen	Beautiful

STRONG PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Strong Place	Qualities
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Beautiful
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Beautiful
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Gorgeous
10/27/2009	4	Len	Bryan Center	Downtown	Attractive
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Beautiful
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Beautiful campus
10/27/2009	4	Len	Bryan Center	Antioch	Architecture
10/27/2009	4	Len	Bryan Center	Parks	Well-maintained
10/27/2009	3	Meg Carver	Bryan Center	McGregor/ Vernay Area/ The Antioch Co.	Gateway to community- boundary definition
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Bridges
10/27/2009	4	Len	Bryan Center	CBE	McGregor still remains in Yellow Springs
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	More revenue for merchants
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Taxes
10/27/2009	1	Mazza	Bryan Center	Central Business District	Generates jobs and small businesses
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Brings people into town
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Brings people into town
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Attracts young people; new residents
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Regional draw
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Education- Intellectual- Arts
10/27/2009	4	Len	Bryan Center	Antioch	Innovative Education
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	School System in general
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Children's programs- Outdoor Education center
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Used to teach/ educational asset
10/27/2009	4	Len	Bryan Center	Parks	Educational
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Educational opportunities
10/27/2009	5	Simms	Bryan Center	Glen Helen/ Antioch	Antioch School
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Nostalgia & historical significance- people love it
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Landmark
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Cultural Center
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	College is our historic reason for being
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Poignant story
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	History
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Cultural Center
10/27/2009	4	Len	Bryan Center	Antioch	Long History
10/27/2009	4	Len	Bryan Center	Antioch	Cultural Influence
10/27/2009	3	Meg Carver	Bryan Center	Antioch	History
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Our namesake
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Shapes and adds to our community
10/27/2009	5	Simms	Bryan Center	Downtown	Head of the Community
10/27/2009	4	Len	Bryan Center	Antioch	Famous
10/27/2009	4	Len	Bryan Center	Antioch	Respected
10/27/2009	4	Len	Bryan Center	Antioch	Social justice
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Fun to explore as a kid
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Provides natural boundary
10/27/2009	6	Reber	Bryan Center	Glen Helen	Large green spaces
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Gardens
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Significant ecosystem/ supports biodiversity
10/27/2009	4	Len	Bryan Center	Parks	Diverse Ecology
10/27/2009	4	Len	Bryan Center	Parks	Promotes connection with nature
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Nature preserves
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Waterfalls
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Wildlife
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Free wildflowers
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	bird watching
10/27/2009	5	Simms	Bryan Center	Glen Helen/ Antioch	Unique natural resource where you can get away
10/27/2009	4	Len	Bryan Center	Parks	Not crowded
10/27/2009	4	Len	Bryan Center	Parks	Large
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Potential for collaboration with village
10/27/2009	6	Reber	Bryan Center	Vernay	Good potential after cleanup
10/27/2009	4	Len	Bryan Center	CBE	Provides space for medium sized businesses
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Good building site

STRONG PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Strong Place	Qualities
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Potential for positive creative possibilities- i.e. Chautauqua
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Potential for economy
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Potential for long standing, international recognition
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Has potential- could be village center
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Hopes and dreams
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Inspiration and challenge
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Largest unutilized asset
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Incubator for new businesses
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Possibility of rebirth
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Focus on the positive
10/27/2009	5	Simms	Bryan Center	Antioch	Antioch is the hope/ future of the Village
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	WYSO
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Alma Mater
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Fireworks
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Perry League
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Balance of architecture and wooded area
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Investment in children
10/27/2009	4	Len	Bryan Center	Parks	Variety of activities
10/27/2009	6	Reber	Bryan Center	Glen Helen	Peaceful
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Gets people away from televisions
10/27/2009	6	Reber	Bryan Center	Glen Helen	Hiking trails
10/27/2009	6	Reber	Bryan Center	Downtown	Yoga studio
10/27/2009	2	Merhemic	Bryan Center	Glen Helen	Place to exercise
10/27/2009	1	Mazza	Bryan Center	Antioch / Antioch Campus	Tennis courts/ Gym
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Serene
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Peaceful
10/27/2009	4	Len	Bryan Center	Parks	Promotes exercise & health
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Potential for spa & healing
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Great trails
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Refuge
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Center of Recreation
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Fun
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Sledding
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Swimming pool
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Nighttime sports- kinds can turn on lights
10/27/2009	4	Len	Bryan Center	Downtown	Churches
10/27/2009	5	Simms	Bryan Center	Downtown	Business Community considers the needs of the community
10/27/2009	4	Len	Bryan Center	Downtown	Locally owned business
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Creative people
10/27/2009	3	Meg Carver	Bryan Center	Antioch	Good energy
10/27/2009	1	Mazza	Bryan Center	Central Business District	Eclectic/ Venues for the arts/ sense of place
10/27/2009	6	Reber	Bryan Center	Downtown	Fun
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Unique social center
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Famer's market
10/27/2009	1	Mazza	Bryan Center	Glen Helen	Meeting place for events
10/27/2009	1	Mazza	Bryan Center	Central Business District	Important gathering places
10/27/2009	3	Meg Carver	Bryan Center	Gaunt Park	Community gathering
10/27/2009	6	Reber	Bryan Center	Downtown	Friendly
10/27/2009	6	Reber	Bryan Center	Downtown	Safe
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Dog friendly
10/27/2009	4	Len	Bryan Center	Downtown	Safe, friendly
10/27/2009	3	Meg Carver	Bryan Center	Glen Helen	Safe, friendly
10/27/2009	6	Reber	Bryan Center	Downtown	Active for a small town- lively 8 PM
10/27/2009	6	Reber	Bryan Center	Downtown	Diverse
10/27/2009	1	Mazza	Bryan Center	Central Business District	Social
10/27/2009	1	Mazza	Bryan Center	Central Business District	Active for long part of day- into evening
10/27/2009	4	Len	Bryan Center	Downtown	No empty storefronts
10/27/2009	4	Len	Bryan Center	Downtown	Lots of people & gathering spaces
10/27/2009	5	Simms	Bryan Center	Antioch	Interaction to downtown community
10/27/2009	5	Simms	Bryan Center	Downtown	3rd space- have a plan to meet and greet
10/27/2009	2	Merhemic	Bryan Center	Downtown/ Mills Lawn/ Library	Intergenerational
10/28/09	6	Lewis	High School	Downtown	Walkable-heart of community, business district.
10/28/09	7	Rudawski	High School	Natural Places	Access to natural areas for everyone.

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/28/09	6	Lewis	High School	Downtown	Free parking, lots of gathering space.
10/28/09	6	Lewis	High School	Downtown	Access to bike path-brings people from town to nature.
10/28/09	8	Sutton	High School	GH & JB Green Space	Close/accessible
10/28/09	1	Carver	High School	Downtown	Walkable for most, even though we can walk, people drive cars.
10/28/09	7	Rudawski	High School	Natural Places	Close proximity to village.
10/28/09	7	Rudawski	High School	Ellis Pond	Bike path linked to it.
10/28/09	4	Merhemic	High School	Downtown	Easily accessible.
10/28/09	4	Merhemic	High School	Downtown	Walkable access to necessities.
10/28/09	3	Mazza	High School	Glen Helen	Proximity to town.
10/28/09	3	Mazza	High School	Antioch	Location
10/28/09	2	MacQueen	High School	Glen Helen	Free to people.
10/28/09	8	Sutton	High School	GH & JB Green Space	Free
10/28/09	7	Rudawski	High School	Downtown	Human size.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Very accessible.
10/28/09	2	Tom J.	Senior Center	Glen Helen	Proximity to town.
10/28/09	3	Paget	Senior Center	Downtown	Walkable, sustainable.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Accessible to the village.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Accessible to the village.
10/28/09	4	Thomas W.	Senior Center	Downtown	Walkable
10/28/2009	1	Meg Carver	High School	Southern Gateway	YSI, beautiful mural-more! Trees, grass.
10/28/09	4	Merhemic	High School	Downtown	Interesting shops, lively.
10/28/09	1	Carver	High School	Downtown	Good food.
10/28/09	4	Merhemic	High School	Downtown	Live and unstructured entertainment.
10/28/09	3	Mazza	High School	Central Business	Variety of service.
10/28/09	2	MacQueen	High School	Yellow Springs Downtown	Good coffee.
10/28/09	2	MacQueen	High School	Yellow Springs Downtown	Decent entertainment.
10/28/09	2	MacQueen	High School	Yellow Springs Downtown	Convenient shopping for essentials.
10/28/09	5	Wallis	High School	Downtown	Covers basic needs.
10/28/09	3	Mazza	High School	Central Business	Food, hardware, drugs, fuel, banking-local supplies.
10/28/09	1	Carver	High School	Antioch	Chautauqua
10/28/09	3	Mazza	High School	Antioch	Arts and culture.
10/28/09	3	Mazza	High School	Antioch	Library
10/28/09	3	Paget	Senior Center	Downtown	Senior center, little art.
10/28/09	4	Thomas W.	Senior Center	Downtown	Emporium
10/28/09	3	Paget	Senior Center	Downtown	Variety of service.
10/28/09	4	Thomas W.	Senior Center	Downtown	Winds Café and other restaurants.
10/28/09	1	Kreeger	Senior Center	Downtown	Provides useful services.
10/28/09	1	Kreeger	Senior Center	Downtown	Excellent combo of basic businesses for a town this small-hardware, theater, food drug store, bank, little art, art supplies, toys, liquor, wine, restaurant, Presbyterian church, etc.
10/28/09	4	Thomas W.	Senior Center	Downtown	Grocery, hardware and drug stores.
10/28/09	5	Len	Senior Center	Downtown	Can buy your food and drugs there.
10/28/09	1	Kreeger	Senior Center	Antioch College	Theater facilities.
10/28/09	3	Paget	Senior Center	Downtown	Community pottery.
10/28/09	3	Paget	Senior Center	Downtown	Public art.
10/28/09	4	Thomas W.	Senior Center	Downtown	Public art.
10/28/09	4	Thomas W.	Senior Center	Downtown	Theater, little art.
10/28/09	5	Len	Senior Center	Downtown	Music and art.
10/28/09	3	Paget	Senior Center	Antioch	Library
10/28/09	4	Thomas W.	Senior Center	Downtown	Senior center.
10/28/09	4	Thomas W.	Senior Center	Downtown	Excellent library.
10/28/09	1	Kreeger	Senior Center	Downtown	Market
10/28/09	1	Kreeger	Senior Center	Antioch College	Golf course.
10/28/09	4	Thomas W.	Senior Center	Downtown	Good food, farmers market.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Useful as a community building.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Useful as a community building.
10/28/09	4	Thomas W.	Senior Center	Downtown	Local paper.
10/28/09	5	Wallis	High School	Glen Helen	Its beautiful.
10/28/09	1	Carver	High School	Antioch	Visually beautiful.
10/28/09	6	Lewis	High School	Downtown	Attractive, unique, creative.
10/28/09	7	Rudawski	High School	Natural Places	Beautiful
10/28/09	4	Merhemic	High School	Glen Helen	Pretty
10/28/09	3	Mazza	High School	Glen Helen	Beauty of nature.

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/28/09	2	MacQueen	High School	Glen Helen	Beautiful
10/28/09	2	MacQueen	High School	Antioch College	Beautiful buildings, trees, space.
10/28/09	8	Sutton	High School	GH & JB Green Space	Maintained
10/28/09	6	Lewis	High School	The Glen	Round building is a treasure.
10/28/09	1	Kreeger	Senior Center	Antioch College	Beautiful campus.
10/28/09	5	Len	Senior Center	Gaunt Park	Scenic views.
10/28/09	1	Kreeger	Senior Center	Antioch College	Buildings
10/28/09	5	Len	Senior Center	Antioch	Iconic structure.
10/28/09	4	Thomas W.	Senior Center	Downtown	Short buildings.
10/28/09	1	Carver	High School	Antioch	World famous institution arts performance for many years.
10/28/09	5	Wallis	High School	Downtown	Stores occupied.
10/28/09	2	MacQueen	High School	Yellow Springs Downtown	No vacant store fronts.
10/28/09	5	Wallis	High School	State Parks	Economic impact-positive.
10/28/09	4	Merhemic	High School	Downtown	Generates income.
10/28/09	3	Mazza	High School	Antioch	Local employment.
10/28/09	5	Wallis	High School	Downtown	Brings people from outside town.
10/28/09	5	Wallis	High School	State Parks	Positive draw for outsiders.
10/28/09	1	Carver	High School	Glen Helen	Brings people to Yellow Springs.
10/28/09	1	Carver	High School	Antioch	Good draw-college in town brings people, adds to tenor of town.
10/28/09	7	Rudawski	High School	Natural Places	Attractive to tourists.
10/28/09	3	Mazza	High School	Glen Helen	Well known attraction to area.
10/28/09	3	Mazza	High School	Central Business	Local attraction for tourists.
10/28/09	3	Mazza	High School	Antioch	Draws diverse people to town.
10/28/09	3	Mazza	High School	Antioch	Well known.
10/28/09	2	MacQueen	High School	Antioch College	Attracts younger international population.
10/28/09	1	Kreeger	Senior Center	Downtown	Attractive to people from outside Yellow Springs.
10/28/09	2	Tom J.	Senior Center	Antioch College	Income opportunity.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Brings business.
10/28/09	5	Len	Senior Center	Downtown	Financially important.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Brings visitors.
10/28/09	2	Tom J.	Senior Center	Glen Helen	Draws a large population.
10/28/09	3	Paget	Senior Center	Antioch	National reputation.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	It's a tourist destination.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	It's a tourist destination.
10/28/09	4	Thomas W.	Senior Center	Clifton Gorge	Draws visitors.
10/28/09	5	Len	Senior Center	Parks	Attract visitors.
10/28/09	5	Len	Senior Center	Antioch	Draws younger population to town.
10/28/09	8	Sutton	High School	AUM & High School	Brings a lot of adult students.
10/28/09	1	Carver	High School	Glen Helen	Riding center.
10/28/09	5	Wallis	High School	Glen Helen	Not just a place, a school-it teaches.
10/28/09	8	Sutton	High School	AUM & High School	Complements education in the village.
10/28/09	1	Carver	High School	Glen Helen	Outdoor education center.
10/28/09	1	Carver	High School	Glen Helen	Raptor center.
10/28/09	6	Lewis	High School	The Glen	Outdoor education.
10/28/09	7	Rudawski	High School	Natural Places	Educational
10/28/09	4	Merhemic	High School	Glen Helen	Educational and natural area.
10/28/09	3	Mazza	High School	Glen Helen	Naturalist program for schools.
10/28/09	3	Mazza	High School	Glen Helen	Good place to study to support the college.
10/28/09	2	MacQueen	High School	Glen Helen	Educational opportunities.
10/28/09	2	MacQueen	High School	Antioch College	Wonderful dance program.
10/28/09	2	MacQueen	High School	Antioch College	Intellectual stimulation for community.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Wonderful educational and recreational opportunities for children and adults.
10/28/09	2	Tom J.	Senior Center	Glen Helen	Good wildlife teaching.
10/28/09	3	Paget	Senior Center	Parks	Eco-camps/OEC
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Educational
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Educational
10/28/09	5	Len	Senior Center	Parks	Education
10/28/09	5	Len	Senior Center	Antioch	Educationally important.
10/28/09	8	Sutton	High School	AUM & High School	Reach out to the community.
10/28/09	5	Wallis	High School	Glen Helen	Rich history.
10/28/09	1	Carver	High School	Glen Helen	Historic-roads and bridges.
10/28/09	7	Rudawski	High School	Downtown	Historic
10/28/09	7	Rudawski	High School	Natural Places	Historic

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/28/09	2	MacQueen	High School	Antioch College	Strong tradition.
10/28/09	5	Wallis	High School	Glen Helen	Soul of community.
10/28/09	5	Wallis	High School	Glen Helen	Sense of ownership/pride-its ours.
10/28/09	8	Sutton	High School	Downtown & Mills Lawn	Heart of community.
10/28/09	6	Lewis	High School	The Glen	Historically significant-name sake of town.
10/28/09	7	Rudawski	High School	Downtown	Heart of the village.
10/28/09	3	Mazza	High School	Central Business	Towns sense of place.
10/28/09	2	MacQueen	High School	Glen Helen	Spiritual center of the village.
10/28/09	2	Tom J.	Senior Center	Glen Helen	History
10/28/09	2	Tom J.	Senior Center	Antioch College	Cultural resource.
10/28/09	2	Tom J.	Senior Center	Antioch College	Great historical significance.
10/28/09	3	Paget	Senior Center	Antioch	Historic place.
10/28/09	4	Thomas W.	Senior Center	Antioch	Historical
10/28/09	5	Len	Senior Center	Antioch	Historically important.
10/28/09	1	Kreeger	Senior Center	Antioch College	Representative of our community.
10/28/09	2	Tom J.	Senior Center	Glen Helen	Hold the town name sake.
10/28/09	5	Len	Senior Center	Antioch	Soul of Yellow Springs.
10/28/09	5	Len	Senior Center	Antioch	Feels like home.
10/28/09	5	Len	Senior Center	Downtown	Feels like home.
10/28/09	1	Kreeger	Senior Center	Antioch College	The town is what is it because it is there and will be again.
10/28/09	4	Thomas W.	Senior Center	Antioch	Part of village geography.
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Unique natural features.
10/28/09	7	Rudawski	High School	Conserved Farmland	Feeds villagers.
10/28/09	5	Wallis	High School	Glen Helen	Ethic of preservation.
10/28/09	5	Wallis	High School	Glen Helen	Greenbelt
10/28/09	5	Wallis	High School	State Parks	Wildlife habitat, unbroken-3 parks.
10/28/09	5	Wallis	High School	State Parks	Water protection.
10/28/09	8	Sutton	High School	GH & JB Green Space	Natural
10/28/09	1	Carver	High School	Glen Helen	Nearby-right here! 1000 acres, coolest backyard in America-maintenance free!
10/28/09	1	Carver	High School	Glen Helen	Not paved.
10/28/09	6	Lewis	High School	The Glen	Geologically rich, geographic contrast.
10/28/09	6	Lewis	High School	Clifton Gorge	Geographically dramatic-the rocks.
10/28/09	7	Rudawski	High School	Natural Places	Home to wildlife.
10/28/09	7	Rudawski	High School	Conserved Farmland	No asphalt.
10/28/09	7	Rudawski	High School	Ellis Pond	Water
10/28/09	7	Rudawski	High School	Ellis Pond	Diversity of trees.
10/28/09	7	Rudawski	High School	Ellis Pond	Fish, ducks.
10/28/09	4	Merhemic	High School	Glen Helen	Preserves habitat.
10/28/09	4	Merhemic	High School	Glen Helen	Contributes to the well-being of our villages air, water, etc.
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Waterways
10/28/09	5	Wallis	High School	State Parks	Eastside greenbelt.
10/28/09	7	Rudawski	High School	Conserved Farmland	Protected village from development (sprawl).
10/28/09	5	Wallis	High School	Glen Helen	Best kept secret.
10/28/09	5	Len	Senior Center	Parks	Habitat/health environment.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Native center.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Trees
10/28/09	2	Tom J.	Senior Center	Glen Helen	Water resource.
10/28/09	2	Tom J.	Senior Center	John Bryan	Green space.
10/28/09	3	Paget	Senior Center	Antioch	Green space.
10/28/09	3	Paget	Senior Center	Parks	Habitat
10/28/09	3	Paget	Senior Center	Parks	Air and quality of life.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Nature preserve.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Green space.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Nature preserve.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Green space.
10/28/09	4	Thomas W.	Senior Center	Antioch	Green space.
10/28/09	5	Len	Senior Center	Parks	Oxygen producers.
10/28/09	1	Kreeger	Senior Center	Antioch College	Glen Helen
10/28/09	8	Sutton	High School	AUM & High School	New facility with room for community-growth.
10/28/09	1	Carver	High School	Antioch	All major industry has come from Antioch. How do we engage creativity again?
10/28/09	3	Mazza	High School	Antioch	Opportunity for economic development.
10/28/09	4	Thomas W.	Senior Center	Antioch	Potential for employment.

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/28/09	4	Thomas W.	Senior Center	Antioch	Opportunity for business incubation.
10/28/09	1	Kreeger	Senior Center	Antioch College	Place of opportunity.
10/28/09	2	Tom J.	Senior Center	Antioch College	Buildings may be useful.
10/28/09	1	Carver	High School	Downtown	Defined nature.
10/28/09	2	MacQueen	High School	Glen Helen	Needs increased support and volunteers.
10/28/09	2	MacQueen	High School	Antioch College	What village is developed from college.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Ceramic benches.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Crafts
10/28/09	1	Kreeger	Senior Center	Glen Helen	Telephone poles.
10/28/09	2	Tom J.	Senior Center	McGregor	
10/28/09	3	Paget	Senior Center	Parks	They are cool.
10/28/09	4	Thomas W.	Senior Center	Antioch	Matt Durr and Lee Morgan
10/28/09	5	Wallis	High School	Glen Helen	Restorative
10/28/09	5	Wallis	High School	Glen Helen	Healing waters.
10/28/09	5	Wallis	High School	State Parks	Good alternative to Glen (camping, picnic, etc.).
10/28/09	5	Wallis	High School	State Parks	Recreation-diverse.
10/28/09	6	Lewis	High School	The Glen	Hiking paths.
10/28/09	6	Lewis	High School	John Bryan	Recreation
10/28/09	6	Lewis	High School	John Bryan	Climbing, camping, rare flowers, waterfalls, cross-country skiing and running-connected to glen.
10/28/09	7	Rudawski	High School	Natural Places	Helps keep sanity.
10/28/09	4	Merhemic	High School	Glen Helen	Relaxing
10/28/09	4	Merhemic	High School	Glen Helen	Comforting
10/28/09	4	Merhemic	High School	Glen Helen	Playful
10/28/09	4	Merhemic	High School	Glen Helen	Hiking
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Camping
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Mountain biking/cross-country skiing.
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Hiking
10/28/09	4	Merhemic	High School	John Bryan/Clifton Gorge	Meditative retreat.
10/28/09	3	Mazza	High School	Glen Helen	Encourage physical activity.
10/28/09	3	Mazza	High School	Antioch	Gym
10/28/09	2	MacQueen	High School	Glen Helen	Wonderful place for walking.
10/28/09	2	MacQueen	High School	Glen Helen	Quiet, stillness.
10/28/09	8	Sutton	High School	Downtown & Mills Lawn	Play space.
10/28/09	5	Wallis	High School	Glen Helen	Holy ground.
10/28/09	6	Lewis	High School	The Glen	Sanctuary-spiritual.
10/28/09	7	Rudawski	High School	Natural Places	Magical
10/28/09	7	Rudawski	High School	Ellis Pond	Playground for dogs.
10/28/09	4	Thomas W.	Senior Center	Clifton Gorge	Mill, hiking and cliffs.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Source of sanity.
10/28/09	2	Tom J.	Senior Center	John Bryan	Camping
10/28/09	2	Tom J.	Senior Center	John Bryan	Hiking
10/28/09	3	Paget	Senior Center	Parks	Exercise and recreation.
10/28/09	4	Thomas W.	Senior Center	Glen Helen	Hiking
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Hiking
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Camping
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Mountain bike.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Cross-country-high school.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Frisbee golf.
10/28/09	5	Len	Senior Center	Parks	Spiritual restoration.
10/28/09	5	Len	Senior Center	Parks	Recreation
10/28/09	5	Len	Senior Center	Gaunt Park	Recreation-soccer, baseball, swimming.
10/28/09	2	Tom J.	Senior Center	Glen Helen	Spiritual meaning to the people.
10/28/09	1	Kreeger	Senior Center	Downtown	Walk the dog.
10/28/09	1	Carver	High School	Downtown	One of a kind shops.
10/28/09	7	Rudawski	High School	Conserved Farmland	Food supply.
10/28/09	5	Wallis	High School	Downtown	Responsive to community.
10/28/09	8	Sutton	High School	Downtown & Mills Lawn	Supports local farms.
10/28/09	3	Mazza	High School	Central Business	Local goods.
10/28/09	7	Rudawski	High School	Conserved Farmland	Supports farmers.
10/28/09	5	Wallis	High School	Downtown	Stores locally owned.
10/28/09	7	Rudawski	High School	Downtown	Individual character of stores.
10/28/09	5	Len	Senior Center	Downtown	Collection of wonderful and innovative shops.
10/28/09	5	Wallis	High School	Downtown	Inviting, artistic, safe.
10/28/09	1	Carver	High School	Downtown	Music in the evening.

STRONG PLACE CHARACTERISTICS

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Date	Group	Leader Name	Location	Strong Place	Qualities
10/28/09	1	Carver	High School	Downtown	Live music venues on Friday night-big fun.
10/28/09	1	Carver	High School	Downtown	Vitality
10/28/09	8	Sutton	High School	Downtown & Mills Lawn	Gathering spot.
10/28/09	7	Rudawski	High School	Downtown	#1 gathering place.
10/28/09	4	Merhemic	High School	Downtown	Welcoming
10/28/09	3	Mazza	High School	Central Business	Friendly atmosphere.
10/28/09	2	MacQueen	High School	Glen Helen	Safe
10/28/09	5	Wallis	High School	Downtown	Community contact/gathering space.
10/28/09	5	Wallis	High School	Downtown	Vibrant town-people out at 11pm.
10/28/09	1	Carver	High School	Downtown	Always see someone I know-place to meet each other.
10/28/09	6	Lewis	High School	Downtown	Vibrant
10/28/09	4	Merhemic	High School	Downtown	Colorful
10/28/09	4	Merhemic	High School	Downtown	Sociable
10/28/09	2	MacQueen	High School	Yellow Springs Downtown	Social center-place to be seen.
10/28/09	1	Carver	High School	Downtown	Young people hang out.
10/28/09	1	Kreeger	Senior Center	Downtown	Go everyday.
10/28/09	4	Thomas W.	Senior Center	Downtown	Weekend music.
10/28/09	1	Kreeger	Senior Center	Antioch College	Services, events-gathering spot.
10/28/09	1	Kreeger	Senior Center	Downtown	Social event.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Meeting places.
10/28/09	4	Thomas W.	Senior Center	John Bryan State Park	Large group activities.
10/28/09	5	Len	Senior Center	Gaunt Park	Multi-generational gatherings.
10/28/09	5	Len	Senior Center	Downtown	Friendly
10/28/09	1	Kreeger	Senior Center	Downtown	Vibrant
10/28/09	4	Thomas W.	Senior Center	Downtown	Activities
10/28/09	4	Thomas W.	Senior Center	Downtown	Mix of people.
10/28/09	5	Len	Senior Center	Downtown	Center of community activity.
10/28/09	5	Len	Senior Center	Downtown	Social center.
10/28/09	1	Kreeger	Senior Center	Glen Helen	Women's park.
11/4/2009	1	Bachman	Focus Group	Downtown	Centralized and walkable.
11/4/2009	1	Bachman	Focus Group	Downtown	Community gathering.
11/4/2009	1	Bachman	Focus Group	Downtown	Stores that are responsive to the needs of people in the community.
11/4/2009	1	Bachman	Focus Group	Glen	Brings in people from the outside.
11/4/2009	1	Bachman	Focus Group	Glen	Gives our children appreciation of nature.
11/4/2009	1	Bachman	Focus Group	Glen	Major learning center.
11/4/2009	1	Bachman	Focus Group	Glen	Soul of our town.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	Provides a sense of belonging.
11/4/2009	1	Bachman	Focus Group	Glen	Enhances air quality.
11/4/2009	1	Bachman	Focus Group	Downtown	Environment feels urban, town feels country.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	Makes housing more affordable.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	More efficient use of resources.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	Community support for daily needs.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	World peace.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	small examples that humans can cooperate.
11/4/2009	1	Bachman	Focus Group	Cooperative Living	Protects places.
11/4/2009	1	Bachman	Focus Group	Downtown	Kid-friendly.
11/4/2009	1	Bachman	Focus Group	Downtown	Intergenerational hang out.
11/5/2009	3	Wallis	Focus Group	Downtown	Bike path.
11/5/2009	1	Simms	Focus Group	Glen Helen	Accessible
11/5/2009	1	Simms	Focus Group	Glen Helen	Connected
11/5/2009	1	Simms	Focus Group	John Bryan State Park	Accessible
11/5/2009	1	Simms	Focus Group	John Bryan State Park	Connected
11/5/2009	1	Simms	Focus Group	Clifton Gorge	Connected
11/5/2009	1	Simms	Focus Group	Clifton Gorge	Accessible
11/5/2009	3	Wallis	Focus Group	Downtown	Walkable.
11/5/2009	1	Simms	Focus Group	Glen Helen	Nice place to take guests.
11/5/2009	1	Simms	Focus Group	John Bryan State Park	Nice to have picnics
11/5/2009	1	Simms	Focus Group	John Bryan State Park	Nice place to take guests.
11/5/2009	1	Simms	Focus Group	Clifton Gorge	Nice place to take guests.
11/5/2009	3	Wallis	Focus Group	Downtown	Place to shop
11/5/2009	3	Wallis	Focus Group	Downtown	Place to hang out
11/5/2009	3	Wallis	Focus Group	Downtown	Pretty good restaurants.
11/5/2009	3	Wallis	Focus Group	Downtown	Site of library.
11/5/2009	3	Wallis	Focus Group	Glen Helen.	Good activities at Glen Helen building.

STRONG PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Strong Place	Qualities
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Building is a community center (weddings, etc.)
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Glen Helen building.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Vegetarian food.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Benches.
11/5/2009	2	Meg Carver	Focus Group	Downtown	One of every major thing we need - grocery, bank, etc.
11/5/2009	3	Wallis	Focus Group	Antioch College	Good physical presence - landscaping.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Pretty.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Beautiful, enticing.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Can be a beautiful campus.
11/5/2009	3	Wallis	Focus Group	Downtown	People come to town to go to church and church functions and then go places Downtown.
11/5/2009	3	Wallis	Focus Group	Downtown	Tourist attraction.
11/5/2009	1	Rudawski	Focus Group	Public Preserves/State Parks	Attraction
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Attraction
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Livelihood, produces a good income.
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Tax base.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	People come from all over.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Brings in students.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Brings in young people.
11/5/2009	3	Wallis	Focus Group	Glen Helen.	Educational center.
11/5/2009	1	Rudawski	Focus Group	Public Preserves/State Parks	Educational value for school.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Educational value for school.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Raptor Center does a statewide service.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Raptor Center.
11/5/2009	3	Wallis	Focus Group	Downtown	Face of Yellow Springs - "persona."
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Way of life.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Enthusiasm.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Camaraderie with police.
11/5/2009	3	Wallis	Focus Group	Glen Helen.	Green space - peaceful
11/5/2009	1	Simms	Focus Group	Glen Helen	Natural
11/5/2009	1	Rudawski	Focus Group	Public Preserves/State Parks	Flowers, protected species.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Protects village from flooding.
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Buffer.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Amount of protected places - thank you Tecumseh Land Trust.
11/5/2009	3	Wallis	Focus Group	Antioch College	Potential for jobs.
11/5/2009	3	Wallis	Focus Group	Antioch College	Potential to have all the Ideas for the Future.
11/5/2009	3	Wallis	Focus Group	Antioch College	Viable Antioch has potential to impact Village.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Going to be revived.
11/5/2009	3	Wallis	Focus Group	Glen Helen.	Makes community available to others.
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Extensive - large pieces of land.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Used a lot.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Thrilled to be there.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Communal.
11/5/2009	1	Simms	Focus Group	Glen Helen	Peaceful
11/5/2009	3	Wallis	Focus Group	Glen Helen.	Source of recreation.
11/5/2009	1	Rudawski	Focus Group	Public Preserves/State Parks	Recreation.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Riding Center is therapeutic and recreational.
11/5/2009	1	Rudawski	Focus Group	Glen Helen	Recreation.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Enjoyment.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Camp for school kids.
11/5/2009	1	Rudawski	Focus Group	Public Preserves/State Parks	Irreplaceable
11/5/2009	1	Rudawski	Focus Group	Prime Farmland	Irreplaceable.
11/5/2009	3	Wallis	Focus Group	Downtown	Place to socialize.
11/5/2009	3	Wallis	Focus Group	Downtown	Street Fair.
11/5/2009	2	Meg Carver	Focus Group	Protected Places	Free, safe.
11/5/2009	2	Meg Carver	Focus Group	Antioch	Cultural events.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Street Fair.
11/5/2009	2	Meg Carver	Focus Group	Downtown	Meet new people.
11/6/2009	1	Wallis	Focus Group	Downtown	Central area.
11/6/2009	1	Wallis	Focus Group	Downtown	Good for tourism.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Tourists already like to go there.

STRONG PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Strong Place	Qualities
11/6/2009	1	Wallis	Focus Group	Downtown	Shows community diversity.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Good for environment.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Shows we are committed to green space.
11/6/2009	1	Wallis	Focus Group	Downtown	Room for improvement
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Has lots of potential.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Great for adventures.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Relaxing - listening to water.
11/6/2009	1	Wallis	Focus Group	Natural Parks	Exercise
11/6/2009	1	Wallis	Focus Group	Natural Parks	Camp.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Go to relax.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Ice skate in winter.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Nice bike ride - leads right there.
11/6/2009	1	Wallis	Focus Group	Downtown	Diversity in shops.
11/6/2009	1	Wallis	Focus Group	Downtown	People go downtown
11/6/2009	1	Wallis	Focus Group	Downtown	Only place we (teenagers) can go.
11/6/2009	1	Wallis	Focus Group	Downtown	Appealing to community members of all ages.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Go for picnics - parties - gatherings.
			Letter	McGregor	It is a major educational institution that contributes culturally and economically
			Letter	South End Businesses	They are an important part of the retail economy

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/27/2009	2	Merhemic	Bryan Center	Enon Road- Dayton Yellow Springs Entrance	Bankrupt Businesses
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Closed gym/pool
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Expensive to fix.
10/27/2009	6	Reber	Bryan Center	Vernay	A lot of pollution- buyer's responsibility
10/27/2009	2	Merhemic	Bryan Center	Enon Road- Dayton Yellow Springs Entrance	Polluted land
10/27/2009	1	Mazza	Bryan Center	Sewers	Spilling into storm sewers
10/27/2009	1	Mazza	Bryan Center	Residential sprawl	Consumes prime farmland
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Power plant
10/27/2009	6	Reber	Bryan Center	South end	Hard to reach by foot
10/27/2009	1	Mazza	Bryan Center	Sidewalks	Lack of sidewalks is a serious problem
10/27/2009	1	Mazza	Bryan Center	Sidewalks	Pedestrian corridors need to be improved
10/27/2009	1	Mazza	Bryan Center	Residential sprawl	Requires automobile to connect to Village
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Not bike or pedestrian friendly
10/27/2009	3	Meg Carver	Bryan Center	McGregor/ Vernay Area/ The Antioch Co.	Isolates students from downtown
10/27/2009	1	Mazza	Bryan Center	Western gateway/ CBE McGregor Vernay	Students don't come into town
10/27/2009	1	Mazza	Bryan Center	Western gateway/ CBE McGregor Vernay	Soulless- uninhabited, not lived in
10/27/2009	4	Len	Bryan Center	South End Businesses	Doesn't feel like a 'neighborhood'
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Doesn't contribute to communal sense
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Crumbling infrastructure
10/27/2009	1	Mazza	Bryan Center	Sewers	Old infrastructure
10/27/2009	1	Mazza	Bryan Center	Hawthorn Apt 1	Falling apart-- convert to subsidized housing
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Buildings- Badly maintained
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Landscape gone wild
10/27/2009	2	Merhemic	Bryan Center	Antioch Campus	Deferred maintenance
10/27/2009	4	Len	Bryan Center	Area around Bryan Center	Not maintained
10/27/2009	3	Meg Carver	Bryan Center	Antioch Campus	Crumbling infrastructure-- Sad sad sad
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Buildings are a mess and campus need maintained
10/27/2009	1	Mazza	Bryan Center	Birch Three	Lots and houses are too expensive
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Dollar General prices are too high
10/27/2009	5	Simms	Bryan Center	South End Businesses	School System in general
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	School System in general
10/27/2009	3	Meg Carver	Bryan Center	McGregor/ Vernay Area/ The Antioch Co.	Strained emotional relationship between McGregor & Village factions
10/27/2009	3	Meg Carver	Bryan Center	McGregor/ Vernay Area/ The Antioch Co.	Poorly planned; no access from Dayton Street- building in wrong place
10/27/2009	1	Mazza	Bryan Center	Birch Three	Too suburban
10/27/2009	1	Mazza	Bryan Center	Western gateway/ CBE McGregor Vernay	Underplanned- underdeveloped
10/27/2009	1	Mazza	Bryan Center	Birch Three	Example of inappropriate development
10/27/2009	4	Len	Bryan Center	CBE	Poor decision to develop CBE
10/27/2009	4	Len	Bryan Center	CBE	Promotes unplanned expansion
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Could use a land plan
10/27/2009	3	Meg Carver	Bryan Center	McGregor/ Vernay Area/ The Antioch Co.	Vernay Brownfield/ Slipper slope- cliff- toward sprawl
10/27/2009	5	Simms	Bryan Center	South End Businesses	Fear of undesirable buildings
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	Fear of undesirable building
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Buildings- Unattractive nuisance
10/27/2009	6	Reber	Bryan Center	South end	Least distinctive part of town
10/27/2009	6	Reber	Bryan Center	South end	Unattractive gateway
10/27/2009	6	Reber	Bryan Center	Vernay	Not a nice gateway
10/27/2009	2	Merhemic	Bryan Center	Enon Road- Dayton Yellow Springs Entrance	Unattractive architecture
10/27/2009	2	Merhemic	Bryan Center	Enon Road- Dayton Yellow Springs Entrance	McGregor back faces the front
10/27/2009	2	Merhemic	Bryan Center	North Entrance/ Bike path	Eyesores- Millworks, skate park, junkyard, PK Lumber
10/27/2009	1	Mazza	Bryan Center	Sewers	Smell the sewage
10/27/2009	4	Len	Bryan Center	Area around Bryan Center	Pump house smells foul
10/27/2009	4	Len	Bryan Center	CBE	McGregor Architecture
10/27/2009	4	Len	Bryan Center	South End Businesses	Needs beautification
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Ugly with abandoned cars

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/27/2009	6	Reber	Bryan Center	Downtown	Parking lots are ugly
10/27/2009	2	Merhemic	Bryan Center	North Entrance/ Bike path	Sea of concrete on 68 & Corry Street
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Potential albatross
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Still needs a lot of cash
10/27/2009	1	Mazza	Bryan Center	Western gateway/ CBE McGregor Vernay	Brownfield (Vernay)
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	Brownfield (Vernay)
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Buildings- Unused
10/27/2009	1	Mazza	Bryan Center	Birch Three	Inefficient houses
10/27/2009	4	Len	Bryan Center	Area around Bryan Center	Underdeveloped Corry Street (Dayton St to 68) and Old Elevator Space
10/27/2009	4	Len	Bryan Center	CBE	Underdeveloped
10/27/2009	4	Len	Bryan Center	South End Businesses	Needs to be developed
10/27/2009	4	Len	Bryan Center	South End Businesses	Unused potential
10/27/2009	3	Meg Carver	Bryan Center	South End Businesses	Has potential not realized
10/27/2009	5	Simms	Bryan Center	South End Businesses	Large Empty Space
10/27/2009	5	Simms	Bryan Center	South End Businesses	Under-utilized individual/ business/ research space
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	Large Empty Space
10/27/2009	5	Simms	Bryan Center	McGregor/ Vernay Area	Under-utilized individual/ business/ research space
10/27/2009	4	Len	Bryan Center	Area around Bryan Center	Amphitheatre and Creek not maintained/ dangerous
10/27/2009	6	Reber	Bryan Center	Antioch Campus	Buildings- Health hazards
10/27/2009	2	Merhemic	Bryan Center	North Entrance/ Bike path	Unruly teens block bike paths
10/27/2009	4	Len	Bryan Center	Area around Bryan Center	Area fosters drug activity and vandalism
10/26/2009	1	Anderson	Clifton Lodge	Southern Area	Closed businesses
10/26/2009	3	Puderbaugh	Clifton Lodge	Environmental problems	Air Pollution
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Inaccessible front entrance (faux front door)
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Isolated from rest of town
10/26/2009	4	Zimmerman	Clifton Lodge	South End of Town	Poor walkability
10/26/2009	4	Zimmerman	Clifton Lodge	Gateway	BP impedes walkability between 2 sections of downtown
10/26/2009	2	Malishenko	Clifton Lodge	Area north of Downtown Clifton & Railroad Street	No place for bikes
10/26/2009	2	Malishenko	Clifton Lodge	Area north of Downtown Clifton & Railroad Street	No parking
10/26/2009	2	Malishenko	Clifton Lodge	South End Businesses	No place for bikes
10/26/2009	3	Puderbaugh	Clifton Lodge	Roads	Not pedestrian or bike-friendly
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Lack of human scale
10/26/2009	2	Malishenko	Clifton Lodge	South end	No community
10/26/2009	3	Puderbaugh	Clifton Lodge	Antioch Campus	Aging structures, lack of maintenance
10/26/2009	4	Zimmerman	Clifton Lodge	South End of Town	Forget it's there
10/26/2009	2	Malishenko	Clifton Lodge	Area north of Downtown Clifton & Railroad Street	Needs a vision
10/26/2009	2	Malishenko	Clifton Lodge	Area north of Downtown Clifton & Railroad Street	Unplanned
10/26/2009	2	Malishenko	Clifton Lodge	South End Businesses	Unplanned
10/26/2009	2	Malishenko	Clifton Lodge	Western Border	Mistake to put McGregor here
10/26/2009	2	Malishenko	Clifton Lodge	South end	Poor development/ Poor soil
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Choice of Miller-Valentine as architects
10/26/2009	2	Malishenko	Clifton Lodge	Western Border	Potential sprawl
10/26/2009	2	Malishenko	Clifton Lodge	Area north of Downtown Clifton & Railroad Street	Congestion
10/26/2009	1	Anderson	Clifton Lodge	Dayton Yellow Springs Road	Needs to be four lanes & include a bike lane
10/26/2009	4	Zimmerman	Clifton Lodge	Gateway	Speeding tickets
10/26/2009	2	Malishenko	Clifton Lodge	Junkyard on Hilt Road	Junkyard
10/26/2009	1	Anderson	Clifton Lodge	Southern Area	Junk yard
10/26/2009	2	Malishenko	Clifton Lodge	Western Border	Ugly
10/26/2009	2	Malishenko	Clifton Lodge	South End Businesses	Not welcoming
10/26/2009	2	Malishenko	Clifton Lodge	South End Businesses	Doesn't reflect beauty of village
10/26/2009	3	Puderbaugh	Clifton Lodge	Environmental problems	Eyesores
10/26/2009	1	Anderson	Clifton Lodge	Dayton Yellow Springs Road	Lacking gateway
10/26/2009	1	Anderson	Clifton Lodge	Dayton Yellow Springs Road	Ugly rock garden
10/26/2009	1	Anderson	Clifton Lodge	Village of Yellow Springs gateway	No gateways
10/26/2009	1	Anderson	Clifton Lodge	Village of Yellow Springs gateway	Not welcoming

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/26/2009	1	Anderson	Clifton Lodge	Village of Yellow Springs gateway	Entrances do not give a 'feel' for the Village
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Unshielded parking lot lighting- can be seen for miles
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Eyesore where trailer was
10/26/2009	4	Zimmerman	Clifton Lodge	McGregor Building	Hue building obscures the horizon
10/26/2009	4	Zimmerman	Clifton Lodge	South End of Town	Poor visual entrance to town
10/26/2009	4	Zimmerman	Clifton Lodge	South End of Town	Lots of pavement
10/26/2009	3	Puderbaugh	Clifton Lodge	Antioch Campus	Uncertain future
10/26/2009	3	Puderbaugh	Clifton Lodge	Antioch Campus	Resolution important to economic future of town
10/26/2009	4	Zimmerman	Clifton Lodge	South End of Town	Abandoned buildings
10/26/2009	3	Puderbaugh	Clifton Lodge	Antioch Campus	Unsafe- trees untrimmed, little light
10/26/2009	4	Zimmerman	Clifton Lodge	Gateway	Dangerous intersection: 68/ Cemetery
11/4/2009	1	Bachman	Focus Group	West Entrance	Toxic - Vernay.
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Destroys precious resource - soil, water, air.
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Causes illnesses in the community that are hard to diagnose (and to wildlife).
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Causes harm downstream in ocean - dead zones.
11/4/2009	1	Bachman	Focus Group	South End	Responsibility for waste and pollution (plants) - Morris Bean and sewage plant are near water supply.
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Is counter to the value the community espouses.
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Grains grown for meat.
11/4/2009	1	Bachman	Focus Group	West Entrance	Feels separate from community.
11/4/2009	1	Bachman	Focus Group	West Entrance	Invitation to careless development/sprawl.
11/4/2009	1	Bachman	Focus Group	West Entrance	Moves university out of the heart of Yellow Springs - to the edge.
11/4/2009	1	Bachman	Focus Group	South End	Inviting urban sprawl.
11/4/2009	1	Bachman	Focus Group	South End	Visually ugly driving into town - looks like "anywhere USA".
11/4/2009	1	Bachman	Focus Group	Industrial Agriculture	Inefficient use of land.
11/5/2009	1	Rudawski	Focus Group	Southern Gateway	Struggling businesses
11/5/2009	2	Meg Carver	Focus Group	South Entrance	Empty KFC.
11/5/2009	2	Meg Carver	Focus Group	South Entrance	Never opened bowling alley.
11/5/2009	2	Meg Carver	Focus Group	Vernay Corner	Brown site.
11/5/2009	1	Rudawski	Focus Group	Developed Farmland	Affecting aquifers.
11/5/2009	1	Rudawski	Focus Group	Developed Farmland	Deteriorating open space fields.
11/5/2009	2	Meg Carver	Focus Group	Vernay Corner	Contaminated land.
11/5/2009	2	Meg Carver	Focus Group	Sewage Plant	Brown water.
11/5/2009	3	Wallis	Focus Group	Downtown	There aren't many stores where you can get practical things.
11/5/2009	3	Wallis	Focus Group	Downtown	No place for youth.
11/5/2009	1	Rudawski	Focus Group	Village of Clifton	No infrastructure
11/5/2009	1	Rudawski	Focus Group	Village of Clifton	No businesses that serve needs of community.
11/5/2009	1	Rudawski	Focus Group	Village of Clifton	No community buildings.
11/5/2009	1	Rudawski	Focus Group	Antioch College	Buildings in disrepair.
11/5/2009	2	Meg Carver	Focus Group	Sewage Plant	Low water pressure.
11/5/2009	2	Meg Carver	Focus Group	Sewage Plant	Dirty glasses.
11/5/2009	1	Simms	Focus Group	Antioch College	Upgrade Antioch College in future to include technology.
11/5/2009	3	Wallis	Focus Group	Downtown	The Yellow Gulch saloon/bar.
11/5/2009	3	Wallis	Focus Group	Downtown	Cemetery Street.
11/5/2009	3	Wallis	Focus Group	South Edge	Speed trap
11/5/2009	3	Wallis	Focus Group	South Edge	Kangaroo Court
11/5/2009	1	Rudawski	Focus Group	Antioch College	Unrealistic goals.
11/5/2009	1	Rudawski	Focus Group	Southern Gateway	Loss of Mad Center.
11/5/2009	2	Meg Carver	Focus Group	Vernay Corner	What about Antioch Pub?
11/5/2009	3	Wallis	Focus Group	South Edge	Junkyard
11/5/2009	2	Meg Carver	Focus Group	South Entrance	Junkyard.
11/5/2009	1	Simms	Focus Group	Downtown	Face of buildings need to be upgraded.
11/5/2009	1	Simms	Focus Group	Downtown	Clean up the face.
11/5/2009	3	Wallis	Focus Group	Downtown	It is dirty.
11/5/2009	3	Wallis	Focus Group	South Edge	Weak entrance to town.

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
11/5/2009	1	Rudawski	Focus Group	Antioch College	Looks like a dump.
11/5/2009	1	Rudawski	Focus Group	Southern Gateway	Looks tacky.
11/5/2009	2	Meg Carver	Focus Group	South Entrance	Auto repair on Brookside and US 68 is disgusting, nasty, ugly.
11/5/2009	1	Rudawski	Focus Group	Developed Farmland	Inefficient use of land.
11/5/2009	1	Rudawski	Focus Group	Antioch College	Closed
11/5/2009	1	Simms	Focus Group	Downtown	Buildings are unsafe.
11/5/2009	1	Simms	Focus Group	Clifton Gorge	Clifton Gorge is nice but may have hazards.
11/6/2009	1	Wallis	Focus Group	South Side	KFC (empty).
11/6/2009	1	Wallis	Focus Group	South Side	Everything is dead.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Pond is nasty - pesticides etc.
11/6/2009	1	Wallis	Focus Group	South Side	Shattucks - garage.
11/6/2009	1	Wallis	Focus Group	Antioch	Eyesore
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Dirty.
11/6/2009	1	Wallis	Focus Group	South Side	Doesn't look inviting.
11/6/2009	1	Wallis	Focus Group	Antioch	Antioch the way it is now, negatively affects the Village.
11/6/2009	1	Wallis	Focus Group	Antioch	Sitting there doing nothing.
11/6/2009	1	Wallis	Focus Group	Ellis Pond	Lonely - lots of space and no one really goes there.
10/28/2009	7	Rudawski	High School	Downtown	Losing businesses-leaving or closing.
10/28/2009	7	Rudawski	High School	Antioch	Loss of jobs.
10/28/2009	3	Mazza	High School	South End	Could draw away from downtown.
10/28/2009	6	Lewis	High School	Air Base	Pollution
10/28/2009	6	Lewis	High School	Cement Plant	Air pollution-cement dust, fly ash.
10/28/2009	6	Lewis	High School	Trucks on Route 68	Pollution, noisy.
10/28/2009	5	Wallis	High School	West Gateway	Polluted space.
10/28/2009	4	Merhemic	High School	South End Strip	Polluted ground water by YSI.
10/28/2009	4	Merhemic	High School	Vernay	Polluted ground water and ground.
10/28/2009	6	Lewis	High School	Cement Plant	Village is downwind.
10/28/2009	6	Lewis	High School	South-end Business	Disconnected
10/28/2009	6	Lewis	High School	Education & Business Park	Isolated place for people who work there.
10/28/2009	6	Lewis	High School	Education & Business Park	Not walkable.
10/28/2009	8	Sutton	High School	South Gateway	Not integrated with transportation-village/downtown.
10/28/2009	8	Sutton	High School	Southern Gateway	Not pedestrian friendly or bike friendly.
10/28/2009	7	Rudawski	High School	Downtown	Lack of parking.
10/28/2009	4	Merhemic	High School	Downtown	Connection from downtown and Beatty Park.
10/28/2009	3	Mazza	High School	Downtown	No options for bikes/pedestrians-no berms.
10/28/2009	2	MacQueen	High School	North Gateway	Not pedestrian friendly-no sidewalks.
10/28/2009	2	MacQueen	High School	Western Gateway	Doesn't connect well to town.
10/28/09	1	Carver	High School	Downtown	Lack of parking.
10/28/2009	7	Rudawski	High School	Antioch	Loss of access to pool.
10/28/2009	7	Rudawski	High School	Downtown	Lack of public gathering places.
10/28/2009	4	Merhemic	High School	Downtown	Need public plazas.
10/28/2009	4	Merhemic	High School	Downtown	Need separate places for young people.
10/28/09	1	Carver	High School	Downtown	Left hand turn into Tom's, bench by Tom's is gone. Kids used to hang there-after 10pm, no place for kids.
10/28/09	1	Carver	High School	Downtown	No food available after 10pm.
10/28/2009	5	Wallis	High School	South Gateway	Not a lot of children.
10/28/2009	4	Merhemic	High School	South End Strip	Franchises
10/28/2009	7	Rudawski	High School	Antioch	Buildings neglected.
10/28/2009	3	Mazza	High School	South End	Needs attention and tender loving care.
10/28/2009	2	MacQueen	High School	South End	Uncared for/neglected.
10/28/2009	8	Sutton	High School	South Gateway	Fosters unsavory activities.
10/28/2009	1	Meg Carver	High School	Western Gateway	Solar collection?
10/28/2009	1	Meg Carver	High School	Southern Gateway	Springs Motel-fits in.
10/28/2009	1	Meg Carver	High School	Southern Gateway	Dairy farm.
10/28/2009	1	Meg Carver	High School	Nurseries on High	
10/28/2009	7	Rudawski	High School	Downtown	Keith's Alley
10/28/2009	3	Mazza	High School	Industrial Development	Concerned-don't want.
10/28/2009	3	Mazza	High School	Industrial Development	Don't want development to detract from downtown.
10/28/2009	2	MacQueen	High School	North Gateway	Railroad station and park.

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/28/2009	7	Rudawski	High School	West End Gateway	Stalemated
10/28/2009	5	Wallis	High School	Antioch College	Polarizing element.
10/28/2009	5	Wallis	High School	West Gateway	Animosity towards McGregor.
10/28/2009	5	Wallis	High School	South Gateway	Feels haphazard.
10/28/2009	6	Lewis	High School	Education & Business Park	What it represents to civic process-use of civic resources-without representation.
10/28/2009	5	Wallis	High School	West Gateway	Vulnerable green space needing protection.
10/28/2009	5	Wallis	High School	South Gateway	Sprawled
10/28/2009	7	Rudawski	High School	West End Gateway	Planning disaster.
10/28/2009	7	Rudawski	High School	South End Strip	No plan.
10/28/2009	4	Merhemic	High School	Downtown	Traffic light at Walnut & Dayton Street not good for pedestrians-doesn't work.
10/28/2009	6	Lewis	High School	Trucks on Route 68	Going through town.
10/28/2009	5	Wallis	High School	South Gateway	Speeding
10/28/2009	8	Sutton	High School	Southern Gateway	Traffic moves too fast.
10/28/2009	7	Rudawski	High School	Downtown	Crowded (semis, bikes, etc.)-very narrow.
10/28/2009	7	Rudawski	High School	West End Gateway	Need turn lane on Dayton.
10/28/2009	3	Mazza	High School	Downtown	Traffic-too fast.
10/28/2009	3	Mazza	High School	Downtown	Traffic-volume.
10/28/2009	1	Meg Carver	High School	Western Gateway	Put in round-about, public art.
10/28/2009	5	Wallis	High School	South Gateway	Junkyard
10/28/2009	4	Merhemic	High School	South End Strip	Junkyard
10/28/2009	5	Wallis	High School	West Gateway	Street is too wide.
10/28/09	1	Carver	High School	Glen Helen	Subway entrance-broken glass and trash.
10/28/2009	6	Lewis	High School	South-end Business	Seedy
10/28/2009	6	Lewis	High School	Air Base	Jet noise.
10/28/2009	6	Lewis	High School	South-end Business	Visually bad.
10/28/2009	6	Lewis	High School	Education & Business Park	Not attractive building, not "green"
10/28/2009	5	Wallis	High School	West Gateway	Boxy architecture.
10/28/2009	5	Wallis	High School	West Gateway	Uninviting/uninspiring.
10/28/2009	8	Sutton	High School	Southern Gateway	Ugly
10/28/2009	1	Meg Carver	High School	Western Gateway	Visually unappealing-major gateway to village.
10/28/2009	1	Meg Carver	High School	Western Gateway	Conceivable for McGregor to be welcoming-doesn't fit in now. We want 'Oh, Were here!' feeling.
10/28/2009	1	Meg Carver	High School	Southern Gateway	Other doesn't fit in-old Bowling Alley sign, ugly parked cars.
10/28/2009	1	Meg Carver	High School	Southern Gateway	Ugly-YSI, beautiful mural-more! Trees, grass.
10/28/2009	7	Rudawski	High School	Downtown	Too much parking.
10/28/2009	7	Rudawski	High School	Downtown	Dayton Street/bike path-eye sore.
10/28/2009	7	Rudawski	High School	West End Gateway	Hideous
10/28/2009	7	Rudawski	High School	Antioch	Vandalism
10/28/2009	7	Rudawski	High School	South End Strip	Ugly
10/28/2009	4	Merhemic	High School	South End Strip	Unattractive entrance to village.
10/28/2009	3	Mazza	High School	South End	Not attractive to the village.
10/28/2009	2	MacQueen	High School	South End	Junk cars.
10/28/2009	2	MacQueen	High School	Western Gateway	McGregor buildings-blocks view.
10/28/2009	3	Mazza	High School	South End	Vulnerable to national chain development.
10/28/2009	6	Lewis	High School	Air Base	Uncertainty about future use of airport.
10/28/2009	5	Wallis	High School	Antioch College	Will takes years and money to revitalize.
10/28/2009	5	Wallis	High School	Antioch College	Will it reflect the community values?
10/28/2009	5	Wallis	High School	Antioch College	Vulnerability and uncertainty of future direction.
10/28/2009	5	Wallis	High School	South Gateway	Unprotected green space.
10/28/2009	2	MacQueen	High School	Western Gateway	Antioch College for lease.
10/28/2009	6	Lewis	High School	South-end Business	What it lacks (all the good stores it had).
10/28/2009	5	Wallis	High School	South Gateway	Empty buildings-KFC.
10/28/2009	8	Sutton	High School	Vernay/AUM & Antioch Publishing.	Vernay-brown field.
10/28/2009	1	Meg Carver	High School	Western Gateway	Vernay - mess, needs to get cleaned up-brownfield.
10/28/2009	5	Wallis	High School	Antioch College	Buildings are decaying and mostly empty.
10/28/2009	8	Sutton	High School	South Gateway	Under developed-ugly.
10/28/2009	5	Wallis	High School	West Gateway	Empty space/buildings.
10/28/2009	8	Sutton	High School	Vernay/AUM & Antioch Publishing.	Unutilized business space.

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/28/2009	8	Sutton	High School	Southern Gateway	Under utilized.
10/28/2009	7	Rudawski	High School	South End Strip	Inefficient
10/28/2009	7	Rudawski	High School	South End Strip	Not reaching potential.
10/28/2009	4	Merhemic	High School	South End Strip	Abandoned buildings.
10/28/2009	4	Merhemic	High School	Vernay	Unused property.
10/28/2009	2	MacQueen	High School	North Gateway	Undeveloped (old elevator)-north of Bryan Center amphitheater.
10/28/2009	2	MacQueen	High School	Western Gateway	Vernay space empty.
10/28/2009	2	MacQueen	High School	Western Gateway	Not developed.
10/28/2009	2	MacQueen	High School	Western Gateway	Have the potential for business development.
10/28/09	1	Carver	High School	Antioch	Existing real estate under used, could be used for all of our ideas.
10/28/09	2	MacQueen	High School	Antioch College	Potential, not being lived for culture and economic innovation.
10/28/2009	4	Merhemic	High School	Downtown	Millworks-near bike path.
10/28/2009	6	Lewis	High School	Air Base	Dangerous-potential of plane crash.
10/28/2009	3	Mazza	High School	Downtown	Safety
10/28/2009	1	Kreeger	Senior Center	Closed Industry	Economically depressing to look at.
10/28/2009	1	Kreeger	Senior Center	Closed Industry	Represents failure and death.
10/28/2009	1	Kreeger	Senior Center	Closed Industry	Lost taxes.
10/28/2009	1	Kreeger	Senior Center	Closed Industry	Lost jobs.
10/28/2009	2	Tom J.	Senior Center	McGregor (Western Gateway)	Dead industries.
10/28/2009	5	Len	Senior Center	Well-field/Water Treatment	Lack of financial appropriation.
10/28/2009	3	Paget	Senior Center	Downtown	Contamination site.
10/28/2009	4	Thomas W.	Senior Center	Xenia & Corry	Dumping ground on Cemetery Street.
10/28/2009	5	Len	Senior Center	Well-field/Water Treatment	Lack of surface contamination protection.
10/28/2009	2	Tom J.	Senior Center	Closed Industry	Parking lots-car centered.
10/28/2009	2	Tom J.	Senior Center	McGregor (Western Gateway)	Car centered.
10/28/2009	4	Thomas W.	Senior Center	Downtown	Lack of parking.
10/28/2009	5	Len	Senior Center	Antioch College	Feeling of unwelcomeness.
10/28/2009	2	Tom J.	Senior Center	Downtown	No areas to gather for elderly and youth.
10/28/2009	4	Thomas W.	Senior Center	Downtown	No maps for visitors.
10/28/2009	5	Len	Senior Center	McGregor	Not old Antioch.
10/28/2009	1	Kreeger	Senior Center	Antioch College	Distressed, disrepaired buildings.
10/28/2009	5	Len	Senior Center	Antioch College	Emptiness
10/28/2009	5	Len	Senior Center	Antioch College	Deterioration
10/28/2009	5	Len	Senior Center	Antioch College	Mold
10/28/2009	5	Len	Senior Center	Antioch College	Sad
10/28/2009	5	Len	Senior Center	Well-field/Water Treatment	Needs to be up to standard-upgraded.
10/28/2009	5	Len	Senior Center	Antioch College	Draws wrong element from out of town.
10/28/2009	1	Kreeger	Senior Center	Western Gateway	Keith's Alley parking.
10/28/2009	2	Tom J.	Senior Center	Downtown	Redesign Short Street.
10/28/2009	4	Thomas W.	Senior Center	Vernay, McGregor, West Entrance	Unruly kids.
10/28/2009	4	Thomas W.	Senior Center	Xenia & Corry	Park behind Bryan Center needs rehabbing.
10/28/2009	4	Thomas W.	Senior Center	North Entrance	
10/28/2009	5	Len	Senior Center	McGregor	Source of community conflict.
10/28/2009	2	Tom J.	Senior Center	McGregor (Western Gateway)	Location
10/28/2009	4	Thomas W.	Senior Center	South Entrance	Poorly planned.
10/28/2009	5	Len	Senior Center	McGregor	Wrongful land use.
10/28/2009	4	Thomas W.	Senior Center	Xenia & Corry	Confusing traffic.
10/28/2009	1	Kreeger	Senior Center	Western Gateway	Parking lot behind subway.
10/28/2009	2	Tom J.	Senior Center	Downtown	Design guidelines.
10/28/2009	4	Thomas W.	Senior Center	South Entrance	Vehicle salvage yard.
10/28/2009	4	Thomas W.	Senior Center	Vernay, McGregor, West Entrance	Ugly and underutilized.
10/28/2009	1	Kreeger	Senior Center	Closed Industry	First thing you see-ugly.
10/28/2009	2	Tom J.	Senior Center	Closed Industry	Unfinished-ugly.
10/28/2009	2	Tom J.	Senior Center	Closed Industry	Visual pollution.
10/28/2009	3	Paget	Senior Center	South End Entrance	Visual blight-junkyard, etc.
10/28/2009	4	Thomas W.	Senior Center	Vernay, McGregor, West Entrance	McGregor buildings white pillars are hideous, needs friendly entrance.
10/28/2009	4	Thomas W.	Senior Center	South Entrance	Needs landscaping.
10/28/2009	5	Len	Senior Center	South Business District	Unwelcoming
10/28/2009	5	Len	Senior Center	South Business District	Junk cars.
10/28/2009	5	Len	Senior Center	South Business District	Boring
10/28/2009	5	Len	Senior Center	McGregor	Sticks out like a sore thumb.
10/28/2009	5	Len	Senior Center	Well-field/Water Treatment	Smells

WEAK PLACE CHARACTERISTICS

DRAFT - 11/11/2009

Date	Group	Leader Name	Location	Weak Place	Qualities
10/28/2009	3	Paget	Senior Center	Downtown	Possibly encroachment of green space-west and south.
10/28/2009	5	Len	Senior Center	Jacoby Creek Greenbelt	Not protected.
10/28/2009	5	Len	Senior Center	Jacoby Creek Greenbelt	Environmentally vulnerable.
10/28/2009	2	Tom J.	Senior Center	McGregor (Western Gateway)	Unprotected
10/28/2009	1	Kreeger	Senior Center	Western Gateway	Rental storage/hang out area-former PK Lumber.
10/28/2009	4	Thomas W.	Senior Center	Vernay, McGregor, West Entrance	Needs businesses.
10/28/2009	1	Kreeger	Senior Center	Western Gateway	Site where elevator used to stand-empty lot behind AC service.
10/28/2009	4	Thomas W.	Senior Center	South Entrance	Better utilized for business.
10/28/2009	5	Len	Senior Center	South Business District	Empty buildings.
10/28/2009	5	Len	Senior Center	McGregor	Unfinished CBE.
10/28/2009	4	Thomas W.	Senior Center	Old Buildings	Need to be rebuilt.
10/28/2009	1	Kreeger	Senior Center	Antioch College	Dangerous walkways.
			Letter	Skate Park	Drug deals
			Letter	Skate Park	It's a mess

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Vision Yellow Springs and Miami Township Appendix B. Public Involvement

Volume 2: Goal Writing Workshops

CONTENTS

- Workshop Summary (pages 1-2)
- Goal Writing Complete Results (pages 3-15)
- Principle Rating Complete Results (pages 16-36)
- Workshop Presentation (28 pages)

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December 31, 2009

To: Steering Committee, VISION Yellow Springs • Miami Township

From: Jamie Greene, AIA AICP

Cc: Michael Curtis, Mark Cundiff

Re: **Summary of “Build a Vision” goal workshop**

This memorandum summarizes the “Build a Vision” goal workshop conducted on December 12, 2009 for the VISION Yellow Springs • Miami Township process. It is organized based on the following structure:

1. Overview
 - a. Purpose
 - b. Workshop Format
2. Workshop Results
 - a. Goals
 - b. Principles
 - c. Exit Questionnaires

The results of the workshop and options for refining the draft goals and principles will be discussed at the January 6, 2010 steering committee meeting.

OVERVIEW

Purpose

The purpose of the goal workshop was to engage the public in translating the results of the idea gathering workshops into goals for the future and principles to describe how the physical environment – both natural and manmade – should be treated in the future. The goals and principles developed during this phase of the process are the policy foundation of the vision and are the basis for implementation strategies.

Workshop format

The workshop consisted of two parts: a general assembly and small group work. Both parts of the program were designed to be informative and interactive in which participants could provide input to shape the working concepts of the Vision.

During the general assembly a presentation was given by the consulting team. The first half of the presentation was a review of the Vision process and “what we learned” from the first round of public workshops. Following “what we learned,” participants were introduced to the draft principles. The principles are statements that broadly describe the intent for how the physical environment should be treated in the future. They were drafted based upon the results of the Strong Places, Weak Places activity from the first round of workshops. In a worksheet-based activity,

participants were asked to indicate their level of importance for each principle and provide written comments to refine them.

During the second part of the program, participants worked in small groups with a trained facilitator to develop goals for assigned topics. Each group focused on two theme topics that emerged from the ideas gathered during the first round of workshops. Participants were randomly assigned to groups as no particular topical expertise was expected. The small group work involved two rounds of goal writing.

Goal Writing

During each round of goal writing, participants were given handouts that listed all the ideas from the first round of workshops that related to the given topic. The facilitator then led the group through a process to identify themes from the ideas. The facilitator recorded the themes on flipchart paper and then revealed a pre-written test goal statement for that topic. Participants were asked to review the goal statement and either accept it, change it, or reject it altogether. In modifying the goals, groups identified which of the themes should be added to the statement and whether any existing phrases should be deleted. The groups were not expected to “wordsmith” a final goal statement, but to identify the essential concepts the goal should convey.

Workshop results

This “Build a Vision” workshop attracted 114 participants not including volunteers, facilitators, or participants who did not sign an attendance sheet. The remainder of this report presents a summary of the workshop results and is structured into three parts: Goals, Principles, and Exit Questionnaires

A. GOALS

The 114 participants were distributed into eight small groups for the goal writing portion of the workshop. Each group discussed two of thirteen topics. The topics were identified by ACP before the workshop through analysis of “ideas for the future” from the first round of workshops and were reviewed and validated by the steering committee. The thirteen topics were:

- Arts & Culture
- Community Facilities & Services
- Economic Health
- Education & Schools
- Housing
- Identity
- Infrastructure
- Land Use & Development
- Leadership & Collaboration
- Localism – Energy – Sustainability
- Natural Places & Resources
- People & Diversity
- Place

Note: In evaluating the ideas from the first round of public meetings, 22 ideas were offered in support of the reopening of Antioch College. The steering Committee will determine if a specific goal statement is needed for Antioch College.

On the following pages are the results of the small group discussions on these thirteen topics. For each topic, the agreed upon themes are presented along with the test goal and suggested changes to the test goal. Where some topics were discussed by more than one group, separate lists appear for the themes and suggested changes (differentiated as A and B).

ARTS & CULTURE

Agreed upon themes (Group A)

- An arts destination
- Yellow Springs as an arts focused community
- Facilities for the arts
- New arts initiatives
- Creation of an arts center
- Artistic diversity
- Attract new residents through the arts

Agreed upon themes (Group B)

- Studio / Rehearsal spaces
- Artistic diversity and innovation
- Events, festivals
- Galleries / Performance spaces
- Information clearing house
- Recognition of art as ubiquitous

Test Goal

A vital, well-supported arts community that provides learning and performance opportunities and enhances the identity and culture of the villages and township.

Suggested Changes (Group A)

Themes to add:

- Facilities
- Visual arts
- Attracting people (artists, residents, audiences)
- Artistic diversity and innovation
- Life-long learning
- Destination

Themes/phrases to delete:

- Enhances

Replace with: Reinforces (financially and culturally)

Suggested Changes (Group B)

Themes to add:

- Venues, facilities
- Information clearing house
- Artistic diversity and innovation
- Ubiquity

Themes/phrases to delete:

- Identity and culture

Proposed New Goal

Group A:

A vital, well-supported arts community* that provides lifelong learning opportunities to enhance the identity and culture of the Villages and Township.

*implies facilities, artists, money, and audiences

Group B:

A vital, well-supported arts community that provides learning and performance opportunities, industries, venues, facilities and information that lead to a wide experience of art.

COMMUNITY FACILITIES & SERVICES

Agreed Upon Themes (Group A)

- Police and fire / safety
- Recreation
- Senior citizens / eldercare
- Healthcare and fitness
- Services for kids and families
- Library
- Food, shelter (basic needs)

Agreed Upon Themes (Group B)

- Recreation
- Education
- Mentor / apprenticeships
- Communication
- Volunteerism
- Positive relationship with police and fire
- Healthcare and wellness

Test Goal

Safe, supportive facilities and services, including law enforcement and fire protection, health services, eldercare and childcare, youth programs, libraries, churches, and general social support.

Suggested Changes (Group A)

Themes to add:

- Recreation
- Fitness and wellness
- Family programs
- Information clearing house (to find out what is going on, centralized access to available resources)
- Gathering spaces

Suggested Changes (Group B)

Themes to add:

- Recreation
- Healthcare and wellness
- Communication
- Volunteerism
- Education

Proposed New Goal

Group A:

Safe, supportive facilities and services, including community-based law enforcement and fire protection, health services, eldercare and childcare, youth and family programs, libraries, churches, and general social support that encourage community building and collaboration.

Group B: not developed

ECONOMIC HEALTH

Agreed Upon Themes

- More jobs
- Bigger tax base
- Economic growth
- Businesses to satisfy local needs
- Living wage jobs
- Preserving a viable downtown
- Economic diversity
- Tourism
- Integrate educational resources with community
- Wage affordability
- Variety of businesses
- Energy and green industry

Test Goal

A strong economy that provides diverse, living-wage employment opportunities, a stable tax base, and places attractive for tourists.

Suggested Changes

Themes to add:

- Wage affordability
- Energy and green industry
- Strong educational system
- Businesses that satisfy local needs
- Viable downtown (preserve CBD)
- Economic diversity

Proposed New Goal

A strong, diverse economy that provides diverse, living wage employment, linked to affordable housing, energy and green industry, businesses that satisfy local needs, a strong educational system, preservation of a strong viable downtown, a stable tax base and places attractive for tourists.

EDUCATION & SCHOOLS

Agreed Upon Themes

- Independent school system
- Meeting needs of all children
- Excellent school system
- Well-managed and funded
- Organic agriculture component
- More math and science
- Mentoring / apprenticeship programs
- Racial achievement parity

Test Goal

Strong, well-funded and well-managed schools that collaborate with other educational institutions and have creative curriculums, and programs that motivate students to stay and contribute to the community after graduation.

Suggested Changes

Themes to add:

- Strong college programs
- Independent school system
- More math and science
- Organic agriculture
- Mentoring / apprenticeship
- Achievement gap

Themes/phrases to delete:

- Motivate students to stay

Proposed New Goal

Strong, well-funded and well-managed independent schools that collaborate with other educational institutions, particularly Antioch College and McGregor, and have creative curriculums (including mentoring and apprenticeships, math and science programs, and organic agriculture instruction) that comprehensively address racial achievement parity.

HOUSING

Agreed Upon Themes (Group A)

- Creative (coops, multi-gen, live-work, garage apts)
- Diverse choices

Agreed Upon Themes (Group B)

- Rentals
- Housing for seniors near downtown
- Housing for young people and families
- Multi-generational co-housing
- Affordable housing organizations
- Housing to serve diverse populations
- Affordable and diverse
- Decent and attractive
- Low income housing
- Diversity in character (building types)
- Creative ways to get housing
- Mixed housing
- Housing density
- Places to live and work

Test Goal

Diverse housing choices that are centrally-located and well-connected, fulfills the needs of a variety of residents, and offers creative solutions to reduce costs.

Suggested Changes (Group A)

Themes to add: none identified

Themes/phrases to delete:

- To reduce costs
replace with: addresses affordability

Suggested Changes (Group B)

Themes to add:

- Affordable and diverse options
- Young people and families
- Multi-generational co-housing
- Decent and attractive
- Low income housing
- Seniors
- Housing and population density

Themes/phrases to delete:

- Well-connected (too vague, walkable?)
- Creative solutions to reduce costs

Replace with: specifics of diverse housing such as low income, mixed income, decent and attractive

Proposed New Goal

Group A:

Diverse housing choices that make available creative solutions that promote density and address affordability.

Group B: not developed

IDENTITY

Agreed Upon Themes

- Education
- Tolerance
- Small town (cultural and community ties)
- Arts and culture
- Renewable energy
- Inclusiveness
- Destination
- Openness to ideas
- Preserve history
- Progressive village

Test Goal

Well-regarded reputation for valuing wellness, spirituality, and history; welcoming to new people and ideas and open to change; and cultivating creative thinking and innovation.

Suggested Changes

Themes to add:

- Education
- Tolerance
- Small town (cultural and community ties)
- Arts and culture
- Renewable energy
- Inclusiveness
- Destination

Themes/phrases to delete:

- Spirituality
- Well regarded reputation
- Wellness
- Open to change

replace with: well regarded reputation with a rich variety of people and gifts.

Proposed New Goal

A well regarded reputation for valuing wellness, tolerance, and local history; welcoming to new people and new ideas; and cultivating creative thinking and innovation.

INFRASTRUCTURE

Agreed Upon Themes

- Walking paths /sidewalks throughout Village
- Public transportation
- Better accessibility for disabled
- Bike paths between communities
- Improvement of technology
- Decreasing traffic
- Maintenance of infrastructure

Test Goal

Complete infrastructure system that provides pedestrian and bicycle facilities, recreational trails, accessibility for handicapped/disabled persons, safe roads, public transportation options, water/wastewater services, electricity, and telecommunications.

Suggested Changes

Themes to add:

- Maintenance of infrastructure
- Bike paths between communities
- Improvement of technology

Proposed New Goal

Completely maintained infrastructure system that provides increased parking, pedestrian and bicycle facilities for recreation and transportation between communities, recreational trails, accessibility for handicapped/disabled persons, safe roads, public transportation options between communities, water/wastewater services, electricity, and telecommunications using new technology.

LAND USE & DEVELOPMENT

Agreed Upon Themes (Group A)

- Importance of agriculture
- Controlled growth
- Balanced growth / land use
- Thoughtful, proactive zoning
- Value working farms
- Focus on density and infill
- Focus on redevelopment
- Housing (denser but with greenspace)
- Zone for centralization
- Containment of borders
- Cooperative comprehensive land use plan
- Commercial growth within village
- Improve gateways
- Conservation and preservation
- Creatively address land use issues

Agreed Upon Themes (Group B)

- Protect, Preserve, Conserve greenspace and farmland
- Zoning and land use plan
- More flexible zoning

Test Goal

Careful and cooperative stewardship of land resources that includes well-maintained scale and distinct character of the villages and rural conditions, intensification for infill development and redevelopment in the villages, and additional protected greenspace.

Suggested Changes (Group A)

Themes to add:

- Importance of agriculture
- Commercial growth / economic development
- Housing
- Creative
- Gateways for distinct character

Suggested Changes (Group B)

Themes to add:

- Farmland
- Controlled growth
- Flexible land use
- Zoning/land use plan

Proposed New Goal

Group A:

Careful, creative and cooperative stewardship of land resources that includes well-maintained scale and distinct character of the villages and rural conditions, diversity of adequate housing, intensification of infill development and redevelopment (both commercial and residential) in the villages, and additional protected greenspace and farmland.

Group B:

Careful and cooperative stewardship of land resources that includes flexible land use, a zoning land use plan, well-maintained scale and distinct character of the villages, farmland and rural conditions, smart controlled growth with intensification for infill development and redevelopment in the villages, and additional protected greenspace and expanded greenbelt.

LEADERSHIP & COLLABORATION

Agreed Upon Themes

- Creating partnerships
- Always considering ecological impacts
- Collaboration
- Higher education involvement
- Village / Township cooperation
- Creative leadership
- Community
- Cooperation
- Sharing resources
- Diversity
- Action

Test Goal

Inclusive, responsive, forward-thinking local government that communicates and cooperates with other governmental entities and organizations, and seeks community involvement in the decision-making process.

Suggested Changes

Themes to add:

- Community
- Creative
- Resources / shared resources
- Governance
- Leadership
- Practices collaboration

Themes/phrases to delete:

- local government
replace with: community leadership
- communicates and cooperates with other governmental entities and organizations, and seeks community involvement in the decision-making process.
replace with: shares resources and practices both local and regional collaboration.

Proposed New Goal

Inclusive, responsive, forward-thinking, and creative community leadership that shares resources and practices both local and regional collaboration.

LOCALISM – ENERGY – SUSTAINABILITY

Agreed Upon Themes

- Model for environmental housing
- Waste stream reduction
- Local food
- Local energy production
- Reduce carbon footprint
- Self sufficiency (local production and consumption)
- Travel reduction
- Economic sustainability

Test Goal

Committed culture of sustainability, including locally-produced food and goods to meet community needs, extensive utilization of renewable energy sources, green buildings that have become the pervasive method, and reduced waste and improved recycling.

Suggested Changes

Themes to add:

- Local transportation
- Local activity that brings money from outside
- Local energy production
- Support of local businesses
- Complete range of goods and services
- Education of adults and children
- Carbon footprint reduction
- Green model
- Energy conservation

Proposed New Goal

Committed to a culture of economic and environmental sustainability, green living and education including: the support of local businesses and locally-produced foods, goods and services to meet community needs and which bring in outside revenue; extensive utilization of renewable energy sources, green construction and energy-efficient local transportation, reduced waste and recycling.

NATURAL PLACES & RESOURCES

Agreed Upon Themes

- Farmland preservation (around village)
- Glen Helen: support/enhance/protect
- Greenbelt (well-defined)
- Green space (inside and outside village)
- Sustainable agriculture

Test Goal

Expansive protected and conserved natural areas, including a completed greenbelt, vegetated buffers along waterways, and more parks, recreational areas, and gardens.

Suggested Changes

Themes to add:

- Preserve Farmland
- Support Glen Helen/John Bryan/Clifton Gorge
- Sustainable Agriculture
- Greenspaces
- Clean air, water, chemical control
- Restoration

Themes/phrases to delete:

- vegetated buffers along waterways
replace with: and other greenspaces
- expansive
- and more

Proposed New Goal

Protected, supported and conserved/restored farmland and natural areas especially Glen Helen, “The jewel in our crown,” and natural resources, including a completed greenbelt, sustainable land management, parks, recreational areas, gardens and other green spaces.

PEOPLE & DIVERSITY

Agreed Upon Themes

- Diversity – many ways
- Inclusion
- Concern for aging population
- Engage youth
- Housing
- Engage seniors
- More families with children
- Less divisive, tolerance
- Role of schools and education as value

Test Goal

Residents that are open, accepting and respectful of the community's diversity: various ages, racial/cultural/ethnic backgrounds, and socioeconomic status.

Suggested Changes

Themes to add:

- Active words: policies, practices and plans that further and enhance ability to achieve diversity
- Families with children
- Housing
- Inclusion
- Engage with diverse groups

Themes/phrases to delete:

- Residents
replace with: Village and Township residents / or community

Proposed New Goal

Not developed

PLACE

Agreed Upon Themes

- Youth activities
- Improved lodging space
- Health and wellness center
- Square / plaza / pedestrian mall
- Multi-use community center (art, health and wellness, performance)
- More recreation
- Support of downtown
- Support Glen Helen
- Inexpensive food choices
- Preserve / protect historic buildings
- Expanded use (year-round, daytime, evening)

Test Goal

A vibrant community that offers an active downtown, a variety of amenities and services, public gathering places and events, and attractive, identifiable entrances to the villages and township.

Suggested Changes

Themes to add:

- Lodging
- Arts
- Health / wellness
- Children / teens
- Recreational activities
- Senior / intergenerational
- Antioch college
- Historic preservation
- Time
- Outdoor activities
- Dogs
- Bikes

Proposed New Goal

A vibrant community committed to healthy spaces for arts, education, recreation, health and wellness, intergenerational activities and historic preservation, such as

- A thriving downtown that includes a central park
- Expanded destination lodging and dining options
- A strong Antioch College and Glen Helen
- Community arts, recreational, and health centers
- Facilities for youth, teens, and seniors
- Attractive, identifiable gateways

B. PRINCIPLES

During the assembly, participants addressed results of the strong/weak places exercise of the idea workshops by reacting to draft principle statements (prepared by ACP and based on community input). The principle statements address “how” and “where” the community should develop in the future. Each of nine draft principles were read aloud and briefly explained. Using worksheets, participants were asked to rate the level of importance for each principle and provide written comments to help refine the statement. 115 worksheets were collected and analyzed (workshop volunteers and facilitators also completed rating worksheets). The following is a summary of the ratings and comments on each draft principle.

Overall ratings

Ratings used a five point scale where “1” indicated “not important” and “5” indicated “very important.” Overall, each of the principles was supported, but the strength of support varied. The ratings follow these general patterns:

- Eight of the nine draft principles received an average rating between 4.0 and 4.5. One principle scored slightly lower with an average of 3.85 (see principle 8 below).
- Eight principle ratings fell into the following pattern: more 2 ratings than 1; more 3 ratings than 2; more 4 ratings than 3; and more 5 ratings than 4. The principle with an average score of 3.85 (principle 8) broke this pattern with more 3 ratings than 4s.
- All of the principles received more “5” ratings than any other single rating.

Specific ratings and comments

It is our intent that...

1. Redevelopment and infill locations are favored over development of greenfield locations.

Average Score: 4.1

Nearly half of participants (49%) gave Principle 1 a “5” rating and another 22 percent rated it “4,” indicating a high level of importance. However 19 percent rated it a “3” and 10 percent rated it “2” or lower. About 35 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	4	Except those "abandoned" properties with toxic problems.
3	5	This is the foremost issue for the Yellow Springs village.
4	5	By a redevelopment authority of township & villages.
5	4	Zoned land in the Village should be developed in accordance with the zoning.
6	4.5	Allowing for "green" spaces/parks within/throughout the community (i.e. don't totally fill-in).
12	5	"Favored" is not strong enough.
13	2	While it is important to maximize usage of what is there, this should not be overly weighted in the economic viability. The infrastructure is dated and requires upgraded.
15	5	Strongly favored, absolutely desired.
23	4	Major opportunities for employment and increasing the tax base may require greenfield locations if there is insufficient developable land within the core of the village.
28	5	We need to preserve our best farmland from development and control sprawl.
33	3	Both are necessary to grow with ability to find new tax sources.
42	1	Can we "stomp" on property rights? Infill property is not available until the owner makes it available.

ID #	Rating	Comment
45	3	Some development is required no matter how much we want to not build.
48	5	Greenspace is precious - save it.
49	4	In areas which are already residential.
53	1	This is a no-growth proposition.
54	2	Though infill is an interesting option, it should not be the only option. It might be very important to think about the importance of having greenspace within the community and well-designed housing developments outside with clear, green interconnections.
55	2	This is essentially a non-growth. Infill options may not be available.
57	3	Infill first. When full, then concentrate on expansion.
61	3	I think the township needs land use planning that protects farmland - so that if a farm is sold for development it does not get divided up into 3,4,5 acre lots. We could lose greenspace in the village.
65	4	Sometimes other places undeveloped have a reason that makes them undesirable. We don't want to hand a developer something for reasons that are suspect.
68	5	Very difficult, however, because of so many "not in my backyard" people. People are for it in theory until it impacts them.
76	4	Would give up village greenspace if needed to keep the farmland, farmland.
80	5	This assumes "growth" is a sustainable paradigm for anyone's future.
82	5	It can be difficult to get private owners to cooperate but it is my preference.
83	5	What are legal constraints?
84	5	There can be a disagreement on what is a "greenfield" - This needs to be fleshed out. Also, while there are many who support increased density, the NIMBY factor is huge. This needs to be faced.
85	5	We must save land to grow food for the people so that food does not need to be shipped.
86	2	This is ultimately up to the landowners and developers. We need to be open to both.
87	3	More clarification on what "redevelopment" and infill mean – I was not in first session.
88	4	But not to the extent that the density makes residents uncomfortable or change - in a negative way - the character and beauty of a neighborhood.
91	4	Support new structures where needed within borders.
92	3	Need a blended approach not all or none.
96	4	Yes, in general but interesting uses of greenfields good idea to allow placement of certain services/facilities.
98	4	If appropriate to building's purpose.
100	4	Infill should include any vacant land in village corp.
101	3	But not to the exclusion of no growth - there are commercial requirements for more space than is available in infill.
102	5	Need to maintain internal green spaces.
103	5	Very important for a walkable community, more friendly somewhat cheaper (utility closeness) but cost may be higher due to existing utility condition.
104	5	Why develop the Business & Educational Park when Antioch Publishing, Vernay, Mill Works, old PK Lumber...are decaying?

ID #	Rating	Comment
105	5	Prioritize specific areas to be absolutely preserved by any means available including commitment of funds.
108	3	There could be new development of low income, rental property on edges of village to help with affordability to a small extent.
110	3	But not at the expense of all development.
112	5	Better planning is...
115	5	If I understand, this is saying.

It is our intent that...

2. Natural features and resources (streams, woodlands, farms, etc.) are conserved, if not preserved.

Average Score: 4.5

This was the highest-rated principle. Two-thirds (66%) gave Principle 2 a “5” rating and another 19 percent rated it “4.” Only 11 percent rated it a “3” and 2 percent rated it “2.” No one rated this principle as “1.” About 45 people provided written comments for this principle. Most of these convey general support, but others offer conditions or clarifications. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1		All should be protected ABSOLUTELY from future ruin.
3	5	This should be stated in a reverse way, favoring preservation as the primary choice.
13	2	It is not government's role to divert land usage.
15	5	Strongly favor preservation.
18	5	Also resources/land needs to be rehabilitated.
23	4	It is important that agriculture be economically viable, and we should support that as a community, but not penalize farmers by prohibiting them to use the land for other purposes or consign them to poverty by requiring that land remain open without fair compensation.
28	5	Our natural resources and features are our area's BEST assets.
33	5	We also need to improve to be better habitats and invasive-free including deer.
35	5	Should be preserved - ecology of place is crucial.
42	5	Yellow Springs sewer treatment plant outflow goes into a stream as does all the salt put on roads.
49	3	Depending on which areas - Glen, John Bryan, Elise Pond - don't touch.
54	5	Natural features and resources are what make our community unique. But we should always attend to balance.
57	5	This is one of the largest aspects that makes YS a great place to live.
58	5	Absolutely critical. Voting for preserved.
61	4.5	I think there can be some dense development around YS that still respects and protects agricultural land and natural features and resources.
62	3	I think reinvigorating part of the Glen as a spa is a possibility.
63	4	Cannot answer. Farms are not the same as natural resources such as streams and woods. Preserve nature where possible. Farms? I guess conserve.
65	4	Farms are private property, need to be careful here.
76	5	Again, keep most farmland as farmland.
79	5	Emphasis on preserved.

ID #	Rating	Comment
80	5	Gone is forever.
81	5	Preserved, not conserved.
82	5	Well stated.
84	5	Same as #1. There are undeveloped properties within the village that could be considered farms + woodlands - should they be used for development? If not where do we develop?
85	5	Our health depends on nature not being wrecked.
86	4	Farmers should not be restricted from benefitting economically from their land.
95	5	A critical component for future planning.
101	4	This does not mean I want village spending on this to be disproportionate to economic development spending, etc.
102	5	Needs to be increased by 5% per year.
103	5	These needed identified early on.
104	4	You can't make more of them once destroyed.
105	5	Prioritize specific areas to be absolutely preserved by any means available including commitment of funds.
108	5	There are certain characteristics that should be preserved.
111	5	Add restored to conserved/ preserved.
114	5	Part of the uniqueness of this area.

It is our intent that...

3. Future development—including redevelopment— strengthens the physical character of the villages.

Average Score: 4.2

Nearly half of participants (48%) gave Principle 3 a “5” rating and another 28 percent rated it “4,” indicating a high level of importance. However 18 percent rated it a “3” and 7 percent rated it “2” or lower. 56 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	4	Redevelopment should consider preserving historical qualities wherever possible.
2	5	This should be specific about keeping the township self-contained as much as possible (shopping and services).
3	5	Redevelop and infill are almost identical.
4	5	Replace "villages" with "township-wide."
6	4	Redundant? All things being equal, this will happen.
7		Confusing statement; seems to say ONLY development will strengthen. Yes to ANY development should reflect the physical character.
9	5	"Strengthen" is a complex and subjective term - the village needs to stay diverse - economically as well as racially. Would like to see more thoughtful development, with community input.
13	5	Not sure what this means. Who decides what this means?
15	5	Further development WITHIN villages - NOT outside.
18	4	"Physical character" - vague language.

ID #	Rating	Comment
29		Too general - it depends on what type of development - if it destroys greenspace, it will not strengthen the village.
31		Too broad to comment. We don't need any more McGregors. Concentrate on downtown.
32	5	"How" is as important as "where."
33	5	Important to always see development as necessary to keep as above.
35	5	Don't believe growth or development is an absolute good - depends on what is developed, what it serves, and how it is developed.
36	5	Physical character could be defined - we can still learn from what other communities have done.
38	3	It all depends on how.
41	4	Yes, depending on aesthetics, utility, sustainability, image/identity.
42	4	Many houses in YS are old and lack good insulation. They could be knocked down and rebuilt.
44	3	Who defines the "physical character"?
45	3	"Physical character" is vague and depends to an extent on personal taste.
46	3	Strengthens physical character means what? Architectural style? Small scattered parks? Sidewalks?
47	4	What village(s)?
48	3	We need critical mass of 5,000+.
49	5	Strengthen character but remember the need for taxes to stay stable, not rise.
54	4	It is important to redevelop those areas that without care and use become places that eventually fall into disrepair and negatively impact the community (Vernay, Antioch, CBE, Antioch Company, south side of town, etc.).
55		This is vague. What is the "physical character?"
57	5	Use "existing" first - green second.
59		"Physical character"?
61	5	Within reason.
63	5	Needs to work together with buildings, history, and beloved eccentricity. Beauty is important.
64	5	Unique, home-grown, quality construction, no pretentious.
65	3	Aesthetics is a slippery slope.
66	2	"Physical" sounds only about looks and I'd like it to include human as well.
68	4	To reduce housing costs and keep our ?? some development is needed.
75	5	Particularly, energy efficiency, sustainability, and aesthetics.
76	4	Make the village better without making ugly.
79	5	If in keeping with existing, or compatible with existing buildings; e.g. can be modified to create energy efficient construction.
80	1	Physical character is meaningless gibberish.
81	1	I can't even answer this question. Redevelopment I am totally for. Development outside the village footprint I am against.
82	5	Keep the foundational character of the place.
83	5	Zoning laws?
84	5	However people can disagree or what strengthens the character. For example, senior apartments on the Barr property.

ID #	Rating	Comment
85	5	Yes, we need more people and decent place to live. Safe, green, not posh
86	2	The physical character of much of Yellow Springs is pretty dumpy. Hopefully new building will be better.
88	5	Not getting rid of - or changing in a negative way - places that are historically important or culturally captivating to the residents.
90	4	The physical appearance of downtown in very important. Renovation of downtown businesses.
92	4	It "could" - if done correctly.
98	4	Consensus over "character" should be subordinate to serving purpose.
100	5	We grow or die!
101	4	How? Zoning? Building codes? Pretty loose right now.
102	5	Redevelopment- not discussed at prior discussions. Need mixed areas desperately.
103	5	With less vacant areas, vibrant, accessible.
105	4	Development should not be a foregone conclusion. Add - small villages.
106	3	Too little democracy in aesthetic choices. i.e. blocking sidewalks with questionable structures.
108	4	Redevelopment strengthens the village, especially business redevelopment.

It is our intent that...

4. Development outside the villages respects the rural character of the township.

Average Score: 4.2

Slightly more than half of participants (52%) gave Principle 4 a “5” rating and another 24 percent rated it “4,” indicating a high level of importance. However 16 percent rated it a “3” and 7 percent rated it “2” or lower. About 33 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
3	5	"Respect" is not strong enough. "Constrained," "inviolable rural character," "furthers or enhances the rural..." are more like it.
4	5	"Rural character" is ambiguous.
9	3.5	It is VERY important to me that sprawl not take over the rural character - but more than that development be done in collaboration with residents who live there.
13	5	Not sure what this means. Who decides what this means?
14	3	Emphasis should be on preserving active farmland.
15	5	Development OUTSIDE the villages should be held to the minimum.
21	4	Mostly taken care of.
23	4	Where possible/unless other important community benefits offer a more beneficial opportunity.
33	4	Land trust is goal but where do we freeze land use.
38	5	This question was unclear to me. It's too unspecific.
53	2	This is a no-growth proposition.
54	4	Saving working farms protect the character, beauty, serenity of our community, county, and state. It provides work, ensures resources and food and livestock and preserves quality of life. Any development should be balanced with preservation.
57	4	Definition of rural character.

ID #	Rating	Comment
60	4	Isn't this principle oxymoronic? Doesn't development contradict rural character?
61	5	If development - I'd like cluster building that must mostly leave agricultural and some woodlands untouched.
63	5	No strip mall creep.
68	3	Development outside the villages needs to be minimized.
75	5	Conservation easements useful.
79	5	Ideal - but.
80	1	Another idea put in by township sentiments.
81	1	This is a nonsense principle that the township people are trying to pawn off. They can change their zoning without having to push their growth on us.
83	5	What are the legal, zoning issues?
84	5	Important economically and for food production as well - this is as important - especially, for those who own the land.
85	5	Yes - build on the worst agricultural land leave big fields for food growing.
86	1	New development should successfully convert "rural" areas into communities. Imitation "farmhouses" on big lots are undesirable.
95	3	Difficult to impact this.
101	4	Need to cooperate & communicate fully w/ township to agree on how villages can help with this.
102		Not!
103	5	Requires full township (village) zoning/subdivision regulations.
104	4	We need local farmers!
105	5	Change to "Limited development"
108	4	Our farmers are very important + we should try to support them on a village level.

It is our intent that...

5. Quality design is emphasized for all uses to create an attractive, distinguished public and private realm.

Average Score: 4.1

Nearly half of participants (46%) gave Principle 5 a “5” rating and another 24 percent rated it “4,” indicating a high level of importance. However 20 percent rated it a “3” and 10 percent rated it “2” or lower. About 49 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	4	Define quality design - whose quality?
2	4	I'm not sure what this means but if it means that the community can exercise control over what can or cannot be built, I agree.
3	5	Yes, but expensive and modern are not equal to quality. Quality = usability.
5	4	There is no architectural standard for the Village in general, neighborhoods in particular. There is no level of maintenance enforced.
6	4.5	Allowing for "creative" differences.
8	1	No rules about appearance.

ID #	Rating	Comment
9	5	I would make the same caveat as in #3. Attractive and distinguished does not need to mean more expensive and exclusive - what I would reduce is the sprawl - the chains. The mass produced design, the mega store/farm/etc.
13	1	Again - who decides? Do you remember how long it took for the bike path? It was unbelievably contended, Friends Care, etc.
16	5	State of the art, creative, use of artistic talent, green.
19	3	Replace "distinguished" with "distinctive."
21	5	While there is diversity, the overall number of alternatives is low, like apt. house and affordable homes.
23	4	Replace "distinguished" with "unique" or "authentic." Ensure that owners/tenants have appropriate freedom to express their own interests and aesthetic without being forced to follow some majority conception of "quality design."
27	5	Replace "distinguished" with "unique".
31	5	Too late from McGregor building.
33	3	Should not be mandated.
35	5	Aesthetics and design are important for quality of life but should be related to surrounding space and environment and standards should not be elitist (preventing people from building affordable places).
36	4	Quality design should include attention to environmental sustainability - keeping carbon footprint as small as possible.
40	5	Care about physical aesthetics and ecological sustainability, I believe they can come together in planning.
41	5	Aesthetics and identity are important. Not massive, not ostentatious, room in Yellow Springs for originality within limits.
42	4	Again how do you "stomp" on property rights to dictate what a building should look like?
44	3	Unique? Sometimes funky?
45	2	Who would choose poor quality/design except slumlords or people with taste different than mine? I don't want a YS aesthetics police department!
48	3	Aesthetics are part of the success of a community.
49	3	What about cost?
54	3	We are not architecturally homogeneous. Historic preservation and innovative, energy efficient buildings should not be discouraged.
55	2	This is subjective. What is "quality" design? Does it include multi-family?
61	4	Not over energy efficiency - I think this should be included.
63	5	Landscaping important. AUM example of building that does not "relate" to land or village. No more please.
64	5	Quality = honesty?
65	3	Again "quality design" and "distinguished" - public/private tension.
68	2	But not if it makes the cost much greater. Quality sometimes is very expensive, making it available for rich only.
75		Distinguished = authentic Y.S. character. Quality = beauty + sustainable + useful + affordable. Metal roofs? Trees, bike paths.
80	1	Another nod to the gentrification crowd.

ID #	Rating	Comment
81	3	Y.S. has designed itself over the ages without an overall design. If one person designed Y.S. it would look like all of suburbia.
82	3	"Distinguished" feels weird here... Wording needs help - authentic does feel better or "funky?"(for Y.S.) emphasizing an arts community - we should remain unusual/unique
83	4	Especially, downtown Y.S.
85	3	Keep things simple and green
86	1	Freedom and diversity of design is what has distinguished Yellow Springs. Central direction of design should be avoided.
89	5	Please could we do this!
91	5	Unique.
95	3	"Quality design" is very difficult to operationalize.
98	4	See comment for 3. A community fund for low income families and individuals to get paint for houses and tools would help serve this purpose.
99	4	It's tricky to try to legislate aesthetics. - We've been averse to it.
101	2	Huh? What about rights of private landowner to determine quality of design?
102	5	No quality design is currently evident
103	5	Needs to be uniform infrastructure but not exterior.
105	4	Change to quality design emphasized to create environmentally sensitive public & private realm.
106	4	Who decides? ADA requirements ignored at credit union + train station.
108	2	I have a problem with the word "distinguished"- authenticity is better.

It is our intent that...

6. Places are created with an integrated mix of uses that contribute to the village's identity and vitality.

Average Score: 4.2

Nearly half of participants (44%) gave Principle 6 a "5" rating and another 37 percent rated it "4." However 13 percent rated it a "3" but only 5 percent rated it "2" or lower. About 36 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	5	YES!
4	4	Unclear, vague.
6	5	Allowing for compatibility issues - i.e. noise, traffic, etc.
9	3.5	The "integrated" is important insofar as it contributes to useful purposes and reduces unnecessary construction and use of resources.
16	5	Collaboration.
18	5	Cooperative living - community gardens.
23	4	There may be cases where a single use (e.g. education/employment) may not lend themselves to residential/commercial/recreation uses as well.
33	4	Seems like YS. I see this more as owners have right to add own personality to property.
42	3	The village of YS is pretty much an assemblage of old run-down structures.
44	5	Cottage industries.

ID #	Rating	Comment
45	2	The whole area should have what it needs. If places exist to meet the needs we have, mixed use capability is not important.
46	4	Walkability and bikeability are important. Ease of parking for tourists.
48	4	Mixed use is part of green thinking.
49	4	Yes, don't raise taxes.
54	3	But not at the expense of peaceful living. Housing next to noisy commerce or bars is NOT useful. Integration of food venues at the CBE should be considered and good transportation to and from village.
57	5	This "best" utilizes existing space, followed by development of open space.
59	4	Maintain a central commercial (shopping) area.
61	5	I'd like to see this done more such.
62	5	A parking garage underneath the new arts center is an example that comes to mind.
64	3	Do not want more commercial (retail) activity at edge of village.
80	5	Mixed use is the optimal urban paradigm.
81	5	Yes. Mixed use zoning creates a healthy environment - the European model works and is very person-friendly.
82	5	Mixed use development is vital.
83	5	Zoning issues
84	4	Small businesses in homes, etc. Allow people to meet in diverse contexts.
85	5	All buildings should be used all of the time
88	4	"Places are created or renovated..."
89	5	Good idea!
95	4	A core value of Y.S. that requires future attention.
96	4	I just read about Cleveland's Evergreen Cooperatives which seem one expression of "integrated mixed uses."
99	5	...and that this gets reflected ASAP in Zoning Regulations.
100	1	Most Places will be single - use let's try to integrate these w/a proper mix.
101	4	Integrated seems to work as long as it follows NIMBY(not in my back yard) - how to address?
102	5	See #3
108	5	Village identity cannot be too "unauthentic" - uses that are needed in the village - there 's no place for luxurious.
111	4	The mix of uses should not contain any elements inconsistent w/ overall objectives (i.e. polluting industry)

It is our intent that...

7. Diverse housing choices are found throughout the community, including relatively higher density development within the village.

Average Score: 4.4

This was the second-highest rated principle. More than half of participants (57%) gave Principle 7 a “5” rating and another 25 percent rated it “4,” indicating a high level of importance. Only 12 percent rated it a “3” but only 4 percent rated it “2” or lower. About 44 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	4	But property owners need to agree to infill - not forced doing it, AND height levels of buildings should be limited in accordance with location.
2	5	Diverse includes affordable.
3	5	Yes!
5	4	There currently are - Greene Met has 55 properties in the Village, plus Home Inc. - in a tremendous percentage of housing stock.
6	4.5	Diversity is both aesthetic and economic.
7	5	Need affordable housing - should be a priority.
9	5	What is particularly important to me is that houses be available for moderate to low income people.
13	3	What about township housing choices?
16	4	Affordable.
18	3	Allow trailer-like neighborhoods.
20	5	Put some thought into townhouses and apartments that can be affordable and can use less greenspace.
33	5	I don't like "freeze it here" for the well-off only. Part of house price is conditions which keeps a better (?) price variety.
35	5	Diverse in terms affordability is critical.
38	5	Including community gardens.
40	5	Also important to find ways for people to live together more easily in shared community.
41	4	Higher density nearer places closer to downtown would seem to make sense, to limit automobile traffic maybe?
42	4	2+ stories helps save land, building cost, heat loss, etc.
45	2	This is NOT a small village government responsibility. Nor can we afford it.
46	5	Let's mix it up!
49	5	Important, but don't raise taxes.
50	3	Integration is very important but high diversity areas are not.
54	3	Some of the housing in the village is neither affordable nor livable. People should be encouraged to UPKEEP their properties. Housing on the high, medium, low end needed. Apartments, condos as well.
55	1	Why not high-density on greenfield?
57	5	This permits flexibility of choice. After all, we don't all have same priorities.
61	4.5	As long as there is greenspace available - preserved nearby.
62	5	Townhouses with no yard or shared yard is much desired.
63	5	Development within village must be visually integrated into rest of town.
65	3	Easier said than done.
68	5	Most important of the 9 principles.
75	5	Spread even for mixed income, no gated communities.
80	5	This is a trick question: it allows people to feel good about affordability while still allowing McMansions.
81	5	Absolutely. We already have far too much high-end housing.
84	5	This is where the rubber meets the road with NIMBY! (esp. re higher density)

ID #	Rating	Comment
90	5	Cost diversity should be important as well. Home Inc. Should not be the only option for a lower income bracket.
95	2	"Higher density development" is a double edged sword.
100	4	Density should be higher.
101	5	Need to address parking for dense housing - off street parking needs.
102	5	Relatively higher density - currently not. How is relatively defined?
103	5	Apartments over garage, etc. This requires improved access - sidewalks, curb out, etc.
104	5	They have to have a diverse price range as well.
105	5	Higher density should not be interpreted as low income developments or apartments
108	4	Without small places of green space being completely demolished, there has to be a balance.
110	4	Nothing higher than 2 stories - or at least not above the tree canopy.
112	5	Think this is a necessity, but done carefully.

It is our intent that...

8. Parks, open space, and recreational areas are expanded and incorporated as part of future development.

Average Score: 3.8

This was the lowest-rated principle, but still shows a high level of importance overall. Nearly half of participants (44%) gave Principle 8 a “5” rating and another 14 percent rated it “4.” However, 27 percent rated it a “3” and 15 percent rated it “2” or lower, which is a larger proportion of moderate and lower ratings than other principles. 67 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
1	5	More equitable distribution of any new park spaces throughout village; some could be community gardens.
3	5	Yes, but large/small size is often important; small pocket places are often important.
4	5	If this means make as functional, useful habitat, not just mowed lawns with trees.
5	1	30% of land in Village is already exempt from property tax - we need to enhance the tax base.
6	5	Yes!
7	3	This is important in context of infill and creation of affordable housing.
9	4.5	I would like to see better use of parks - playground for instance, that is open for kids besides in the elementary school. A public plaza would be great - that would encourage people of all ages to gather.
14	3	Before being expanded or added, we need to maximize what we have already.
15	5	Area developed with bandstand for concerts - Beatty Park - connect with Xenia Ave. with landscaped walkway next to Senior Center.
16	3	More greenspace downtown, accessibility to those spaces.
17	3	Incorporation more important than expansion.
18	4	Combine with preservation/conservation.
23	2	Yellow Springs is blessed with extensive parks and open space. While small recreational and natural areas can be included within new development, we shouldn't create large new maintenance responsibilities and budgets, where existing facilities are duplicated. This may conflict with #7.

ID #	Rating	Comment
24	5	We already have a lot.
28	5	This is not very clear because you are talking both about expanding and the development of parks and open space.
30	3	Should be preserved, not necessarily expanded. Community gardens are important.
33	5	This is more township idea - need more in township.
36	5	Gardening space needs to be a part of future development.
40	5	Includes community gardens.
41	4	And resurface tennis courts at Mills Lawn and Bryan Center.
42	5	Somewhat contradicts principle #1.
44	3	Contradicts #1.
45	2	There are already lots of places to play outside.
46	5	Important to people who live here. Also, important to attracting nature-loving visitors.
48	5	Recreation is a wellness goal.
49	5	Will encourage people to stay and move in.
50	2	Open space important. Village is small enough to provide community recreation for all.
53	1	Already there - need more economically sustainable space.
54	3	Inside and outside the village incorporated into any development, infill, and future conservation effort. Determine and protect places to be kept green absolutely and others that could be developed.
56		Not clear - support expanded open space AROUND village. Would have reservations about expanding parks etc. WITHIN the village.
57	5	Open space must keep pace with development.
58	3	Natural greenspace - the ultimate of importance - gardens over soccer fields.
60	1	Severe limitations on undeveloped space mitigates against any expansions. We already have huge amounts of such areas.
62	3	I can see the Antioch "golf course" be developed with townhouses.
63	3	NOT if it destroys woodland/streams. Landscaping important. Trees, old growth, very important. Try to preserve.
64		Not clear - want to keep land in township undeveloped. There are enough parks in the village.
65	3	Where possible this important, however we have plenty of park for a small space. Improve what we have, yes. Develop more - perhaps.
68	1	We probably have enough open space now. It is very important, but much of our current open space is seldom used.
69	3	Could conflict with principle #1?
75	4	Places for youth, permaculture gardens.
76	3	Certain areas as Glen Helen, John Bryan, Clifton Gorge should never be touched but there are green areas that are underused and could be developed.
79	5	And should include community gardens.
80	5	We still don't have a park downtown.
81	5	How about natural areas on our west and south sides?
82	4	Well planned. They need to be well planned - "attractive nuisances" are not good; open space that are not head and feel wasted are not good - e.g. Beatty Park.
83	5	More important to care for what we have now, e.g. Glen Helen

ID #	Rating	Comment
84	2	I think we have enough. But I think it is important to care for these treasured areas that we do have. "Open Space" preservation should be focused on farm lands, wetlands and green space outside the villages.
85	3	I think that the parks that we have need to be used more.
86	4	Open space within the village should be emphasized over trying to create a "green belt" around our perimeter.
88	3	The existing areas could be improved, made more attractive, accessible and user friendly.
89	5	How about combining 7 with 8 - that housing choices also include some community space like The Vale And other neighborhood enclaves on Whiteman.
91	3	But not to the detriment of growth for economic health - not sure I understood the intent of this principle.
93	1	Outdoor- just maintain current. Indoor - art & cultural recreation.
94	5	We need bike lanes on all roads. Stop signs on Xenia Ave. and Dayton St. for bike path.
96	3	Good idea but "incorporated" - I hope this means preserved/ treasured.
97	2	These spaces that currently exist should be maintained and improved, but I do not think expansion is needed. Plenty of opportunities / areas already exist.
100	2	Preservation and improvement of existing areas should be the top priority.
101	2	Expansion of the thousands acres already available not as important as adequately servicing what is already here.
102	5	Are infill locations open space? How to expand open space?
103	5	A system of related functions follows a natural location of features that need to be identified in the plan ahead of development
104	3	Community gardens, Yeah!
105		Parks and natural spaces should not be developed in greenbelt-specifically.
108	3	Parks and open spaces should be incorporated, in development.
109	5	Neighborhood community garden spaces are most needed in this community.
112	5	Community gardens, playgrounds for children and parents.
114	5	These are part of what makes the township unique + desirable, but financial support may limit what can be done.
115	3	We should reserve the green space that we currently have and fill in the green belt around the village. There are green spaces in town that could/should be used for housing - like the Glass Farm.

It is our intent that...

9. Places are connected to create better opportunities to walk and bike throughout the community.

Average Score: 4.4

This principle was tied with Principle 7 as second-highest rated. Almost two-thirds of participants (64%) gave Principle 1 a "5" rating and another 15 percent rated it "4," indicating a high level of importance. Only 13 percent rated it a "3" and 6 percent rated it "2" or lower. 43 people provided written comments for this principle that indicate both support and concern. The following are all comments on this principle from the workshop:

ID #	Rating	Comment
3	5	We need to be a bike-friendly community. Appealing and accessible to all, especially young, and making use of cars an unnatural/unthinkable habit - replaced by "of course we'll walk/bike."
4	5	"Community" replaced by "township."
6	5	Yes! This should also take into consideration economic development, traffic patterns.
16	5	Pedi-cabs, golf cart rental.
18	5	Car traffic slowed/diverted.
20	5	I look at this community and bikes and walking looks like a part of the uniqueness of the village. It doesn't look like that's your only mode of transportation.
23	5	This may include purchase of land currently in other uses to increase connectivity.
27	5	This is really important - bike trails, car-free bike roads.
41	5	For health, environment, aesthetics.
42	5	Roads in YS and Township are narrow and too dangerous to ride bikes or walk. Girl was killed a couple years ago.
44	5	Fix the sidewalks!
45	3	It's already good for this. Maybe fix and add some sidewalks, but we're in good shape now.
46	5	Sidewalks are maintained. The in-town bikeways are added to AND maintained. MORE designated share-use bike and auto lanes.
47	5	Safety (sidewalks, lighting, handicap access).
48	5	Reduction of car use protects environment.
49	2	Important but with a little tweaking are okay - who will "do" all of this?
54	4	Sidewalks should be made cohesive throughout the village as well as bike routes - also use of smart jitney, shared bicycles, shared cars, public transportation to and fro!
57	3	Connection is desirable, but not mandatory.
58	2	We have fine access now - preserve it.
61	3	Be able to safely bike to Clifton? That would be nice.
62	5	We need to have universal sidewalks.
65	3	These are good, the signs for biking are good. New trails, not so sure.
68	3	Important, but we already are doing well.
74	4	Safe road to school! Complete sidewalks.
75	5	Bike paths in backyards and alleys.
76	3	People walk and bike wherever they want now, not sure how one could make it more expanded unless you shut down roads.
80	5	The utility of this concept is predicated on proximity - more sprawl, less connectivity.
81	5	Yes. Since McGregor exists we might as well surround it with forest and make it walkable and bikeable.
82	5	Sidewalks.
88	5	Focus on well - maintained bike/walking paths to the schools.
89	5	Seems so strange that a community like YS doesn't have more bike parking, bike riding lanes, etc.
90	5	Signage!
95	5	A current strength, which requires future attention.

ID #	Rating	Comment
96	3	This is part of larger societal change to public transport/car sharing, reduction of one-person - per -vehicle transport.
97	2	Current situation is adequate (but needs maintenance - sidewalks and streets). New development should be well connected to current, however.
98	5	This will help with carbon footprint impact, and develop a sense of independence for children and lower crime. Building a "neighborhood" mentality - see below.
101	5	Would like to see better, safer ways to get from McGregor to retail district & from YS to Clifton - i.e. lack of state funding to adequately staff John Bryan State Park may threaten the quality of that park over time.
102		Why have bike paths received massive neglect?
103	5	A group of related functions working towards a common goal. Greenways, pathways are critical since... Highways divide. Paths unite.
105	3	This is already available.
106	5	No attention by Village Council to sidewalk improvement - enforcing statutes on individuals.
108	4.5	Bikeability is very important our bike paths in town (W.S. College St.) can be expanded.
112	5	I think this is critical- handicapped accessible as well.
114	5	A good start exists.

General Comments

72 participants provided additional comments relating the previous principles or other major concepts that they thought may have been missing from or not adequately addressed within the principles. All of those comments are provided below.

ID #	Final Comments
1	Mixed use needs defining; expand to HOW land is used - beyond housing, open space, commercial space - into how well uses integrate with community and individual needs.
4	Farmland preservation; clustered development (only around villages); conservation easements; thoroughfare planning; access management.
6	Economic opportunities integrated with above "values."
7	Strengthening downtown is a priority. Need a town plaza or square.
8	Only one retail center in each village. Maintain clear boundary or edge of each village.
11	Child- and youth-friendly/supportive community.
12	Quality infrastructure (water, power, roads, etc.); affordability of living here; maintaining/preserving/expanding diversity of the community.
13	Why is there no identification of the affordability of living here? Economics drives it all (utilities, school funding, etc.).
14	Downtown redevelopment support. The actual interests of property owners needs to be considered. If infill opportunities aren't being proposed by property owners that forces us to reconsider that as a priority, especially if development opportunities are proposed at the edges. Appropriateness of development in a particular location needs to be considered also (manufacturing or distribution facility in an infill location might not be appropriate).
24	Strengthen business district.

ID #	Final Comments
25	We need to physically connect all parts of the village of Yellow Springs (any way) by bike, walking paths, and public transportation for ALL including the less able.
26	These 9 principles all strike me as "Are you in favor of motherhood and apple pie?" That is, I find no useful distinctions in the principles. Might have had something with respect to cost and impact. (I may have misunderstood the intent of this.)
27	The Village of Yellow Springs needs a town square.
28	That any redevelopment, development, and infill be handicapped accessible. Parking considerations need to be thought of. Downtown businesses need to be supported in a more obvious fashion.
29	Preserving and strengthening the downtown and businesses of the villages.
30	Strengthen downtown and local businesses.
33	Help keep local businesses in business. Use of land within village allow deer exclusion, chickens allowed and food growth not hampered.
34	Green building principles should be favored both commercially and in residential.
35	Keeping downtown healthy - its physical environment (town square or something like it) and buy-local notions.
36	At all times we should be aware of environmental impact of our activities and choices.
39	We need to consider property rights.
40	Important for village to have strong focus on self-sufficiency as much as possible in energy, goods, services - in particular energy use / sustainable living.
43	That YS remains a village (>5,000).
45	Tying economic development, cost, and public vs. private responsibility to land use. Who decides what quality means? Who decides what is pleasing and what isn't should not be a governmental process or legal issue.
46	Involve high school students in the business developments. Let's use their energy and ideas!
47	Keeping development at a minimum.
48	Strengthen the downtown and enhance it as a destination, park, welcoming focus, business district.
49	Can't think of any but probably will have some at a later date. Language and terminology not clearly defined in plain English so all participants can understand. Too high-brow language. Literary levels, cultural literacy.
50	It's very important to strengthen businesses in community and encourage new businesses.
51	Strengthen downtown businesses.
54	This questionnaire seems slanted toward a no-growth perspective. Having questions more focused on desires for growth would have balanced the picture. Still it seems workable to distill both with work.
55	This is out of balance. It does not include a reasonable approach to grow the village. The only way to develop this option is to say the ones given are unimportant. This is conventional vs. no-growth.
56	Strengthening downtown and supporting local business and industry.
57	Land use must embrace diversity!
58	In preservation of the best of what we have - we must keep what makes for a truly sustained village: grocery, theater, movie house, drug store, dry goods stores and such.
62	We need to inspire and cajole local businesses to be more friendly. Addressing customers by name. Public restrooms at the two local filling stations would be a welcome change.
63	Infrastructure: Ohio train system, buses, car sharing, taxis - we need to find ways to cut carbon. Green initiatives: where on here?

ID #	Final Comments
64	There is confusion about Miami Township vs. the existing village of Yellow Springs footprint in terms of development. We in YS are surrounded by mostly privately owned farmland - to preserve that is my highest principal.
65	The word "sustainability" is noticeably absent. I think this has a place. It is implied, but not specific.
67	Discussion about economic development - within villages - outside villages.
68	The diversity of our community (racially, sexual orientation, young people, economic, artistic) is extremely important and part of our history. It is something that we are losing. This concept is equally important to the 9 principles above. I am surprised you did not include it!
69	Include strengthening downtown.
71	Any new development will encounter cries of "nimby." Should such objections be ignored or factored into the result?
74	Economic development - without \$, the village will suffer. Industry employs more people. Antioch may not be counted on.
75	Dealing with cars, parking, etc.
79	Very helpful! Thank you.
80	There was not a principle which called growth into question.
81	I think that saying that growth is a given ignores the history of Y.S. We have remained more or less the same size for 75 years. There is no need to grow. We may however need to change.
82	Future development of any industrial or business should attend to the health of the people and the environment as a whole. Strengthen the downtown of the village.
83	What are legal constraints for each of these? What are financial constraints for each of these? Not focused on how, just aspirations.
84	10 . Preserve viable downtowns that serve basic service and product needs as well as social needs. 11. Promote economic development that meets local needs: a sustainable economy.
85	The parking issue needs to be addressed parking lots on the outskirts with shuttle service is a good idea.
86	We should not enclose the village in a "green belt" that precludes expansion. Maximum freedom of design and property use will best preserve the character of the village, not dictated standards.
89	Land use and development takes advantage of and furthers collaborations that also strengthen industry development - example: artist housing, studios, development. Wellness practitioner and housing perhaps this is #6.
92	Strengthen downtown business.
94	This town is not friendly to bike riders. I have been run off of area roads by cars. We need to make it clear to cars; bikes come first and have the right of way (concept) You do that by making bike lanes on all way or streets, and putting clear traffic signs on all major roads. The Little Miami bike trail needs stop signs- currently, Xenia Ave. is dangerous to cross.
95	None of above are possible without sound fiscal management and fiscal planning. The village has, at best, a spotty history on this topic, especially in the last decade.
96	Individual/nontraditional forms of zoning and design to be encouraged; "quality design" and "distinguished" to me may imply conventional market-based, non-diverse, elitist standards (i.e. not allowing compost bins, green roofs, permaculture, straw bale, water barrels, gardens rather than lawns). For example, you sound like you want I.M. Pei instead of Lawrence Halprin or Diana (?), the Queens - based organic architect - I'd prefer the latter, or at least allowing them, or designs similarly inspired.

ID #	Final Comments
98	Nothing was mentioned regarding the importance of different spaces accommodating different age groups or generational activities - young children, teens, young families. Older families and couples living right next door to single mothers - builds community for lower-income families. Models like this have been used in Western States.
99	That codes and regulations are simple, clear, unambiguous. That predictable consequences follow specific actions or omissions.
101	I wish there was a comprehensive land use plan developed and agreed upon by all representative governments - not the case now & we have plans that have conflicting goals in terms of where/how development should happen.
102	Need examples of quality design. Need bike paths to everywhere. Fail to consider the support of downtown. Failure to focus on scarce of resources to accomplish the principles.
103	Fairly comprehensive.
104	We should create spaces for business development.
106	Music and theater lacking in reference to the arts. Integrating handicapped people (there are many) into village life.
107	Strengthening downtown as focal point for village (especially social interaction) - but not at expense of smaller facilities - mixed use neighborhood, "downstairs" convenience retail, etc.
108	Green housing should be supported, but not at the expense at local contractors, who can be part of a plan to help green development + renovation.
110	Economic development should occur to strengthen the financial health of the village.
111	Opportunities to travel by bike outside the community (i.e. bike paths to Clifton and John Bryan, to Fairborn and Beavercreek , etc.) Emphasis on the downtown business district for retail, service, full-service businesses.
112	1. Handicapped accessible- 2. Parent + children friendly-
114	#3,4,5 care must be taken to keep the character of the area, but some flexibility must be built-in to allow economic development.
115	We need a large venue for community gatherings, performances, etc. Currently there is no indoor facility in which we can all gather together - that also has...

C. EXIT QUESTIONNAIRES

The final part of the workshop involved each participant filling out an exit questionnaire. The purpose of the exit questionnaire was to evaluate who participated in each workshop, what their interests were, and solicit general feedback on the workshop structure. The following is a summary of exit questionnaire responses about the workshops and demographic characteristics of participants. 84 exit questionnaires were collected at the workshop, representing a 74 percent response rate. The following data reflects only those who responded, not all participants. Also, since not all participants answered every question, there may be variation in total responses among different topics.

Observations

Residency. About 86 percent of exit questionnaire respondents said that they live within the Village of Yellow Springs, whereas only 10 percent indicated that they live outside of Yellow Springs but within Miami Township. Three respondents (4%) said they live outside of the Miami Township, the only responses were Beaver Creek and Xenia Township; each of these three respondents indicated that they either work or own a business in Yellow Springs. Overall about 89 percent of participants either live or work within the Village of Yellow Springs.

In terms of length of time living in Yellow Springs or Miami Township, there was balanced representation ranging from new residents to those who have lived in the area for over 50 years. The single largest group, composing 30 percent of respondents, was those who have lived in the area for 10-19 years.

Race. Only three respondents (4%) identified themselves as African American. Based upon 2000 Census, this group makes up about 12 percent of the total Yellow Springs and Miami Township population. However, seven people who turned in an exit questionnaire did not indicate their race.

Employment. Slightly less than half of participants (about 42%) said that they work or own a business within the Village of Yellow Springs, while 58 percent said they do not.

Age. There was proportionally higher representation from those over the age of 45: whereas that group only makes up about 43 percent of the total population, it composed 91 percent of the respondents. Only nine percent of respondents were under the age of 45, yet that group represents about 57 percent of the Village and Township population. However, the Antioch College student population (from year 2000) skews the age distribution. When the population is adjusted to remove Antioch students, participation among the youngest age groups (15-24) seems reasonably proportional, but there remains a significant under-representation among those aged 25-44.

Income. Overall, all income groups were well-represented at the workshop with a fairly even distribution, although the highest income group (\$100,000 or more) was slightly over-represented proportionally.

Educational Attainment. Similar to income, most participants – 58 percent – have graduate degrees (Master’s Degree or higher), but this group represents only about 29 percent of the population of Yellow Springs and Miami Township.

OPINIONS ABOUT THE WORKSHOPS

1. How did you hear about this workshop?

- About 36 percent of respondents said they heard about the workshops from multiple sources including word of mouth, newspapers, flyers, email etc.
- Of respondents that identified only one source, about 19 percent said “newspaper,” 18 percent indicated “word of mouth,” 10 percent were involved with the Steering Committee, 8 percent heard via e-mail, and another 5 percent cited involvement in the first round of workshops.

2. What interests or concerns caused you to attend this workshop?

Participants brought a variety of concerns to the workshops.

- The majority of respondents expressed general concern for Yellow Springs and Miami Township, particularly regarding the area’s future. Many participants specifically stated a strong commitment to the community and want to help it improve.

- Specific issues that were cited most frequently relate to:
 - Population loss;
 - Land use planning and preventing sprawl;
 - Economic conditions and jobs;
 - Sustainability and environmental issues;
 - Affordability;
 - General interest in participating in the process and interacting with other community members.

Satisfaction	YES
Did you feel the information was presented in a clear manner?	90%
Were you comfortable working in tonight’s small group?	88%
Did you have an opportunity to fully express your ideas?	78%
Were your ideas received and recorded appropriately?	96%
Was the process fair to everyone in your small group?	94%
Were you exposed to new ideas and concerns?	56%
Will you continue to participate in the planning process?	97%

	Too Long	Too Short	About Right
Rate the workshop length.	10%	29%	61%

As indicated by the ratings above, participants expressed a high level of satisfaction at the workshop. However, the level of satisfaction was somewhat lower than that of the idea gathering workshops. The most common reasons cited for dissatisfaction were:

- Lack of time to fully express ideas, too much material to cover
- Groups too large
- Some participants dominated
- Difficulty understanding the process or intent

SHARE YOUR DREAMS
BUILD A VISION
SHAPE OUR FUTURE
VISION
YELLOW SPRINGS • MIAMI TOWNSHIP

Build a Vision

Goals Workshop

VISION Yellow Springs - Miami Township
December 12, 2009

SHARE YOUR DREAMS
BUILD A VISION
SHAPE OUR FUTURE
VISION
YELLOW SPRINGS • MIAMI TOWNSHIP

Agenda, 10AM to 12:30PM

1. Welcome
2. Round 1 (What did we learn?)
3. Principle statements: presented and tested
4. Goal statements: Two rounds of facilitated small group discussion
5. Reporting/Gallery
6. Adjourn

Overall Project Status

Accomplishments

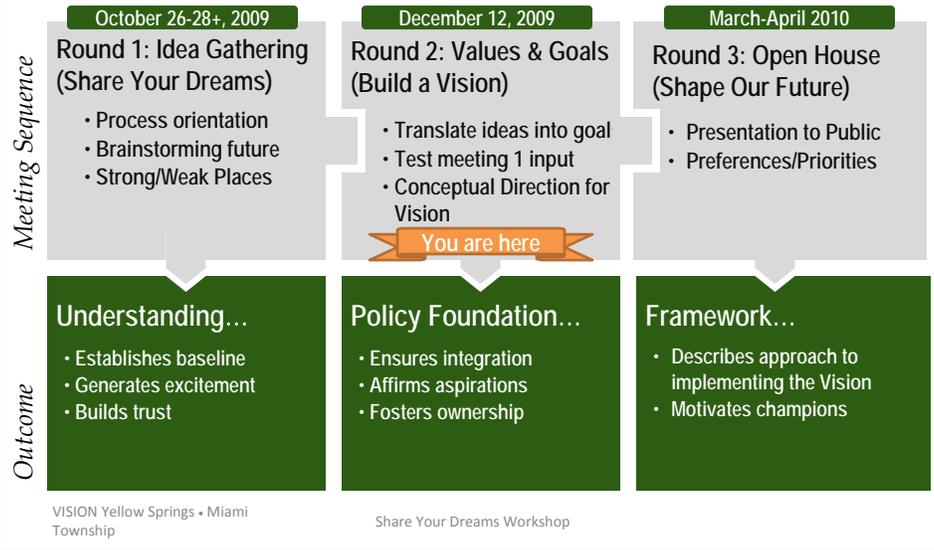
1. Great civic effort to organize, promote and engage the community
2. Over 300 people participated
 - 241 at public workshops
 - 52 at small group workshops
 - 9 email and letter submissions
3. Participation was a choice for most people
4. Overwhelming appreciation and satisfaction

Visioning Objectives

1. Deepen democratic decision making processes with active citizen participation and effective representative governance.
2. Strengthen the Village as an excellent employer and provider of services within a responsible fiscal framework.
3. Be a welcoming community of opportunity for people of diverse race, culture and income.
4. Establish a Plan that improves the economic condition of the community.
5. Develop a Comprehensive Policy that will address global warming and reduce the carbon footprint of our community.
6. Develop a Vision of a Comprehensive Land Use Plan.

Overview of the Visioning Process

Public Meeting Sequence and Outcomes



Report on Idea Gathering Workshops

Round 1: Idea Gathering Meetings

Two Main Activities

1. Ideas for the Future
2. Mapping Exercise

Exit Questionnaire



Workshops: Who Attended

Nearly 300 participants

241 at large meetings

1. Clifton Lodge: 29
2. Bryan Center: 60
3. Senior Center: 64
4. High School: 88

52 at small meetings

1. African Americans: 24
2. High School (youth): 8
3. Young Adults (20-39): 8
4. Township Residents: 12

Workshops: Satisfaction

Widespread awareness about the Vision

How did you hear about this workshop?

"Yellows Springs news, internet, drop off information at my home"

"Everywhere; YS News, TV, poster, someone come to the door, etc."

"Everywhere - post cards, newspaper, friends"

"Everywhere, for some time"

"How didn't I hear about it?"

"How could you miss it?"



Workshops: Satisfaction

	YES
1. Did you feel the information was presented in a clear manner?	95%
2. Were you comfortable working in tonight's small group?	97%
3. Did you have an opportunity to fully express your ideas?	92%
4. Were your ideas received and recorded appropriately?	99%
5. Was the process fair to everyone in your small group?	97%
6. Were you exposed to new ideas and concerns?	78%
7. Will you continue to participate in the planning process?	98%
	Too Long Too Short About Right
8. Rate the workshop length.	5% 6% 89%

Overall Participation: Race

Racial Composition	Yellow Springs (US Census 2000)	All Participants
White	77%	83%
Black or African American	15%	10%
American Indian or Native	1%	0%
Asian	1%	1%
Some other race	0%	3%
Two or more races	6%	3%

Overall Participation: Age

	Yellow Springs (2010 Projection**)	All Participants
Under 15	12%	2%
15-19	5%	2%
20-24	5%	1%
25-34	8%	5%
35-44	10%	8%
45-54	17%	21%
55-64	20%	28%
65-74	10%	20%
75+	13%	13%

Overall Participation: Income

Annual Household Income	Yellow Springs (US Census 2000)	All Participants
Less than \$20,000	18%	9%
\$20,000-\$39,000	21%	19%
\$40,000-\$59,000	20%	19%
\$60,000-\$79,000	21%	16%
\$80,000-\$99,000	15%	13%
\$100,000+	17%	23%

Overall Participation: Residency

Place of residence	US Census (2008 Estimate)	All Participants
Village of Yellow Springs	67%	81%
Unincorporated Miami Township	33%	16%
Other location	-	3%

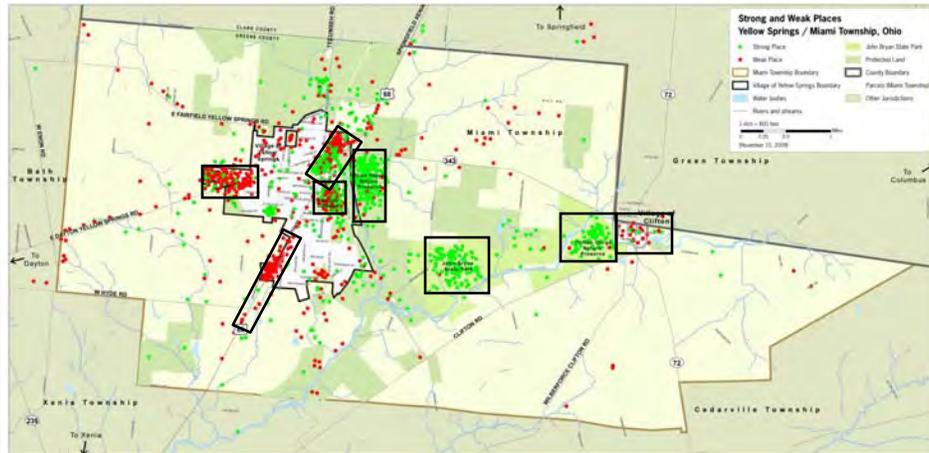
By The Numbers...

- Over 850 Ideas for the Future
- 831 Strong Places identified
- 624 Weak Places Identified
- 1,000 Characteristics described:
 - 650 for strong places
 - 350 for weak places

Ideas for the Future: Major Themes

- Antioch College
- Arts & Culture
- Community Facilities & Services
- Economic Health
- Education/Schools
- Housing
- Identity
- Infrastructure
- Land Use/Development
- Leadership & Collaboration
- Localism/Energy/Sustainability
- Natural Places/Resources
- People & Diversity
- Place

Strong and Weak Places



Strong Places: Characteristics

1. Amenities
2. Recreation / Health / Spiritual
3. Village Atmosphere
4. Natural Resource
5. Economic Engine
6. Identity / Soul / Pride / History
7. Education
8. Accessible
9. Attractive
10. Opportunity / Potential
11. Small / Local / Unique / Creative

Weak Places: Characteristics

1. Unattractive
2. Underutilization
3. Environmental Degradation
4. Inaccessible
5. Poor Planning
6. Economic Conditions
7. Neglect
8. Lack of Amenities / Identity / Diversity
9. Unsafe / Hazardous
10. Uncertain Future
11. Traffic

Principles

Introduction to Principles

Principles are statements of intent that indicate the approach to land conservation and development.

They will help us “Develop a Vision of a Comprehensive Land Use Plan.”

They are intended to describe—at a conceptual level—what is preferred physically for the villages and the rest of the township.

Foundation for Principles

They are based on a review of Strong Places, Weak Places and the related ideas.

They describe WHERE and HOW you prefer the community to grow in the future.

This is not the end of the conversation on the principles.

Rating Initial PRINCIPLE Statements

Please rate the following principles...

1 (no support) → **5** (strongly support)

Add your qualifying comments.

It is our intent that...

- 1.** Redevelopment and infill locations are favored over development of greenfield locations.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

2. Natural features and resources (streams, woodlands, farms, etc.) are conserved, if not preserved.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

3. Future development—including redevelopment—strengthens the physical character of the villages.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

4. Development outside the villages respects the rural character of the township.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

5. Quality design is emphasized for all uses to create an attractive, distinguished public and private realm.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

6. Places are created with an integrated mix of uses that contribute to the villages' identity and vitality.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

7. Diverse housing choices are found throughout the community, including relatively higher density development within the village.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

8. Parks, open space, and recreational areas are expanded and incorporated as part of future development.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

It is our intent that...

9. Places are connected to create better opportunities to walk and bike throughout the community.

How strongly do you support this statement?

1 (no support) → **5** (strongly support)

Rating Initial PRINCIPLE Statements

Final Comments:

Are there any *major concepts* that you think are missing?

Small Groups: Goal Statements

Introduction to Goals

Goals are “desired outcomes expressed in simple terms.”

They are the broadest way to express your aspirations.

They are the basis for preparing more specific recommendations (objectives and actions)

In the Small Groups

You will:

- Work with a facilitator
- Review ideas from first round
- Focus on one, two or three topics
- Identify recurring ideas (themes)
- Agree on a goal statement for your topic(s)

After the small group work

- Sharing goals
- Sharing results of principal ratings
- Offering comments in the “gallery”

Note to Reader:

The following draft goals were provided to the small groups for them to review.

These goals were revised – some even rewritten – during the small group work.

Draft Goal – Arts & Culture

“A vital, well-supported arts community that provides learning and performance opportunities and enhances the identity and culture of the villages and township.”

Draft Goal – Community Facilities & Services

“Safe, supportive facilities and services, including law enforcement and fire protection, health services, eldercare and childcare, youth programs, libraries, churches, and general social support.”

Draft Goal – Economic Health

“A strong economy that provides diverse, living-wage employment opportunities, a stable tax base, and places attractive for tourists.”

Draft Goal – Education & Schools

“Strong, well-funded and well-managed schools that collaborate with other educational institutions and have creative curriculums, and programs that motivate students want to stay and contribute to the community after graduation.”

Draft Goal – Housing

“Diverse housing choices that are centrally-located and well-connected, fulfills the needs of a variety of residents, and offers creative solutions to reduce costs.”

Draft Goal – Identity

“Well-regarded reputation for valuing wellness, spirituality, and history; welcoming to new people and ideas and open to change; and cultivating creative thinking and innovation.”

Draft Goal - Infrastructure

“Complete infrastructure system that provides pedestrian and bicycle facilities, recreational trails, accessibility for handicapped/disabled persons, safe roads, public transportation options, water/wastewater services, electricity, and telecommunications.”

Draft Goal – Land Use & Development

“Careful and cooperative stewardship of land resources that includes well-maintained scale and distinct character of the villages and rural conditions, intensification for infill development and redevelopment in the villages, and additional protected greenspace.”

Draft Goal – Leadership & Collaboration

“Inclusive, responsive, forward-thinking local government that communicates and cooperates with other governmental entities and organizations, and seeks community involvement in the decision-making process.”

Draft Goal – Localism, Energy, & Sustainability

“Committed culture of sustainability, including locally-produced food and goods to meet community needs, extensive utilization of renewable energy sources, green buildings that have become the pervasive method, and reduced waste and improved recycling.”

Draft Goal – Natural Places & Resources

“Expansive protected and conserved natural areas, including a completed greenbelt, vegetated buffers along waterways, and more parks, recreational areas, and gardens.”

Draft Goal – People & Diversity

“Residents that are open, accepting and respectful of the community’s diversity: various ages, racial/cultural/ethnic backgrounds, and socioeconomic status.”

Draft Goal – Place

“A vibrant community that offers an active downtown, a variety of amenities and services, public gathering places and events, and attractive, identifiable entrances to the villages and township.”

What is next?

What is next?

Continued work with steering committee

- Review goals
- Integrate technical research
- Future public engagement

Additional joint Council-Trustees meetings

Additional public meeting

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Vision Yellow Springs and Miami Township Appendix B. Public Involvement

Volume 3: Open House

CONTENTS

Open House Summary Part 1 (3 pages)
Open House Summary Part 1 (6 pages)
Participant Verbatim Comments (6 pages)
Open House Presentation Boards & Action Voting Results (9 pages)
Implementation Volunteers

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May 26, 2010

To: Steering Committee, VISION Yellow Springs • Miami Township

From: Jamie Greene, AIA AICP

Cc: Michael Curtis, Mark Cundiff

Re: Summary of Open House

On May 19-21, 2010 an Open House, called “Shape our Future” was conducted for the Vision process. The purpose of the Open House was to bring the draft vision to the public for deliberation and prioritization. This memo summarizes the open house format and results.

OPEN HOUSE FORMAT

Location

The Open House lasted three days, and was hosted at two different locations:

- May 19-20 – First Presbyterian Church
- May 21 – Bryan Center Rooms A & B

Structure

The first day consisted of an evening kick-off in which a short presentation was given by the Steering Committee chairs and consultant. Following the presentation, participants were free to peruse the material that was on display in the form of poster boards (see attached displays). At each location, the room was organized in three areas:

- General orientation boards, which included background information and overviews of the public process and Vision components;
- Priority actions from the Four Initiative areas; and
- Supporting actions.

Activities

Participants at the Open House were asked to:

- Review the priority actions that were organized into four initiative areas, and other supporting actions that make up the Vision;
- Identify five actions that they felt should have the highest priority (using sticky dots that were provided);
- Provide written comments by filling out a comment form; and
- Declare their interest to help make any part of the Vision a reality, by completing an implementation card.

RESULTS

After the Open House, ACP compiled and counted the number of dots that were posted next to each action. The following is a summary of some of the actions that received the most dots. The complete list of actions and the number of dots received by each can be found on the attached displays.

Participant Priorities

Ranking the Four Initiative Areas

- 1) **3.** Meeting the Needs of People (198 dots)
- 2) **2.** Managing the Physical Environmental (151 dots)
- 3) **1.** Strengthening the Economy (139 dots)
- 4) **4.** Fostering Leadership and Collaboration (72 dots)

Top 5 Overall Actions:

Out of all the priority actions within the Four Initiative Areas, six were most often identified as priorities (there was a tie for fifth place). These highest ranked actions are:

- 1) **3.2.** Establish a trust fund and partnerships for the construction or rehabilitation of housing that is permanently affordable for families with low to moderate incomes. (58 dots)
- 2) **1.1.** Create an economic development plan (51 dots)
- 3) **3.7.** Conduct an analysis of the possibility for a cooperative effort by the Village of Yellow Springs, Antioch College, and other local entities such as Friends Care Community in creating a community health and fitness center in currently underutilized college buildings. (45 dots)
- 4) **1.4.** Identify and work to increase potential properties for business (35 dots)
- 5) **2.2.** Revise the zoning and development regulations in Yellow Springs to ensure desired village character, improve affordability and support economic vitality. (31 dots)
- 5) **2.4.** Prepare a long-term utility improvement plan. (31 dots)

Top 5 Actions - Strengthening the Economy

- 1) **1.1** Create an economic development plan (51 dots)
- 2) **1.4** Identify and work to increase potential properties for business (35 dots)
- 3) **1.3** Create a business incubator with Antioch College and Antioch McGregor. (24 dots)
- 4) **1.8** Update the 2002 Cost of Living Study (9 dots)
- 5) **1.5** Update zoning to permit home-based businesses and allow office uses in accessory structures within residential areas (9 dots)

Top 5 Actions – Managing the Physical Environment

- 1) **2.2.** Revise the zoning and development regulations in Yellow Springs to ensure desired village character, improve affordability and support economic vitality. (31 dots)
- 2) **2.4.** Prepare a long-term utility improvement plan (31 dots)
- 3) **2.7.** Develop a green energy and waste reduction program. (27 dots)
- 4) **2.3.** Prepare and implement a pedestrian (sidewalk) and bicycle plan for Yellow Springs and the Township (21 dots)
- 5) **2.5.** Establish a Farmland and Open Space Preservation Task Force. (16 dots)

Top 5 Actions – Meeting the Needs of People

- 1) **3.2.** Establish a trust fund and partnerships for the construction or rehabilitation of housing that is permanently affordable for families with low to moderate incomes. (58 dots)
- 2) **3.7.** Conduct an analysis of the possibility for a cooperative effort by the Village of Yellow Springs, Antioch College, and other local entities such as Friends Care Community in creating a community health and fitness center in currently underutilized college buildings. (45 dots)
- 3) **3.5.** Create a campaign to encourage more local consumption of locally grown foods. (24 dots)
- 4) **3.1.** Conduct a housing plan for the village and township that includes a survey of housing conditions, affordability and needs. (16 dots)
- 5) **3.9.** Develop a program of alternative educational opportunities that utilize community assets. (16 dots)
- 5) **3.10.** Create a community arts and cultural center. (16 dots)

Top 5 Actions – Fostering Leadership and Collaboration

- 1) **4.7.** Implement a volunteer program to supplement teachers in the classrooms. (17 dots)
- 2) **4.5.** Develop a program to engage area colleges and universities in collaborative initiatives. (15 dots)
- 3) **4.2.** Develop a program to initiate and promote community social events and activities. (13 dots)
- 4) **4.1.** Resurrect the Community Forum or Community Roundtable. (11 dots)
- 5) **4.6.** Establish a clearing house for volunteer services and opportunities in the villages and township. (9 dots)

Top 5 Supporting Actions

- 1) LS-2. Create an agricultural incubator to diversify local agriculture. (see also Priority Action 1.3) (8 dots)
- 2) EN-3. Update building codes and subdivision regulations to mandate green construction methods. (6 dots)
- 3) EH-6. Investigate establishing a private local investment fund to provide small business loans. (4 dots)
- 4) ES-2. Create a communication strategy to promote engagement between the schools and community. (4 dots)
- 5) FS-2. Provide additional support for the Yellow Springs Community Library as part of the budget processes of the village and township. (4 dots)

NEXT STEPS

The Steering Committee, along with Village Council and Township Trustees, will consider all public comments from the Open House when making the final recommendations for the Vision.

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May 28, 2010

To: Steering Committee, VISION Yellow Springs • Miami Township
From: Jamie Greene, AIA AICP
Cc: Michael Curtis, Mark Cundiff
Re: Open House Summary **Part Two**

The following is a continuation of the Open House Results memo dated May 26, 2010. This memo summarizes the participant comments, suggests a priority agenda and proposes a structure for managing implementation. It is organized into the following structure:

1. Summary of Participant Comments
2. Suggested Priority Agenda
3. Managing Implementation
4. Participant Verbatim Comments

1. SUMMARY OF PARTICIPANT COMMENTS

Forty-three participants submitted written comments. The following is a summary of these comments. A complete record of verbatim comments is attached (part 4).

Comments on Goals

Twenty-five participants provided comments on the goals. The comments indicate that participants strongly support the goals. However, some participants identified specifics that they felt were not included or should be emphasized. These comments represent potential omissions and/or misunderstanding of how the steering committee defines a goal. No clear pattern emerged from these comments, which are summarized below:

- Greater emphasis should be placed on affordability (housing, businesses)
- Where is the goal to increase tax base?
- More emphasis should be placed on supporting public/independent schools
- Include sports in addition to arts
- Increasing racial, economic and social diversity in the population should be a focus
- Can we become sustainable without being more business friendly?
- There is no explicit goal to foster participation of all in village governance
- Energy reduction topic and associated strategies seems watered down
- Important to maintain economic vitality and work closely with surrounding colleges

Comments on Values for Land Stewardship

30 participants provided comments on the principle statements. Like the goals, most comments indicate that participants strongly support the principles. However, some participants expressed concerns that they felt were not addressed or should be emphasized. No clear pattern emerged from these comments, which are summarized below:

- Where are the other values represented (those beyond land stewardship)?
- Values seem to conflict with Goals 2, 3 and 4.
- Contradiction of terms with Value 4, unclear
- Value 5 seems too vague
- Need to clearly reference energy conservation

Comments on Actions

Twenty-five participants provided comments on the actions. Some of these comments expressed general support, but most expressed reactions or thoughts about specific actions. The following are highlights of these comments.

Comments about Specific Actions

- **Action 2.3:** A new method of paying for sidewalk maintenance must be devised. Some property owners cannot afford to repair sidewalks abutting their property
- **Action 2.5:** I support this but it has an important omission. It is essential to recognize the work of Tecumseh Land Trust in this area and have them as a key partner in the effort.
- **Action 3.2:** There exists no Tecumseh Land Trust Fund. This is a serious error. TLT is a private org. It has no trust fund.
- **Action 3.3:** Needs to be more about action and less about study
- **Action 1.2:** The black text does not seem to be a good fit with the green title. Make this action about a life-long learning community (that would generate more dots).

General Comments about Actions

- Should be more actions listed under each category (housing for example)
- Need some actions directed at improving and supporting public schools (goal 3)
- Appealing to diversity (age, race, sexual orientation etc.) for events/tourism
- Actions do not address increasing ethnic diversity in village
- More to help promote energy efficiency
- One action that was not included: Village and Township to share tools and equipment with Glen Helen.
- I object to a numerical prioritization of actions. The way they are presented, they appear to be prioritized.
- A number of the actions could be combined or integrated
 - Action PI-2 could be part of 1.1 and 1.2
 - Action 3.10 could be part of 3.7 (as a multi-purpose center within Antioch College)

2. SUGGESTED PRIORITY AGENDA

It is possible to advance all 34 (or more) priority actions presented at the open house as the Vision's priority agenda. However, if the steering committee would like to further prioritize the action agenda, the following suggestions are offered for consideration.

Participants collectively identified nearly all of the 34 priority actions and several of the supporting actions as important for the community to pursue. Their dot votes are both a validation of the steering committee's effort to interpret the community's values and priorities, and also an opportunity to further prioritize the action agenda.

Top 12 Actions

Creating a clear focus to the Vision will help achieve the greatest impact in the most efficient manner possible. With this aim and participants' comments in mind, along with an understanding of the steering committee's prioritization effort, the actions were edited and reorganized into a list of twelve top-tier actions. These actions are organized by the four priority initiatives, which are each fundamental components of the vision, and are listed in order of most dots received at the open house. They are numbered 1-12 with related actions numbered alphabetically. The other priority and supporting actions not included among these twelve will also be included in the Vision within a second or third tier.

Priority Votes and Volunteers

The number of dots (priority votes) each action received at the open house is shown in parenthesis next to each action. It is important to remember that these votes are the perspective of a self-selected group of citizens who participated at the open house.

The number of participants who volunteered to support implementation is denoted in brackets [x volunteers] next to each action where applicable. In total, 34 people volunteered to support implementation, of whom, 30 stated interest in one or more specific actions.

Strengthening the Economy

- 1) **Create an economic development plan** <1.1> (51 dots, 62 combined) [2 volunteers]
 - a. 1.8. Update the 2002 Cost of Living Study (9 dots) [1 volunteer]
 - b. PI-2. Investigate how to become an elderhostel site (2 dots) [1 volunteer]
- 2) **Identify and work to increase potential properties for business** <1.4.> (35 dots)
- 3) **Create a business incubator with Antioch College and Antioch McGregor.** <1.3.> (24 dots, 34 combined) [3 volunteers]
 - a. LS-2. Create an agricultural incubator... (8 dots) [1 volunteer]

Managing the Physical Environment

- 4) **Prepare a joint comprehensive land use plan.** <2.1.> (8 dots, **76 combined**) [1 volunteer]
 - a. 2.5. Establish a farmland and rural preservation task force (16 dots) [1 volunteer]
 - b. 2.8. Establish a program to protect culturally significant sites and materials based upon a cultural history survey (4 dots)
 - c. 2.2. Revise the zoning and development regulations in Yellow Springs to ensure desired village character, improve affordability and support economic vitality. (31 dots) [3 volunteers]

- d. 1.5. Update zoning to permit home-based businesses and allow office uses in accessory structures within residential areas (9 dots)
 - e. 1.6. Revise parking requirements and other regulations to strengthen downtown businesses. (2 dots)
 - f. EN-3. Update building codes and subdivision regulations to mandate green construction methods. (6 dots)
- 5) **Prepare a long-term utility improvement plan** <2.4.> (31 dots) [3 volunteers]
 - 6) **Develop a green energy and waste reduction program.** <2.7.> (27 dots) [4 volunteers]
 - 7) **Prepare and implement a pedestrian (sidewalk) and bicycle plan for Yellow Springs and the Township** <2.3.> (21 dots) [6 volunteers]

Meeting the Needs of People

- 8) **Conduct a housing plan for the village and township that includes a survey of housing conditions, affordability and needs.** <3.1.> (16 dots, **64 combined**) [3 volunteers]
 - a. 3.2. Establish a trust fund and partnerships for the construction or rehabilitation of housing that is permanently affordable for families with low to moderate incomes. (58 dots) [7 volunteers]
- 9) **Conduct an analysis of the possibility for a cooperative effort by the Village of Yellow Springs, Antioch College, and other local entities such as Friends Care Community in creating a community health and fitness center in currently underutilized college buildings.** <3.7.> (45 dots) [5 volunteers]
- 10) **Create a campaign to encourage more local consumption of locally grown foods.** <3.5.> (26 dots) [4 volunteers]

Fostering Leadership and Collaboration

- 11) **Develop a program to engage area colleges and universities in collaborative initiatives.** <4.5.> (15 dots) 37 combined [2 volunteers]
 - a. **3.9.** Develop a program of alternative educational opportunities that utilize community assets. (16 dots) [2 volunteers]
 - b. **1.2.** Develop a year-round life-long learning community... (6 dots) [1 volunteer]
- 12) **Implement a robust volunteer program.** <4.7.> (26 dots combined)
 - a. **4.7.** Supplement teachers in the classrooms (4.7) (17 dots) [4 volunteers]
 - b. **3.4.** Expand the Mentor Program (3.4) (0 dots)
 - c. **4.6.** Establish a clearing house for volunteer services and opportunities. (9 dots)

3. MANAGING IMPLEMENTATION

The following information is provided for discussion at the steering committee meeting on June 9. Regardless of the preferred structure, leadership and initiative is critical to getting from vision to action.

A. Structure for initiating implementation

It has been stated throughout this process that the Vision is not intended to be solely implemented by government. Commitment to the Vision and commitment to implementation will require the coordinated

efforts of individuals and organizations representing the public, private and civic sectors of the community. Even those actions that require public sector involvement need an active citizenry to place them on the agendas of government agencies and ensure that the agencies follow through.

Implementation can be structured in several ways. For example:

- **Ad hoc:** Action can be taken by private and public entities working together or independently with no centralized coordination.
- **Task Forces:** Task forces can be organized centrally but operate independently.
- **Centralized:** A central entity can take action or coordinate and assist existing and new initiatives.

A mix of approaches should be considered for each action based on the financial, institutional and technical circumstances or requirements. To a great degree, implementation can be structured around existing organizations and initiatives.

A Central Entity

While individuals and organizations can take on one or more action strategies independently, more can be accomplished if these initiatives are coordinated. A central entity (formal or informal) can help disseminate and share information, provide clearinghouse services, and promote initiatives to the general public. It can also be a means by which citizens and community leaders develop a broader view of community programs and programs and thereby reinforce efforts to make initiatives mutually supporting. Motivating the community and leaders to take effective action and the need to synchronize multiple efforts are reasons to consider creating a Vision implementation entity.

B. Vision Management

The Vision should be monitored on a regular basis, and when necessary, it should be revised or updated. This section outlines the guidance for monitoring the Vision's effectiveness and maintaining its relevancy

1. Monitoring the Vision

The Vision should be monitored for implementation effectiveness and relevancy. This review should happen on a formal basis no less than once per year. A Vision status report should accompany this review and be promoted throughout the community, such as through a permanent Vision website.

2. Updating The Vision

A major update of the Vision should be scheduled by Village Council and Township Trustees following a formal recommendation from the Planning Commission and Administration. The update should be considered at least every five years. In the interim, key milestones may be reached which necessitate an update sooner than a five year cycle. Such milestones should be considered by the Planning Commission and elected officials on a case-by-case basis.

C. How to use the Vision

The Vision is intended to be used on a daily basis as public and private decisions are made concerning development, redevelopment, capital improvements, economic incentives and other matters affecting the

community. The following is a summary of how decisions and processes should align with the goals, values and actions of the Vision.

1. Annual Work Programs and Budgets

Individual village and township staff and administrators should be cognizant of the recommendations of the Vision when preparing annual work programs and budgets.

2. Development Approvals

Administrative and legislative approvals of development proposals, including rezoning and subdivision plats, should be a central means of implementing many of the Vision’s actions. Decisions by the Planning Commission, Board of Zoning Appeals, Village Council and Township Trustees should reference relevant Vision recommendations and policies. The zoning code and subdivision regulations should be updated in response to regulatory actions presented in the Vision.

3. Capital Improvement Plan

The village’s capital improvement plan (CIP) should be updated annually and be consistent with Vision’s land stewardship principles and actions. The township should also consider the Vision when planning capital expenditures.

4. Economic Incentives

Economic incentives should be reviewed to ensure consistency with the recommendations of the Vision.

5. Private Investment Decisions

Property owners, developers and other private entities should consider the goals and actions of the Vision in their planning and investment decisions. Public decision-makers will be using the Vision as a guide in their deliberations about development proposals, zoning updates, infrastructure projects, and funding requests. Property owners and developers should be cognizant of and compliment the Vision’s recommendations.

6. Consistent Interpretation

Village Council and Township Trustees should collaborate with the Village Planning Commission and other critical decision-making entities to ensure clear and consistent interpretation of the Vision.

4. PARTICIPANT VERBATIM COMMENTS

ID#	Comments on Goals
5	Goals seem reasonable to me
6	These are great! I see many of these as holistic- e.g. affordable housing trust fund should necessarily be linked w/ housing needs assessment and zoning changes.
7	Beautiful & elegant work of gathering, (?), and (?). Thank you.
8	I think the visioning process worked very well- I was impressed with the structure and the way the actions popped out at the end.

9	Would like more emphasis on affordability living in YS primarily by encouraging new businesses that lower total taxes
10	While priority is given to infill and redevelopment it is not the only option - it is desirable but not exclusive. Where is goal to increase tax base?
12	Yay! Thanks. Anisa
13	I know you worked to get young families' feedback, so thank you for that . Our public schools need innovation and community support. There weren't many goals toward that aim.
14	These are all very worthy goals - but very big and ambitious - thinking small can be good too.
15	#1 I would like to see existing facilities in our community be used before building any new structures/buildings in our community.
16	#3 There needs to be an additional action of maintaining an independent school system in YS. Also this is a important part of goal 3.
18	The intelligencia like art. Regular folks like sports...and I don't mean "wellness ". Sports should be included. Otherwise list is ok.
19	Excellent
20	Creating/improving diversity as well as educating on issues of race, ageism, and other equality topics should be implemented.
21	I question whether this village can become a strong sustainable local economy without the perception and image the community needs to become more business friendly.
22	Would like to see a downtown gathering place for all ages (i.e. closing of Short Street and turned into a public park)
23	Overall the aspirations reflect a desires for a sound, open, thought democratic & self sustaining community
24	All seem noble and worthy. There does not seem to be an explicit goal to foster the participation of all in the development and governance of the village.
26	Goals are good. Lacking in need to reduce our carbon footprint.
30	Goals are fine. Let's think in both short and long term frames. Nothing can be done overnight but some projects that have been languishing like sidewalks and updating water and sewer needs more immediate attentions.
32	#2, #4, #10 are most important to me.
33	I was very disappointed that one area that had a fair amount of input (I came to all the process steps/meetings) was so watered down as to be virtually non-existent - or so it seemed - or I missed it - and that is Energy Reduction Strategies.
34	I am encouraged from seeing that many goals, principles, and actions concern greening and reduction of waste and poor fuel sources and support recycling.
35	Sounds good.
39	Yellow Springs needs to continue to work closely with ALL the surrounding colleges and universities especially as we attempt to "resurrect" Antioch College. It is important to maintain economic vitality - and we have a chance to find a post-secondary niche at a time that could be advantageous.
40	Good goals - we just need to develop and then commit to priorities.
42	These seem to be a good reflection of the initial meeting.
43	They all seem feasible and just what I would choose. Can't do everything, but you've encapsulated the values of the community very well.

ID#	Comments on Values
5	Values seem to correctly reflect the values I perceive the villagers share.
6	Affordable housing is also very important - balances land conservation
7	I wonder about dignifying only this one (land stewardship) with values and not also drilling into the values of the other three areas (i.e. in addition to managing the physical environment)
8	The values for land stewardship are all sound. I am glad we're in a position to be proactive and have input.
10	Values do not affect goals 2 - 3 or 4 While goals affirm importance of economic vitality, this is disconnected from values. Without support for 2, 3, and 4 it is weak.
14	Good plan - respect the rural nature of the general area. It's being done, but needs to be reinforced as community identity.
15	Especially support #1 and #7
16	#5 is especially important, but difficult to manage at the community scale. #8 I don't see equitable geographic distribution as an issue, such a small community and wonder if the consultant's experience in large cities might have influenced this language.
18	# 4 contradiction of terms. # 6 is "integrated mix of uses" a code word for mini-mart? Favor one CBD.
19	Good
21	I think this is the strongest part of this whole structure.
22	Only infill growth to prohibit against development of current borders of the village (expansion)
23	Good, thoughtful - well stated.
24	#5 seems too vague. "Distinctive?" - so is 3 mile island. Quality? Measured how? Missing: places to encourage collaboration, conviviality & the exchange of ideas.
26	Good values.
28	Implementation groups will have to balance these, which is good. Some are contradictory.
29	Infill should include anything within the corporation limits. We are unlikely to have the decision-making power (ownership and capital) to control most of this stuff. Let's be realistic about this as we pursue these values.
30	No one I can think of wants sprawl. On the other hand we get too wrapped up in "no growth." Land stewardship needs to be balanced and the village and township need to work together toward a joint, cooperative land use plan.
31	NOT in favor of high density (value 7) in the Village.
32	#9 is important to connect people and the places they go without automobiles. Please remember wheelchairs, strollers, and possibly segway transporters.
33	#4 seems very weak - a statement that's very hard to follow - "what's it saying?"
34	I am encouraged from seeing that many goals, principles, and actions concern greening and reduction of waste and poor fuel sources and support recycling.
35	Sounds good.
36	Would be nice to see a playground put up in the Village that is appropriate for toddlers, pre-schoolers, and grade school children. Gaunt Park seems like an ideal place...has plenty of space.
38	There needs to be more specific and explicit reference to energy conservation in the statements about development - e.g., #5 focuses on aesthetics, #3 and #4 on "character", #2 on preservation of natural features. None of the careful development guidance here deals with energy or materials conservation.
39	LS-2 (Agricultural Incubator) should be a part of Initiative 1.3, embracing the values for Land Stewardship and strengthening local economy and desirability and livability of YS.
40	Great.
42	Land Stewardship is a critical issue/value but YS has lots of other "values" - where are they represented? That aspect of the goals does not seem to have made it to Phase 2.
43	Same as my comments on Goals - good.

ID#	Comments on Actions
1	I voted for 2.3. However, I think a new method of paying for sidewalk maintenance must be devised. Some people absolutely cannot afford to pay for repairing or redoing sidewalks abutting their property.
5	Need to focus energy to those things - that only the village can accomplish. We have organizations within the village we can tap and can take the lead for many of these actions. The village should take the lead on actions that effect economic/utility/zoning issues.
6	I suggested a village-wide Gay Pride Week with events in the first step of the visioning process. When developing events and thinking about tourism, I think we should put energy into appealing to diversity - including sexual orientation, age, race, ethnicity, ability, etc. Black history events could also be great. Events celebrating Gay Pride would bring a lot of folks here.
7	Proof will be in the sustained, good neutral action implementation processes and participation.
8	The things I feel strongest about: economic development/actively putting YS Chamber info in front of the public - Karen Wintrow is doing a great job publicizing our village getting a health/ wellness/pool physical facility backed in some form, be it through Antioch or a stand -alone.
10	Should be more actions listed under each category
13	I know you worked to get young families' feedback, so thank you for that Our public schools need innovation and community support. There weren't many goals toward that aim.
16	3.3 needs to be more about action and less about study. A number of these could be pieces or options under others. I would encourage a re-edit , based on dot voting patterns. PI-2 can be part of 1.1 and 1.2 I-2 the black text doesn't seem a good fit with the green header - make this action about a year-round life - long learning community (and that would have drawn more dots)
18	I wish I'd had 5 orange dots (1st tier) and 5 green dots (2nd tier). I would have liked 10 votes. #3.2 there exists no Tecumseh Land Trust Fund. This is a serious error. TLT is a private org. It has no trust fund.
19	Some duplication, but mostly good ideas, (Example Antioch, McGregor + town actions overlap)
20	On number 4 "fostering leadership& collaboration," the conflict between the police and village youth is a very important issue, but since there aren't as many youth, I worry that their votes won't be enough to be a highlighted topic.
21	3.3 why create an entity to study an already identified problem rather than put the resources into a solution
22	Action for the community/land is to permanently protect the current farmland/Glen around the village. Village borders should not expand past present boundaries
23	The actions do not address the lack of ethnic diversity or strategies to increase the diversity in the village
26	Need to do more to help efficiency and reducing use of energy. Encourage and applaud need for moderate and low-income housing.
28	On action that was dropped: Village and Township to share tools and machines with Glen Helen.
30	Do it. Make more user-friendly zoning. Government and land use planning entities need to work in cooperation.
32	ZipCars - yes. Pedi-cabs - yes. Food carts - yes. Elderhostel site - yes.
33	Housing - one action? Very weak statement. Yes to EN-3.
34	I am encouraged from seeing that many goals, principles, and actions concern greening and reduction of waste and poor fuel sources and support recycling.
35	Sounds good.
38	Good job boiling it down to 4 areas of focus! Note RE Action 2.5: I voted for this one but it has an important omission. It is essential to recognize the work of TLT in this area and to have them as a key partner in the effort.
39	Initiative 3.10 - Create a cultural arts center WITHIN the Antioch College Campus as it develops and redefines itself, which SHOULD be part of 3.7 Analysis for Village of YS and Antioch College. Or perhaps "retro-fit" McGregor's existing space with larger stage, backstage areas and increased density of audience seating area while still accounting for accessibility.

ID#	Comments on Actions
40	All are good. We just have to choose doable - rather than "pie in the sky" actions --- unless we are really committed to the pie in the sky to the sacrifice of others.
41	And the most important of these are actions!
42	Ah, Phase 3. I really object to a numerical prioritization of the actions. And, yes, everyone I've spoken to agrees that the actions should not be prioritized AND that they appear to be.
43	2.9, 3.6, 3.10 -- in working on these actions, I hope planners will continue to include the building of the Presbyterian Church which would make a good Senior Center, community center, and is very available because the congregation is so small that they need very little space. Also the acoustics of the sanctuary are wonderful for performances. The congregation is open to remodeling and you could even consider arranging for funeral home to move and be able to create an "island" downtown with parking, greenspace, etc. The building needs work, but the location, etc. is so wonderful except for parking. The church people would like to stay there, but surely there is a possibility of having a church/community center, a church/senior center, a church/arts/cultural center. Talk to Barbara Boetcher at the church, or Mary Kay Clark.

ID#	General Comments
2	There are many fine ideas here. I would like to see many of them implemented. Since new technology is constantly being developed I think that it is important to stay flexible maybe some day we could "mine" methane from our own sewage for instance.
3	1. Focus language (and actions) on structures not programs. Suggest needs to structures let them devise programs. i.e. 1.2 - create a structure to provide support for downtown community. 4.5 - create a structure that enables these entities to collaborate on programming as they feel best suits them. 2. Reduce redundancies within offerings - i.e. 4.7 falls within 4.6, 2.2 falls within 2.1. 3. Some things just should be done by village because they should be done period, i.e. making sidewalks accessible and having them lead to places like Gorge, John Bryan etc. (2.3 + 2.8) 4. Join 3.9 + 3.1-+ 3.7+ 3.4+ 3.5. Join 2.4+ 2.6+ 2.7+ 1.7+ 1.3
4	Very well done
5	Important work - the village cannot take on all of these. We must see other organizations to do some of this.
7	Bravo; Thank you
8	Thank your for the opportunity to "drop our dots" and provide feedback I receive information here's hoping this plan produces results and doesn't just end up on a shelf.
9	I attended both earlier meeting - I did not see many ideas our group generated - many of the actions appear to be generated by another group
11	As faculty at Antioch-McGregor & a Yellow Springs resident, I so desire to help bridge the distance that historically has grown. We honestly, have such common values when explored and can help each other (sorry, I carried on a conversation while writing this so it's disjointed)
14	I understand the need for affordable housing but are there ways to also encourage wealthy people who share YS's values and identity and can bump up the income tax collections?
15	Thanks for all your work - these ideas are well stated & support to community that I want to live in.
17	Good process, well managed.
18	Allowing citizens to use their dots in bunches distorts the vote. I have lost faith in the credibility of the Open House vote. Furthermore, I received multiple packets. (I only used one) Thank you for making paper copies available.
21	I noticed extensive use of terms referring to and supporting diversity. However, the reality is there is very little diversity in Yellow Springs. While there is a desire for inclusion and diversity there is no affirmative action plan to create a more diverse community.
22	Thank you for your work.
23	Ongoing awareness and outreach will be imperative as the project progresses to continue and increase involvement of community members.
24	Phase 3 seems to be not well publicized.
25	Please find a way to keep all of these suggestions available, i.e. in the library. I believe that many of them will be accomplished as the top 5 are pursued. Many of these are subsets of others. Thanks so much. Also it would be great to NOT see how everyone else has voted as each person reads the choices. Keep our minds clearer.
26	Good process.
27	Child care should be provided so that young parents of children could be more involved in this process. Also, could the questions/process be taken to the Senior Center? (both ends of the process)
28	I would have like more small group dialogue during the public process and the Steering Committee meetings. We needed more time to be creative. Hopefully this will happen during the implementation stage.
30	Will anything change unless we agree to listen to one another and take action instead of talking and talking and talking?
32	Thank you for doing this WITH us!
33	Sorry this didn't get in the news - and thanks for doing it.
35	We need to find more ways for Antioch College, McGregor, Non-Stop and the YS community to cooperate and share programs.
37	Housing hardly exists except subsidized.

ID#	General Comments
38	<p>Thanks for all your work. Would appreciate your continuing to find ways to keep citizens informed. I cannot volunteer to help at this time, but would appreciate public announcements about future initiatives that are getting underway and needing input or participation.</p> <p>Charlotte Battino - 767-1854 - battino.2@wright.edu</p>
39	<p>In the spirit of ES-2 it would be great to have a master calendar of Village/School/Antioch events so as to avoid something like this weekend's Bike Event coinciding with the YS Schools' end of year huge Band/Orchestra concert and Presbyterian Church Soup Supper Fundraiser.</p>
40	<p>I particularly appreciate the acknowledgement in the Background statement on Land Stewardship of "increasingly inefficient land consumption patterns."</p>
41	<p>Very inclusive - should make everyone feel included. You seem to have a good next step in narrowing the interest and asking for commitments.</p>
42	<p>When I came in on Friday afternoon it looked like there were many more "votes" on the "needs of the people" action than on the "economy" action.</p>
43	<p>It's been great. I'm concerned that (according to the News) only 10% of YS participated and few of those were non-White. Very well organized and presented. Wish we could do all the initiatives.</p>

Background

What is the Vision?

A Vision Plan is a strategic guide that expresses the values and aspirations of a community. It is based on inclusive input from anyone in the community that cares about the future of the place they live, work or study. These aspirations are integrated with solid technical analysis of conditions and trends to create a compelling action agenda for the future.

Motivation for the Vision

Nearly 20 years ago, the *Envisioning the Future* neighborhood forums guided the village, township and school board on substantive actions to protect, improve and enhance the community. Since that time, the community has seen significant changes locally and regionally which threaten its identity and continued prosperity. Now experiencing one of the most challenging periods in their history, the leadership of the village and township conceived the vision as a means to take stock of the current situation and collaboratively shape an inspired agenda for the future, and to collectively work toward that future.

Conditions and trends that informed the vision:

Transition in the community. Population is declining, the average age is increasing, the proportion of African Americans is shrinking, employment has declined, and housing costs are increasing faster than in surrounding communities.

Regional decline. The Miami Valley as a whole has been experiencing net population losses, even though development on the fringe is expanding—resulting in an overall “hollowing out” of the region’s core.

Land stewardship conflict. Extensive preserved lands and non-taxable lands, combined with increasingly inefficient land consumption patterns have negatively affected property tax revenues, but Yellow Springs has a significant amount of undeveloped land.

Great potential. The odds are stacked in favor of Yellow Springs and Miami Township overcoming all of these obstacles, with its unique built and natural environment, Antioch College’s revival on the horizon, nearby Wright Patterson Air Force Base, and a unique history and entrepreneurial legacy.



Participants at the Idea Gathering Workshops identified strong places and weak places in the community during a mapping activity.



Participants worked in small groups to brainstorm ideas for the future at the Idea Gathering Workshops.



Participants share the goal statements that were drafted in their small groups during the Goals and Values Workshop.

Structure of the Vision

The Vision was built upon the ideas and aspirations of those who live and work in Yellow Springs and Miami Township. These ideas were distilled into goals, values and actions.

Aspirations

Ten goals express, in simple terms, the community's aspirations for the future.

1. **A vital and well-supported arts community that offers a wide experience of art works and performances, provides lifelong learning opportunities, and reinforces culture as an essential part of the identity of the Village and Township**
2. **A strong economy that provides diverse, living-wage employment, a stable tax base, and venues and events that are attractive to residents and visitors**
3. **Strong, well-funded and well-managed public and private educational institutions with creative curriculums that serve all segments of the community**
4. **Commitment to a sustainable local economy and environment**
5. **Safe and supportive facilities, services and infrastructure that encourage community building and collaboration**
6. **A range of attractive housing choices with respect to type, affordability and location that meet the needs of a wide-range of residents**
7. **Stewardship of land resources that maintains scale and distinct character, puts a priority on intensification of infill development and redevelopment, identifies priority growth areas, and protects additional greenspace and farmland**
8. **Inclusive, responsive, forward-thinking and creative community leadership that practices both local and regional collaboration including the sharing of resources**
9. **A community whose residents and organizations are encouraging and respectful of its diverse mix of ages, racial/cultural/ethnic/spiritual backgrounds, and socioeconomic status**
10. **A vibrant community that values wellness, tolerance and local history, cultivates social and environmental responsibility, and welcomes new people and new ideas in a remarkably authentic place**

Values (for land stewardship)

Nine principles describe community values related to land stewardship. These value statements address “how” (character attributes) and “where” (conceptual location) the community should develop—if and when—development occurs in the future:

1. **Redevelopment and infill locations are favored over development of greenfield locations.**
2. **Natural features and resources (streams, woodlands, farms, etc.) are preserved and, if not, then conserved.**
3. **Future development—including redevelopment— will happen in a manner that strengthens the physical character (scale, building forms, site placement, etc.) of the villages of Yellow Springs and Clifton.**
4. **Development outside of Yellow Springs respects the rural character of the township.**
5. **Quality design is emphasized for all uses to create an attractive, distinctive public and private realm.**
6. **Places are created with an integrated mix of uses that contribute to the Village of Yellow Springs' identity and vitality.**
7. **Diverse housing choices are found throughout the community, including in relatively higher density development within the Village of Yellow Springs.**
8. **Parks, open space, and recreational areas are incorporated as part of future development.**
9. **Places are connected and accessible throughout the community by transportation methods other than automobiles.**

Actions

Actions are programs, policies or projects that support one or more goals. The Vision includes 78 actions. 34 of these actions were identified by the Steering Committee as potential priorities. The priority actions are organized into four initiative areas:

Priority Initiatives:

1. Strengthening the Economy
2. Managing the Physical Environment
3. Meeting the Needs of People
4. Fostering Leadership and Collaboration

Supporting Actions:

The Vision's 44 supporting actions are organized by nine topics:

Arts and Culture
Economic Health
Education and Schools
Energy and Sustainability
Facilities, Services and Infrastructure
Housing
Land Stewardship
Leadership and Collaboration
People, Place and Identity

Public Process

The Steering Committee

An effective visioning process requires the active participation of a broad cross section of a community. To achieve that end, the Village Council and Township Trustees jointly appointed a 35-member Steering Committee to guide the process. This diverse citizen group met often to develop an outreach and communication campaign, coordinate public meetings, evaluate data and trends, review ideas generated through the public process and to draft the goals and actions of the Vision.

Workshops

The Vision process includes three rounds of public involvement opportunities: An initial round of public idea gathering workshops, a goal writing workshop, and an open house to review the draft vision.

1

“Share Your Dreams”

2

“Build a Vision”

3

We are here

“Shape our Future”

Idea Workshops

The first phase involved highly interactive brainstorming workshops designed to gather ideas from a broad range of citizens about the future of the community. These ideas are the foundation on which the vision is based. In October 2009 four Share Your Dreams workshops were conducted. Three additional workshops were held in November with groups of people who were underrepresented during the initial workshops.

- Almost 300 community members participated.
- Approximately 850 ideas for the future were gathered.
- Participants identified strong places and weak places in the community and their defining characteristics.

Results

The ideas were entered verbatim into a database and sorted based upon ten emerging topics. The topics were considered by the Steering Committee and became an organizing structure for drafting goals and actions. The mapping exercise identified specific places within the community and their descriptive characteristics, which were used to develop nine draft principles for land stewardship.

Goals and Values Workshop

The Goals and Values Workshop was held on December 12, 2009. It engaged the public in translating the results of the Idea Workshops into goals for the future and principles to describe how the physical environment — both natural and man-made — should be treated in the future. These goals and principles formed the foundation of the vision and were the basis for developing specific actions.

- The workshop attracted 114 participants who were introduced to the Idea Workshop results and asked to evaluate nine draft land stewardship principles.
- In small groups, participants reviewed the ideas for the future related to a specific topic. As a group, they identified and agreed upon themes within the ideas. Using these themes, the groups developed a draft goal statement for their topic.

Results

The goals drafted during the Build a Vision workshop were considered by the Steering Committee along with the themes identified for each topic. Based on this public input a refined set of ten goals and nine principles emerged. The Steering Committee organized Action Groups that were assigned to develop action steps for each topic to support its goal.

Open House

The Open House, which is being held May 19-21, 2010, has brought the draft vision to the public for deliberation and prioritization. Participants are invited to:

- Review the priority actions that are organized into four initiative areas and other supporting actions that make up the Vision.
- Identify five actions that you feel should have the highest priority (using the dots provided).
- Provide written comments by filling out a comment form.
- Declare your interest to help make any part of the Vision a reality by completing an implementation card.

Next Steps

The Steering Committee, along with Village Council and Township Trustees, will consider all public comments from the Open House when making the final recommendations for the Vision.



1 Strengthening the Economy

This initiative area seeks to strengthen the local economy by: removing barriers through more flexible regulations; providing the information, tools, and funding desired by potential employers; and facilitating partnerships and forums to cultivate innovation within the community.

Place priority dots in the spaces below

50.5

1.1 Create an economic development plan.

Work collaboratively with all existing economic development entities to develop an economic development plan that leverages the reopening of Antioch College, develops a set of business incentives, promotes the community's arts, culture and entertainment assets, coordinates and engages external networks to attract and retain businesses, and includes tourism marketing strategies.

6

1.2 Develop a program to provide financial support for facilities and activities that strengthen downtown commerce.

Various entities have worked to bring arts, entertainment, intellectual forums, etc. to the village center. We should explore ways to finance and expand these efforts. One strategy is to pursue development of a year-round life-long learning community using the resources of Antioch College, Antioch McGregor, and Nonstop.

24

1.3 Create a business incubator with Antioch College and Antioch McGregor.

Work collaboratively with Antioch College and McGregor to create an environment where entrepreneurs could bring their ideas and develop them into products and services. The business incubator could feature an agriculture component to promote sustainable and diversified agricultural practices using publicly owned land.

35

1.4 Identify and work to increase potential properties for business

Identify potential properties for business in the Village: buildings, land, and existing sites. For example, Antioch College may have spaces that could be rented out. Also, work to provide spaces for existing businesses to grow such as the Center for Business and Education (commerce park). The Village could also work with real estate developers to attract businesses that meet our plans or co-develop property, infrastructure with developers.

8

1.5 Update zoning to permit home-based businesses and allow office uses in accessory structures within residential areas.

Ensure that home-based business activities that meet certain criteria are permitted within all residential areas in the village as a way to promote more small, diverse businesses. Allowing accessory structures to be occupied with office space will further encourage small businesses and promote infill development. (see also Action 2.2)

2

1.6 Revise parking requirements and other regulations to strengthen downtown businesses.

The current Central Business District has zoning that severely limits any changes to structures due to off-street parking requirements. Changing this policy would allow businesses and building owners to make necessary upgrades more expeditiously. (see also Action 2.2)

3

1.7 Expand access to high speed internet connections for individuals and businesses in the villages and township.

Expanding high speed internet access will add to the community's economic competitiveness and aid in attracting new businesses and residents. (See also Action 2.4)

9

1.8 Update the 2002 Cost of Living Study.

The 2002 report utilized U.S. Census data to sketch a demographic profile as of 2000 of Yellow Springs and identify demographic trends (population, income, education, gender, race etc.). The report also looked at additional factors and compared the village to similar places in Ohio to present a more comprehensive portrait. This report should be updated with 2010 Census data. The new report should be expanded to include Clifton and the rural areas of the township. Also, if possible, the additional comparison factors should be broadened to present an even more comprehensive portrait of diversity in the villages and township.

2 Managing the Physical Environment

This initiative addresses future land development and conservation efforts; protecting natural and cultural resources; improving the community's transportation and utility infrastructure; and promoting environmentally sustainable practices.

Place priority dots in the spaces below

8

2.1 Prepare a joint comprehensive land use plan.

Develop a single integrated land-use management plan for Yellow Springs and Miami Township to be completed and adopted within two years. The plan should include an assessment of the physical outline of the village-rural interface for best land use and water quality, an emphasis on infill and higher density development within existing Village boundaries while discouraging development in greenfield areas, and a cultural history survey to identify historically important elements and resources.

31

2.2 Revise the zoning and development regulations in Yellow Springs to ensure desired village character, improve affordability and support economic vitality.

Consider form-based and other zoning models for zoning ideas to address desired outcomes such as affordability, areas of higher density housing, and increased tax base without undermining the economic viability and character of the downtown business district in Yellow Springs. The zoning revisions should promote infill and higher density development within the Village and discourage development in greenfield areas. To improve housing affordability, zoning should also permit housing alternatives such as clustered housing, planned unit developments, mixed-use facilities, condominiums, and apartments. An inclusionary zoning component could require developers of multi-unit projects to provide a certain number of affordable units based on the project's size.

21

2.3 Prepare and implement a pedestrian (sidewalk) and bicycle plan for Yellow Springs and the Township.

Provide additional sidewalks in Yellow Springs based on universal design and complete streets concepts. Upgrade existing sidewalks where needed for accessibility and enforce the ordinance that requires property owners to maintain sidewalks abutting their property for the safety of pedestrians. To enable greater use of bicycles, bike racks should be more widely available (particularly in downtown), the number of bike lanes increased and all clearly marked, and automobile drivers should be more fully educated about the needs of bicyclists. The plan should include a feasibility analysis for constructing multi-use trails throughout the township and, specifically, a bike path connecting Yellow Springs and Clifton via the north or south side of Glen Helen and John Bryan State Park.

31

2.4 Prepare a long-term utility improvement plan.

Village of Yellow Springs staff have five-year capital improvement plans for water, wastewater, and electrical infrastructures. The idea of this action item is to engage in longer term planning of twenty years or more. The planning should include green technologies and it should be updated periodically as new green technologies emerge. Having such planning in place will make it possible to take advantage of federal or state funding that becomes available for projects that conserve energy and reduce pollution. These plans should be publicized and the community notified prior to making infrastructure repairs and replacements, to allow residents and business owners to adjust their activities.

16

2.5 Establish a Farmland and Open Space Preservation Task Force.

Identify and solicit participation of various "interest groups" throughout the full township to form a working group with goals and objectives focused on awareness plus discovery of issues and needs for sustaining and protecting farming assets—rural land and water quality primary among them. The task force should also work with Village and Township Governments to contribute annually to the Green Space Fund to maintain open spaces like Glen Helen and expand the greenbelt and consider the adoption of Land Use Impact fees to provide funding. The task force should coordinate a program for sharing of Village and Township equipment and resources for maintenance, support, and enhancement of Glen Helen.

6

2.6 Develop a water quality plan that combines the Wellhead Protection Plan with a Storm Water Management Plan to comply with EPA Clean Water Act Phase II Regulations.

Yellow Springs is small enough to be exempt from the storm water management plan requirements that comply with the EPA Clean Water Act, Phase II. Such a plan, which finds ways to limit the incursion into our storm sewers of such waste as grass clippings, catalpa pods, Coke cans, could help the well-head and the creeks that surround Yellow Springs. This effort should promote sustainable agricultural practices as they relate to water quality.

27

2.7 Develop a green energy and waste reduction program.

Begin by quantifying the Village's current energy use patterns and carbon footprint to encourage conservation. The program could kickoff with an educational campaign on recycling, waste reduction, and water conservation. It should investigate alternative energy utilization including wind, solar or biomass such as through a cooperative (with nearby jurisdictions). A permanent waste reduction activity or facility should be pursued such as a recycled goods exchange (similar to one in Greene County). Also, consider providing incentives for green construction.

4

2.8 Establish a program to protect culturally significant sites and materials based on a cultural history survey of the village and township.

Define what is culturally and historically important to Yellow Springs and the broader Township through the Comprehensive Plan process or through a separate study. For example, African American heritage that is unique to the area. Establish a room in the Yellow Springs Library, or other appropriate venue to host a local history and culture exhibit.

7

2.9 Create a Task Force to investigate and recommend locations for formal and informal gathering places in Yellow Springs, such as pocket parks, community centers or a town center development in downtown.

The task force should consider outdoor plaza/gathering spaces and indoor gathering spaces with an emphasis on downtown that would not be dependent on automobile access and parking. Potential sites include: Investigate Barr Property as possible gathering space or park, part of Short St. or Corry St; Hughes-Beatty Park; site of Wright State Medical Center. A multi-purpose community facility should be considered that could be used for receptions, lectures, birthday parties, etc. The facility would contain meeting rooms, multi-use spaces, small a library of donated books, a kitchen, or other amenities.

Values for Land Stewardship

Nine principles convey the community's values about land stewardship. These value statements address “how” (character attributes) and “where” (conceptual location) the community's land should develop—if and when—development occurs in the future. These values complement the actions within Priority Initiative 2, Managing the Physical Environment.

1. Redevelopment and infill locations are favored over development of greenfield locations.

To the extent growth—like population increase and business growth—takes place in the future, it is preferable to accommodate this investment in locations that are underutilized and/or already have needed infrastructure. This will take place in a deliberate and careful manner that considers other community needs like quantity and proximity to greenspace and parks. Development in greenfield areas will be the exception, not the rule, and will be a result of very careful and strategic decision-making.

2. Natural features and resources (streams, woodlands, farms, etc.) are preserved and, if not, then conserved.

The community currently has extensive land in its natural state that is permanently protected from development. The natural resources are critical to the identity of the community and should be preserved. In cases where preservation is not possible (e.g. no control over land ownership or higher community purpose) conservation is the preferred alternative. Land use for farming represents important economic, aesthetic and environmental benefit to the community.

3. Future development—including redevelopment—will happen in a manner that strengthens the physical character (scale, building forms, site placement, etc.) of the villages.

To the extent future development takes place in Yellow Springs and/or Clifton, it will respect the scale, form, and site placement that reinforces village character (as opposed to city, suburban or rural character). This applies to infill, redevelopment or greenfield development. This does not imply that only development “strengthens physical character.” The natural environment is a strong element of physical character. It means that when development takes place it needs to “behave” in a manner that respects the essential physical character of the village, including historical context.

4. Development outside the villages respects the rural character of the township.

To the extent growth takes place outside of Yellow Springs and Clifton, but within Miami Township, it will respect the scale, form, and site placement that reinforce rural character (as opposed to city, suburban, or village character). This means that if and when development takes place it, needs to “behave” in a manner that respects the essential physical character of the township, including generally undeveloped open spaces, agricultural focus, and the “beauty and serenity” of the country.

5. Quality design is emphasized for all uses to create an attractive, distinctive public and private realm.

The aesthetic qualities of private and public developments strengthen the uniqueness and appeal of the community. This includes areas under control of government entities (e.g. streetscapes, community facilities, etc.) and private development. Areas are planned and designed in a way that preserves their overall usability, affordability, and sustainability. Similarly, these areas should also be attractive in a way that contributes to a common identity in the community, while allowing for creative differences, innovation, and freedom and diversity of design.

6. Places are created with an integrated mix of uses that contribute to the village's identity and vitality.

To the extent that future development and redevelopment occurs, the places are created with multiple uses – residential, commercial, and institutional, among others – in close proximity to each other, perhaps on the same parcel and/or in the same structure. Close attention is given to the compatibility of those uses, as well as efficiency of the use of space. Uses are arranged in a manner that maximizes pedestrian activity and supports community viability.

7. Diverse housing choices are found throughout the community, including in relatively higher density development within the village.

New residential development is diverse in type (single-family and multi-family, detached and attached, etc.) as well as diverse in cost, with special emphasis on affordability. Existing housing stock in Yellow Springs is primarily single-family detached dwellings. Enhanced diversity will include relatively higher densities that will be consistent with physical design attributes consistent with village character (as opposed to city, suburban, or rural character). The housing choices are physically organized to strengthen neighborhood qualities like diverse, multi-generational residents living in close proximity to one another.

8. Parks, open space, and recreational areas are expanded and incorporated as part of future development.

Parks and recreational opportunities protect sensitive natural resources, including wildlife habitat. Although the community enjoys considerable parks, open space and recreational areas, a more equitable geographic distribution of such resources is sought.

9. Places are connected to create better opportunities to walk and bike throughout the community.

Destinations within the villages and throughout township are safely and attractively connected for pedestrians and bikers. The general development pattern within the villages is conducive to this intent and should be reinforced with future development and redevelopment. Overall, a network of not-automobile choices connects the community, for all levels of ability.

3 Meeting the Needs of People

This initiative area contains creative solutions for the provision of more affordable housing; meeting the community's health, safety, and educational needs; as well as providing opportunities for entertainment and artistic expression.

Place priority dots in the spaces below

16

3.1 Conduct a housing plan for the village and township that includes a survey of housing conditions, affordability and needs.

In compliance with HUD guidelines, the plan would be based upon a thorough housing study that could be done in conjunction with an updated cost of living report. The plan would address the overall questions of where do the villages and township want to be fifteen and more years from now in terms of housing. What are the needs of various demographics, young adults, families, seniors etc. The housing goals would necessarily link to planning for economic development and policies for dealing with diversity and the environment.

58

3.2 Establish a trust fund and partnerships for the construction or rehabilitation of housing that is permanently affordable for families with low to moderate incomes.

An affordable housing trust fund would be similar to the Tecumseh Land Trust Fund. Disbursements from the fund would help finance the construction or rehabilitation of affordable housing projects. Not-for-profit housing organizations would be required to use the community land trust model or other arrangements to ensure that the housing developments are permanently affordable. Partnerships would be established between the villages, township, Greene Metropolitan Housing Authority, Yellow Springs Home, Inc., and other not-for-profit housing organizations in order to share infrastructure costs; reduce utility costs; and provide essential services. The Village of Yellow Springs could also identify and set aside land that it currently owns for the development of affordable housing.

7

3.3 Prepare a study to determine racial achievement disparity in Yellow Springs schools.

Such a study would establish a baseline of understanding about racial disparities in achievement within local schools. A program should be initiated to address identified problems.

0

3.4 Recruit more community members for the Mentoring Program.

The Mentoring Program should be evaluated to determine how it is working and a plan put into place to improve it.

26

3.5 Create a campaign to encourage more local consumption of locally grown foods.

Develop food co-ops; make available food stamps for use at local farmers' markets (as done in Springfield); increase use of local food in restaurants (already done by the Winds and Sunrise); Establish a community kitchen for residents to process and preserve food for sale or home use; and investigate the use of local food in school cafeterias.

20

3.6 Develop a new senior center in Yellow Springs and explore options for the villages and township to provide ongoing support to programs for senior citizens.

The existing senior center is inadequate to meet the current needs of seniors or the needs of their increasing numbers in the future. During the next five years the Senior Center plans to build up the organizational and financial resources necessary for planning and developing a new center. Xenia, Beavercreek and Fairborn all provide significant public support for their senior citizen programs while the Yellow Springs Senior Center receives no local governmental support. One way the Village of Yellow Springs could assist the Senior Center would be to identify public land that could serve as possible sites for a new facility and then to offer the Senior Center the site that best meets its needs.

45

3.7 Conduct an analysis of the possibility for a cooperative effort by the Village of Yellow Springs, Antioch College, and other local entities such as Friends Care Community in creating a community health and fitness center in currently underutilized college buildings.

Prior to Antioch College's closing, some residents used the Curl Gym pool and fitness equipment for recreation. Also, the Fels Building or other college buildings might be appropriate for developing a medical center with a wellness focus. Other potential sites should also be considered.

4

3.8 Plan for the design and financing of a new fire station.

The space needs for equipment and activities have reached or exceed the limitations of the current facility.

16

3.9 Develop a program of alternative educational opportunities that utilize community assets.

This program would offer Yellow Springs School students hands-on learning opportunities utilizing Glen Helen, John Bryan, and Clifton Gorge as living laboratories, enriching the classroom experience and promoting stewardship. The program could also involve an elective course about agriculture including organic farming, agribusiness and small-scale farming through hands-on activities like planting a garden.

16

3.10 Create a community arts and cultural center

The center would provide gallery space, performance space, classroom space and studio space. An organization that is a model for collaboration between arts venues and activities in the community could be formed to coordinate the facility's development. Upgrades and restorations to existing venues and facilities for the arts should be pursued to as complements or alternatives to a new multi-purpose center.

4 Fostering Leadership and Collaboration

This initiative seeks to expand the role of—and opportunities for—citizen participation in local decision-making and to enable and encourage collaborative efforts, community service, and community interaction.

11

4.1 Resurrect the Community Forum or Community Roundtable.

Community Roundtable as a facilitating organization should establish an annual forum to address a specific area of interest and identify those entities with a role in this area to be presenter / participants. This forum would involve workshops on specific areas of opportunity and result in recommended actions being addressed to participants and local officials.

13

4.2 Develop a program to initiate and promote community social events and activities.

Initiate events and activities such as block parties, welfare checks, welcome wagon, etc. Initially identify the individual neighborhoods and then identify a resident who will assume the responsibility for identifying and organizing such activities. It is felt this will establish relationships within the community and further tolerance and an appreciation of diversity. One potential community building activity is to initiate a series of conversations among residents on the influence that family and other group connections have had on their lives.

4

4.3 Institute Fifth Monday meetings between the elected officials of Miami Township and the Villages.

Hold regular meetings among the elected officials of the community.

3

4.4 Create a communication and public relations strategy to increase citizen awareness of and involvement with the Yellow Springs Police, Fire and EMS Departments.

Tension exists between the Police Department and some residents, particularly those in their mid-teens through early twenties. This program is intended to improve communication and to increase mutual understanding between the department and the public through more comprehensive reporting of all police and fire service activities. A strategy might include ride-along programs, potluck get-togethers, and profiles of department personnel in the Yellow Springs News.

15

4.5 Develop a program to engage area colleges and universities in collaborative initiatives.

There are numerous areas of mutually beneficial potential collaboration: arts, economic development, community development, geriatric health, early childhood education, etc. Existing and potential collaborations need to be identified with the appropriate partners recommended to pursue strengthening and expanding collaborations. This program could include an academic forum to create a continuing dialogue between all area universities.

9

4.6 Establish a clearing house for volunteer services and opportunities in the villages and township.

Opportunities to provide or benefit from volunteer services are now scattered among many different organizations and establishing a clearing house will enable service providers and users to know what services are needed and available.

17

4.7 Implement a volunteer program to supplement teachers in the classrooms.

The schools used to have teacher's aides but these were eliminated because of tightened budgets and declining enrollments.

Supporting Actions

The Vision includes 78 actions. 34 of these actions were identified by the Steering Committee as potential priorities. The Vision's other 44 supporting actions are organized by nine topics and listed here.

Arts and Culture (AC)

- AC-1. Provide opportunities and financial incentives for non traditional artists and art-related business **2**
- AC-2. Prepare a collaborative arts marketing strategy. (see also Priority Action 1.1) **1**
- AC-3. Create and maintain arts programs in the schools. **1**
- AC-4. Provide incentives for artists and art-related businesses to live or work here. **2**

Economic Health (EH)

- EH-1. Provide incentives for renewable energy and energy conservation businesses already in Yellow Springs or moving here. **2**
- EH-2. Catalogue local resources. **0**
- EH-3. Consider legislation to give preference to local business. **0**
- EH-4. Establish local currency or credit clearing system. **1**
- EH-5. Develop a local debit card. **0**
- EH-6. Investigate establishing a private local investment fund to provide small business loans. **4**
- EH-7. Investigate creating a local mutual fund with company stock from village businesses. **3**
- EH-8. Update zoning to permit short-term lodging throughout the entire village (bed & breakfasts, etc.). **0**
- EH-9. Establish food carts at various designated locations in the village. **1**

Education and Schools (ES)

- ES-1. Develop initiatives for school and parent partnerships **2**
- ES-2. Create a communication strategy to promote engagement between the schools and community. **4**

Energy and Sustainability (EN)

- EN-1. Enact legislation on an energy-efficiency electric surcharge. **0**
- EN-2. Investigate a progressive rate structure for electrical energy use. **0**
- EN-3. Update building codes and subdivision regulations to mandate green construction methods. **6**
- EN-4. Develop a symposium in conjunction with the Solar Home tour to model green construction and energy conservation. (see also Priority Action 2.7) **0**
- EN-5. Establish ride-sharing web site. **1**
- EN-6. Explore opportunity for Zip Car(s). **0**
- EN-7. Create internship program with local and regional colleges and universities directed at local groups/organizations. **2**

Facilities, Services and Infrastructure (FS)

- FS-1. Request Greene County Sheriff's Department to have a more visible presence in Clifton. **0**
- FS-2. Provide additional support for the Yellow Springs Community Library as part of the budget processes of the village and township. **4**
- FS-3. Conduct an analysis of ways the village and township can provide support to families. **0**
- FS-4. Conduct an analysis for the creation of a designated number of kominkans (community gathering/learning centers) in Yellow Springs. (see also Priority Action 2.9) **1**
- FS-5. Provide an actual central bulletin board and a website that would provide a listing of wide range of available services. **1**
- FS-6. Conduct an accessibility survey of public facilities and private businesses in the villages and township. **0**
- FS-7. Inventory and promote all facilities and their possible uses throughout the Township. **0**
- FS-8. Reaffirm support for Designated Facilities Planning Area. **0**

Housing (H)

- H-1. Investigate the requirements for obtaining HUD assistance with affordable rental and owner-occupied housing. **0**

Land Stewardship (LS)

- LS-1. Establish a Building Winterization Services Agency. **0**
- LS-2. Create an agricultural incubator to diversify local agriculture. (see also Priority Action 1.3) **8**
- LS-3. Create a 501c3 "Friends of John Bryan and Clifton Gorge" like Cedar Bog **0**
- LS-4. Consider creating a Little Miami Accord modeled after the Big Darby Accord. **0**
- LS-5. Investigate establishing a "Joint Redevelopment Authority" to interface between incorporated and unincorporated areas of the township. **0**
- LS-6. Establish a township-wide program for eradication of honeysuckle. **2.5**
- LS-7. Develop a campaign to promote membership in the Glen Helen Association. **0**

Leadership and Collaboration (LC)

- LC-1. Develop an initiative to improve government transparency and communication with citizens. **1**

People, Place and Identity (PI)

- PI-1. Form and enlist an ad hoc "Historical Assets Services Committee." **0**
- PI-2. Investigate how to become an Elderhostel site. **2**
- PI-3. Create a directory for child care/activities resources. **0**
- PI-4. Expand Art on the Lawn. **0**
- PI-5. Develop a culture of mindfulness that we want to cultivate creativity and innovation as we write and rewrite regulations and administer policies. **1**

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Implementation Volunteers

At the Open House, participants were asked to declare their interest to help make any part of the Vision a reality by completing an implementation card. Those participants that completed an implementation card are listed below, organized by action. The list of volunteers is shown twice: the first list is organized by the action numbers that correspond to those that appeared on the Open House presentation boards; the second is the same list, but organized by the action numbers that correspond to the actions in the final Vision document (some actions were collapsed, combined, or reorganized between the Open House and the completion of the final Vision document).

Volunteer List (Open House Action Numbers)

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ID#	Name	Address	Phone	Email
6	Emily Seibel	139 Dayton St. Apt.2	319-8088	seibel.emily@gmail.com
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26	Faith Morgan		767-2161	

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5	Joan Horn	1635 Spillan	767-7911	joanhorn@att.net
11	Joan Chappelle	163 E. Nerman	767-7056	jmchappe@earthlink.net
19	Andy Strolger	139 Dayton St.	767-2076	Andy12653@hotmail.com
24	Janeal Ravndal	4 Aspen Court	330-819-1780	janealravndal@live.com
23	Eve Fleck	1650 Randall	937-767-1885	efleck@ehds.biz
30	Jonatha Wright	306 N. Winter St.	937-767-9823	

Action 3.3

ID#	Name	Address	Phone	Email
5	Joan Horn	1635 Spillan	767-7911	joanhorn@att.net

Action 3.6

ID#	Name	Address	Phone	Email
14	Roi Qualls	605 Green St.	767-7079	QuallsRoi@earthlink.net
30	Jonatha Wright	306 N. Winter St.	937-767-9823	

Action 3.7

ID#	Name	Address	Phone	Email
34	Eva Erickson	126 1/2 Dayton St. Apt B	801-879-6609	zippy.zipperson@gmail.com

Action 4.1

ID#	Name	Address	Phone	Email
5	Joan Horn	1635 Spillan	767-7911	joanhorn@att.net
11	Joan Chappelle	163 E. Nerman	767-7056	jmchappe@earthlink.net
13	Frank Doden	1640 Spillan Rd.	767-8116	fdoden@hotmail.com
15	Patricia Brown	440 Stewart Dr.	937-767-1256	Pajobrown90@gmail.com

Action 4.2

ID#	Name	Address	Phone	Email
6	Emily Seibel	139 dayton St. Apt.2	319-8088	seibel.emily@gmail.com
10	Gina Paget			virginiapaget@earthlink.net
20	Kat Christen	304 N. Winter St. YS	937-767-9920	
27	Vickie Hennessy		767-3901	vichennessy@yahoo.com

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Vision Yellow Springs and Miami Township
Appendix B.
Public Involvement

Volume 4: Publicity Material

VISION

YELLOW SPRINGS • MIAMI TOWNSHIP

YOU ARE INVITED

to attend one of the visioning workshops to share your dreams for Yellow Springs and Miami Township

SCHEDULE

Monday, October 26 ~ 7-9pm ~ Clifton Lodge

Tuesday October 27 ~ 7-9pm ~ Bryan Center

Wednesday, October 28 ~ 2-4pm ~ Yellow Springs Senior Center

Wednesday, October 28 ~ 7-9pm ~ Yellow Springs High School

Childcare will be available at the Yellow Springs High School and the Bryan Center.

PLEASE JOIN YOUR NEIGHBORS AND FRIENDS!

SHARE YOUR DREAMS

BUILD A VISION

SHAPE OUR FUTURE

WHAT IS THE VISIONING PROCESS?

In 1990 neighborhood forums called *Envisioning the Future* provided input to the Village, Township and School Board that resulted in substantive actions such as a thorough revision of the Village Comprehensive Land Use Plan.

At the present time the Village is facing one of the most critical periods in its history. With all of the critical issues at hand, it's time to go back to the community to gather your input and hear your dreams for the future.

The Village and Township have jointly embarked on a visioning process. By forming a 35 member steering committee and securing ACP Visioning + Planning of Columbus, Ohio to lend technical support and training, the Vision will come to fruition.

THE VISION PROCESS WILL HAVE THREE PHASES

Share Your Dreams

come one, come all – a vision includes everyone's input

Build the Vision

respectfully molding our voices into a consensus

Shape Our Future

ensuring the vision is a reference point for future planning

SHARE YOUR DREAMS
BUILD A VISION
SHAPE OUR FUTURE
VISION
YELLOW SPRINGS • MIAMI TOWNSHIP

FOR MORE INFORMATION
call Len Kramer at **767-2324**

VISION

YELLOW SPRINGS • MIAMI TOWNSHIP

You Are Invited

Goals and Values Workshop

Saturday, December 12

10:00am to 12:30pm

Yellow Springs High School Gym

Dreams were shared in the Round 1 Idea Gathering Workshops. Now Let's build the ideas into goals for the future in Round 2.

BUILD A VISION

We are committed to providing an opportunity for respectful dialog to build a strong consensus about goals and values for Yellow Springs & Miami Township.

FOR MORE INFORMATION

visit www.yso.com or call Len Kramer at 767-2324.

OVERVIEW

The goals developed during this phase are the foundation of the vision and are the basis for implementation strategies. The goal topics will provide the structure for more detailed recommendations.

WHAT IS THE PURPOSE OF THE WORKSHOP?

The purpose of the workshop is to translate the results of the idea gathering workshops (Round 1) into goals for the future. The intent is for the public to mold the input from the first round into the initial policy direction of the vision for the future.

HOW WILL THE WORKSHOP BUILD ON WHAT WE DID IN THE FIRST ROUND OF PUBLIC WORKSHOPS?

Participants will work with ideas and shape a series of goal statements for 8 to 12 key topics. These goals will provide structure for more specific recommendations that will be developed later. Participants will address results of the strong/weak places exercise of Round 1 by reacting to draft principle statements (prepared by ACP and based on community input). To see the results of Round 1, please go to: <http://www.yso.com/>

WHAT WILL BE PRESENTED AT THE WORKSHOP?

The results from the first round of meetings will be presented, including: insight on the attendance; quantity and perspective on ideas and strong/weak places; and next steps in the process.

HOW WILL WE SPEND OUR TIME AT THE WORKSHOP?

Participants will gather in a large assembly for an opening presentation that includes: an overview of the night's agenda; report in Round 1; testing of initial principle statements via comment cards (based on strong/weak characteristics). Participants will then join a small group and consider the input from two of the major topics from Round 1. They will identify themes within their assigned topics (from database)

**SHARE YOUR DREAMS
BUILD A VISION
SHAPE OUR FUTURE**

VISION
YELLOW SPRINGS • MIAMI TOWNSHIP

You Shared Your Dreams in October
We Built A Vision in December
Now it's time to Shape Our Future

Please join us for an Open House

Meet with ACP & the Visioning Steering Committee
Learn about the Goals, Principles & Action Plans

May 19, 6 - 9 pm

May 20, 9 am – 6:30 pm

First Presbyterian Church
314 Xenia Ave.